

Column 1 indicates the information being requested for the 2015-16 APRU. **Column 2** is where you enter your program information. **Column 3** contains the instructions for responding to the requested information. You can copy and paste or type in your information into the center column. Save this word doc in the following format: sspbt16apru_*programname*. Once completed, e-mail it as an attachment to watsonlaura@deanza.edu. She will upload the document to the SSPBT Program Review page. Keep a soft copy for your files to ensure that your work is not lost. Please contact: Stacey Cook (cookstacey@deanza.edu) if you have questions about the Annual Program Review and Veronica Avila Acevedo (avilaveronica@deanza.edu) if you have questions about SSLOs and TracDat.

Getting Started: Review your 2013-14 Comprehensive Program Review and 2014-15 Reflection posted on the SSPBT website: <http://deanza.edu/gov/SSPBT>

Column 1	Column 2	Column 3
Information Requested for the 2015-16 SSPBT - APRU	Input your answers in this column. Word wrap is turned on so the box will expand with your typing. Please provide brief responses. Note: Reference documents can also be attached, i.e. TracDat reports. Make sure to note the name of any reference documents in your explanations.	Instructions:
Program Name:	College Life	Enter the name of the program being reviewed.
Name(s) of the author(s) of this report:	John Cognetta La Donna Yumori-Kaku Dennis Shannakian	Enter the name or names of those who wrote this APRU.
What is the program's Mission Statement?	Provide a vibrant college life program for the students, faculty, staff, and community of De Anza College.	Cut and paste your most current Mission Statement. Please highlight any changes from the 2013-14 Comprehensive Program Review (CPRU)

Have you made any significant changes in your program based on the feedback you received from the SSPBT's review of your 2013-14 CPRU?	No	Include anything done in direct response to the SSPBT feedback on the 2013-14 CPRU.
Have there been any other significant changes to your program since the 2013-14 CPRU?	The Flea Market Coordinator is now at 75% instead of 50%. There is now a Student Representation Fee that was approved by the students.	Significant changes in: Staffing, equipment, facilities, operational costs, organizational alignment, State/Federal regulations or laws, other?
What Impact have these significant changes had on your program?	Increased service level for DASB Flea Market. The DASB Bike program is more accessible to students.	Please explain these significant impacts and how your program now operates differently.
What Impact have these significant changes had on your students?	More income brought in to the DASB Flea Market. The DASB Bike program is more accessible to students. More funding available for advocacy programs.	Please explain these significant impacts on your students including any positive or negative consequences.
Have you initiated anything new to your program since the 2013-14 CPRU?	No	This is similar to the above question about significant changes but is meant to single out any new initiatives.
Is there anything else the SSPBT should know about what has happened in your program since the 2013-14 CPRU?	No	Briefly described anything else the SSPBT should know about your program including any trends, future concerns, things on the horizon, etc.

Are there any additions/deletions/edits to the list of common or unique services identified in your 2013-14 CPRU?	No	List any common or unique services provided to students. Are there any changes to that list?
Are there any changes to the common or unique service designations listed in your 2013-14 CPRU?	No	Describe these changes and decisions to: Grow, Maintain, Enhance, Change Direction, Reduce, or Discontinue. Are there any changes to these designations?
List all of your current and active Student Services Learning Outcome Statements as they are numbered and recorded in your TracDat account.	<ol style="list-style-type: none"> 1. Students involved in DASB leadership will identify and improve their leadership styles. 2. Students involved in DASB leadership will demonstrate improved skills in conflict management, meeting management, communication, and budgeting. 	You may cut and paste your SSLO statements here or attach a document to this APRU and indicate its name here. Attaching a document is preferred for programs with both SLOs and SSLOs. Some programs already have their outcome statements in a separate document and/or in their TracDat Document Repository.
What is or has been the outcomes /assessment activity for 2015-16?	None We plan to assess the new senate at its orientation.	Please include everything done since the 2013-14 CPRU, including any work in progress.
Which SSLOACs were completed in 2015-16?	None	If any, please summarize the results, discussions, analyses, and any improvement plans that do not involve any new resources to implement.
Have you identified any improvement plans for which additional resources will be needed in order to achieve a desired	The Office of College Life will provide additional programming in the future to provide training to student leaders in the areas of shared governance, governmental relations, conflict resolution and ethics. These trainings are designed to enhance the students leadership skills and will facilitate realization of the program Student Learning Outcome goals.	If yes, please summarize the results, discussions, analyses, and any improvement plans that will require new resources to implement.

outcome?		
Are there any deletions/edits to the resource requests listed in your 2013-15 CPRU?	No	Resources include: Staffing, equipment, facilities, staff development, operational costs, other.
Are there any additions to the resource requests listed in your 2013-14 CPRU?	No	<p>If adding new resource requests, please provide a brief explanations to the following for each new request:</p> <ol style="list-style-type: none"> 1. Is the request related to any of the Institutional Core Competencies? 2. Is the request related to any of the Strategic Initiatives? 3. Is the request related to any of the Core Values? 4. Is the request related to any SSLO Assessment Cycle findings? 5. Is the request related to your CPR 5-year plan? 6. How many times has this request appeared on an APRU? 7. Is the request related to any of the SSPBT priorities? 8. What are the plans to assessment the effectiveness of this request if granted? 9. Is there anything innovative, unique, or cutting edge about this request? 10. Other information in support the resource request.
Specify resources received: staffing, computers, furniture, facilities, etc.	None	Describe how students, staff, faculty, the program benefitted from the resources allocated.