De Anza College Office of Institutional Research and Planning

To: *Olga Libova, Instructor*

From: Mallory Newell, De Anza Researcher
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Date: 10/20/2017

Subject: Nursing Program Final Evaluation

The Nursing Program Final Evaluation survey was sent to the graduating class of the nursing program in June 2017. This resulted in *5* valid responses.

Important highlights include:

- 100% (5) of respondents often felt that there was reinforcement of previous learning experiences while progressing through the nursing program. (Question 2)
- 100% (5) of respondents often felt that there was increasing complexity of learning experiences while progressing through the program. (Question 4)
- 100% (5) of respondents felt continuity was present in the nursing process and clinical evaluation while progressing through the program, while 60% (3) felt the same of philosophy. (Question 5)
- 100% (5) of respondents often of sometimes felt support and resources were available regarding personal concerns. (Question 7a)
- 80% (4) of respondents often felt that the skills laboratory, clinical assignments and nursing care plans facilitated their learning. (Question 8d,e,f)

Nursing Program Final Evaluation

1. Were Prerequisites relevant to the Nursing Program?   Mean: 1

Response	Value	Frequency	Percent	Graph
Often	1	4	80	
Some times	2	1	20	
Seldom	3	0	0	

Total Valid		5	100	

2. When progressing through the nursing program, did you feel there was reinforcement of previous learning experiences?   Mean: 1

Response	Value	Frequency	Percent	Graph
Often	1	5	100	
Some times	2	0	0	
Seldom	3	0	0	

Total Valid		5	100	

3. When progressing through the program, did you feel adequately prepared for the next course?   Mean: 1

Response	Value	Frequency	Percent	Graph
Often	1	4	80	
Some times	2	1	20	
Seldom	3	0	0	
Total Valid		5	100	

4. When progressing through the program, did you feel there was an increasing complexity of learning experiences?   Mean: 1

Response	Value	Frequency	Percent	Graph
Often	1	5	100	
Some times	2	0	0	
Seldom	3	0	0	
Total Valid		5	100	

5. When progressing through the program, did you feel a continuity in the following areas:

5a. Philosophy (Orem's self care model)   Mean: 2

Response	Value	Frequency	Percent	Graph
Often	1	3	60	
Some times	2	1	20	
Seldom	3	1	20	
Total Valid		5	100	

5b. Nursing Process   Mean: 1

Response	Value	Frequency	Percent	Graph
Often	1	5	100	
Some times	2	0	0	
Seldom	3	0	0	
Total Valid		5	100	

5c. Clinical Evaluation   Mean: 1

Response	Value	Frequency	Percent	Graph
Often	1	5	100	
Some times	2	0	0	
Seldom	3	0	0	
Total Valid		5	100	

6. Was constructive guidance available to you concerning:

6a. Pre-admission Nursing Requirements?   Mean: 1

Response	Value	Frequency	Percent	Graph
Often	1	3	60	
Some times	2	2	40	
Seldom	3	0	0	
Total Valid		5	100	

6b. Screening   Mean: 2

Response	Value	Frequency	Percent	Graph
Often	1	2	40	
Some times	2	3	60	
Seldom	3	0	0	
Total Valid		5	100	

6c. Associate Degree Nursing Program?   Mean: 1

Response	Value	Frequency	Percent	Graph
Often	1	3	60	
Some times	2	2	40	
Seldom	3	0	0	
Total Valid		5	100	

7. Were support and resources available to you regarding:

7a. Personal Concerns?   Mean: 1

Response	Value	Frequency	Percent	Graph
Often	1	4	80	
Some times	2	1	20	
Seldom	3	0	0	
Total Valid		5	100	
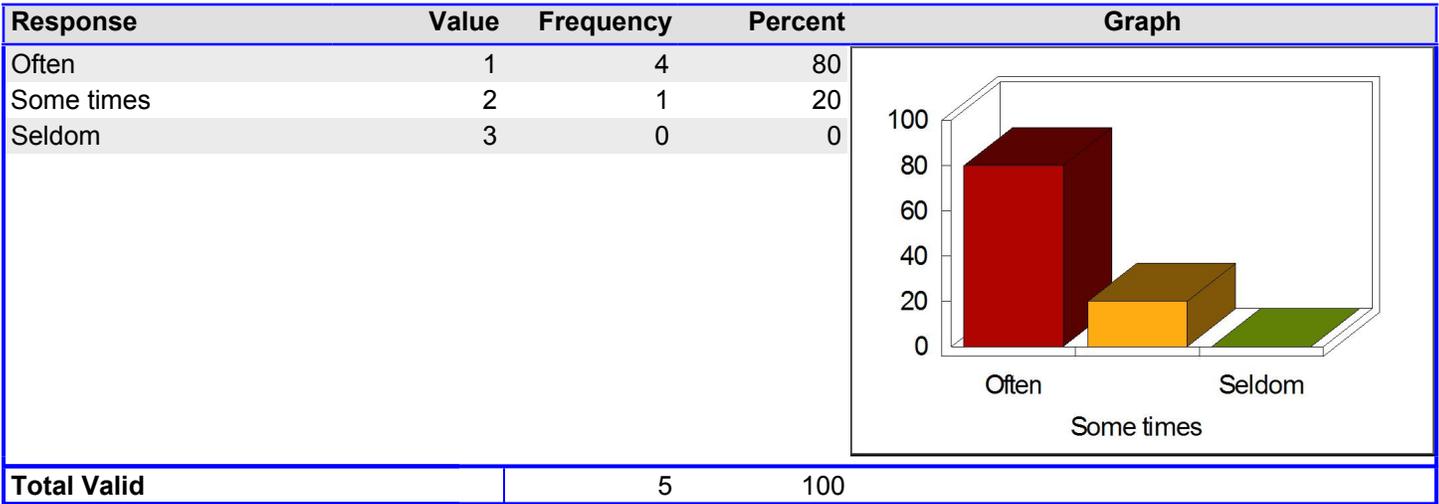
7b. Cultural Diversity?   Mean: 1

