Creative Arts Division 2016-17 Instructional Equipment/Material Request List Due Date Oct 28, 2016

Process

The Dean is submitting the list below after reviewing the 2016 Program Review document and sending email to Department Chairs on Oct 6, 2016 for any revisions. The Departments of Film, Photo and Art responded and Dance/Theatre, Music and Euphrat did not respond. Additional email sent to Chairs on 10/19/16 with all departments responding.

Instructional Equipment Requests

1.Art- (1) Shuttle Kiln Model #2851 TLG \$34,111.00

2.Euphrat- Exhibition Plexiglas tops for pedestals \$ 1.380.00

3.Photo-(2) Replacement projectors for classrooms ATC101 and A92 \$15,000

4.FTV- Web ck out system \$11,395.00

5.Danc-video camera \$5,000

6.Music- replace musical instruments \$3,900

Total Request \$70,786.00

Requested Questions from VP Instruction on 10/16/16 to answer about requested items above.

1. What will the money be used for?

This money will replace existing equipment that is broken and outdated.

2. How many students will benefit?

- #1. Replacement of kiln for Ceramics (200) students per quarter
- #2. Replace tops for display in Euphrat Museum of Art (college wide) students
- #3. Replace overhead projectors in ATC101 and A92 (400) students per quarter
- #4. Replace ck out system (400) students per quarter
- #5. Replace video camera for Dance (300) students per quarter
- #6. Replace music instruments (20) students per quarter

3. How does this enhance equity goals?

The Creative Arts Division has long strived to bring artistic excellence, access and opportunities to all students. Funding the equipment above would go a long way in allowing us to continue to improve our success rates with target groups.

4. How does this enhance Student Learning Outcomes?

All of the instructional equipment requested has direct impact on classroom instruction and learning for students.

5. Was this noted on your program review?

All items are directly taken from the 2016 Program Review and can be found in the Deans Summary as well as the individual Department program documents.