

AB 705 Fall 2022 Quarterly Meeting Agenda & Notes

Date & Time: Friday, November 18th 11:30AM-12:30PM

Location: Zoom <https://fhda-edu.zoom.us/j/4088648642?pwd=dS9hNmDsZzZHUVV4ZmhBQ2FNrnUrdz09&from=addon>

AGENDA

- IR's AB 705 Progress Update
 - Reference Materials:
 - **Progress on AB 705 Implementation, 2015-16 to 2021-22**
https://deanza.edu/ir/research/assessment/EWRT_MATH_AB705_Progress_2022_FINAL.pdf
- AB 1705 Updates & Discussion
 - Reference Materials:
 - **The RP Groups Supporting Students Through AB 705 and Into AB 1705: Corequisites, Math Pathways and More** https://foothilldeanza-my.sharepoint.com/:p:/g/personal/10468035_fhda_edu/EY9S8QpjCXBfQLPLfO5Q2NoB9akHAoczKQvrzq4Am6V5g?e=pYQR3m
- Department Updates

NOTES

Attendees:

Mallory Newell, Melissa Aguilar, Cheryl Jaeger Balm, Erik Woodbury, Felisa Vilaubi, Harman Dhaliwal, Janet Weber, Karen Chow, Lauren Gordon, Kristin Skager, Lauren Gordon, Linda Yee, Merhdat Khosravi, Melissa Aguilar, Monica Ganesh, Patty Guitron, Renee Augenstein, Yvette Campbell, Casie Wheat

- IR's AB 705 Progress Update
 - IR's full report [Mallory]
 - https://deanza.edu/ir/research/assessment/EWRT_MATH_AB705_Progress_2022_FINAL.pdf
 - CCCCCO Throughput Dashboard
 - <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Educational-Services-and-Support/transfer-level-dashboard>
 - Discussion items/thoughts shared included:
 - shift from students thinking they can be successful in transfer level
 - interesting to look at the success rates for the beyond transfer level courses
 - how did covid impact enrollment? Success rates?
 - Are there any best practices that De Anza faculty want to share?
- AB 1705 discussion [Mallory]
 - The RP Groups Supporting Students Through AB 705 and Into AB 1705: Corequisites, Math Pathways and More <https://foothilldeanza->

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- Discussion items/thoughts shared included:
 - Who can and cannot take noncredit (see slides, p. 6-8)?
 - How can we support DSS students (RP groups did an analysis of this population—Mallory will try to find report); Can students choose to take noncredit courses because they are tuition free?
 - Coreq requirements (see slides pg. 29)
 - Can we require noncredit courses as part of a transfer level placement?
 - What's the difference between mirrored and nonmirrored noncredit courses—what are the impacts on apportionment?
 - Send additional 1705 questions to Mallory
- Department Updates
 - English Department Updates [Kristin, Lauren]
 - Curious to see what LART250 success rates will look like with the retirement of EWRT1AS/T
 - Interested in creating a noncredit lart250. Like tuition free, but there are anticipated registration issues.
 - Continue to track beyond EWRT 1A courses success rates
 - Need to continue to build student hood skills, etc.
 - EWRT2 curriculum needs to be shifted due to changes in EWRT1A
 - ESL Updates [Linda]
 - Planning to build an ESL GSP assessment; hope to pilot in winter and go live in spring. Surveyed other community colleges for ESL GSP guidance, lessons learned, etc.
 - De Anza's local ESL writing test to expire July 2023.
 - Students working with retention services love the bundles, EPS and MPS [Janet]
 - Course registration messaging needs to be updated
 - Need for webpages to be translated
 - What current resources do we have on campus to provide help with onboarding students to help with registration prep? Maybe connect with Student Activities/Hyon Chou?