Response	Value	Frequency	Percent	Graph
Often	1	4	80	
Some times	2	0	0	
Seldom	3	1	20	
Total Valid		5	100	
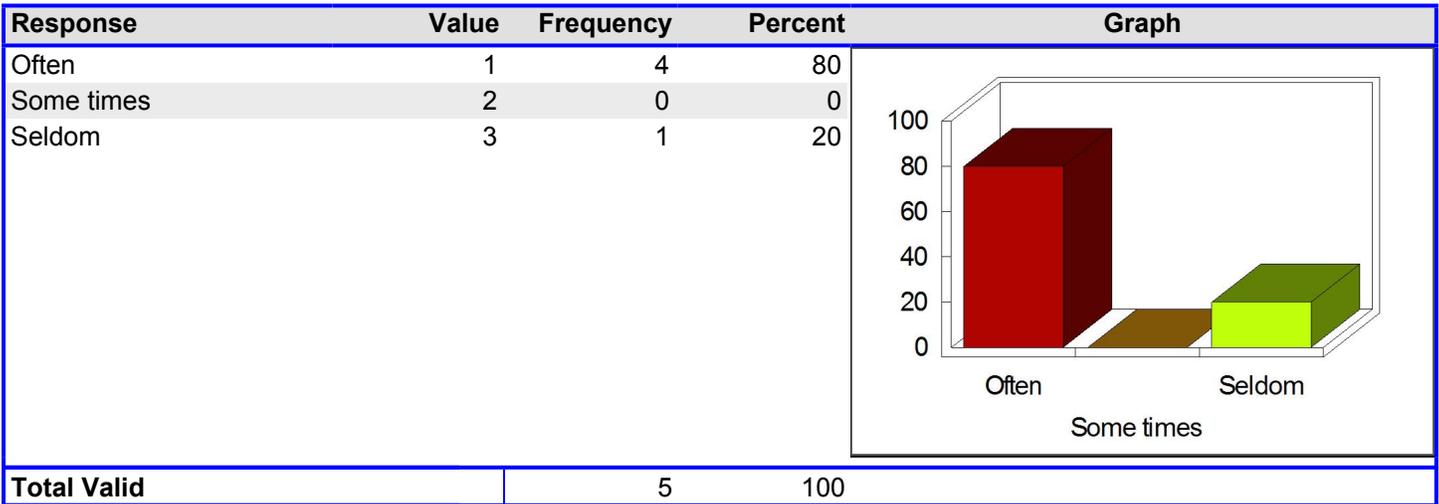
8. In general, did the following facilitate your learning?

8a. Texts   Mean: 2

Response	Value	Frequency	Percent	Graph
Often	1	3	60	
Some times	2	1	20	
Seldom	3	1	20	
Total Valid		5	100	
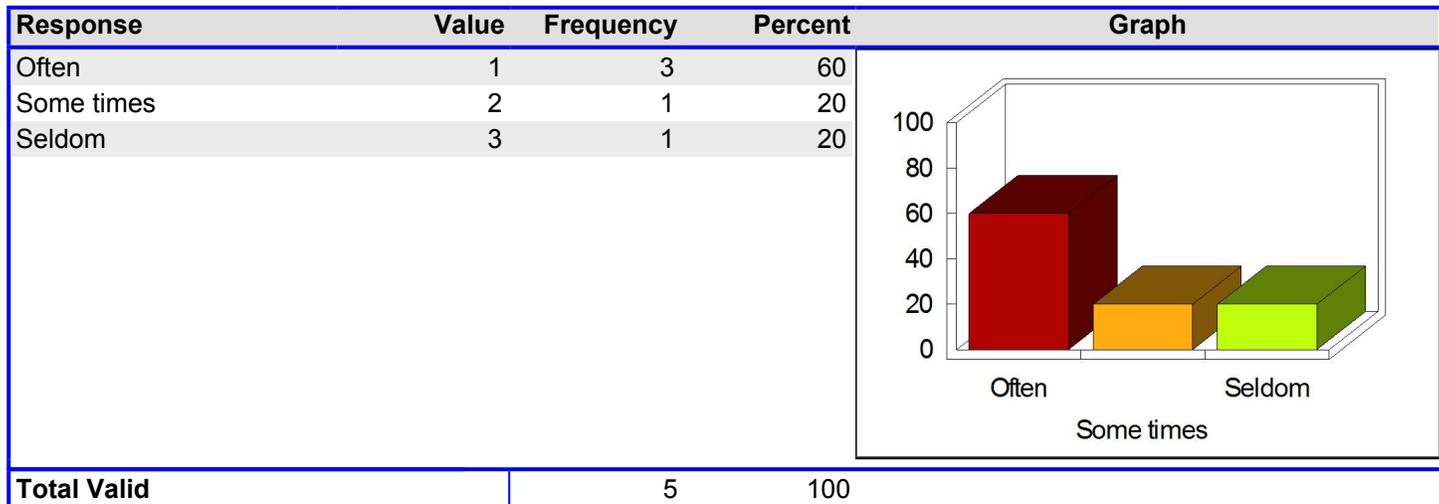
8b. Lectures   Mean: 1
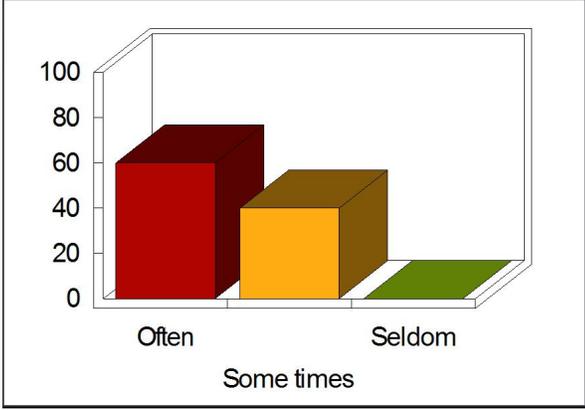
Response	Value	Frequency	Percent	Graph
Often	1	3	60	
Some times	2	2	40	
Seldom	3	0	0	
Total Valid		5	100	

8c. Audio/Visuals   Mean: 2
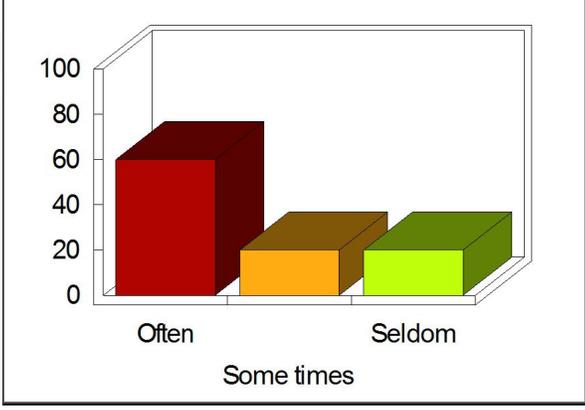
Response	Value	Frequency	Percent	Graph
Often	1	3	60	
Some times	2	1	20	
Seldom	3	1	20	
Total Valid		5	100	

8d. Skills Laboratory   Mean: 1

Response	Value	Frequency	Percent	Graph
Often	1	4	80	
Some times	2	0	0	
Seldom	3	1	20	
Total Valid		5	100	

8e. Clinical Assignments
Mean: 1

Response	Value	Frequency	Percent	Graph
Often	1	4	80	
Some times	2	1	20	
Seldom	3	0	0	
Total Valid		5	100	

8f. Nursing Care Plans
Mean: 1

Response	Value	Frequency	Percent	Graph
Often	1	4	80	
Some times	2	1	20	
Seldom	3	0	0	
Total Valid		5	100	

8g. Written Assignments
Mean: 1

Response	Value	Frequency	Percent	Graph
Often	1	3	60	
Some times	2	2	40	
Seldom	3	0	0	
Total Valid		5	100	

8h. Tests   Mean: 1

Response	Value	Frequency	Percent	Graph
Often	1	3	60	
Some times	2	2	40	
Seldom	3	0	0	
Total Valid		5	100	

9. Were evaluations constructive, acknowledging strengths, and allowing for growth?   Mean: 1

Response	Value	Frequency	Percent	Graph
Often	1	3	60	
Some times	2	2	40	
Seldom	3	0	0	
Total Valid		5	100	

10. On completion of the program do you feel aware of job opportunities available to you as a graduate from an Associate Degree R.N. program?

Mean: 2

Response	Value	Frequency	Percent	Graph
Yes	1	2	40	
No	2	3	60	
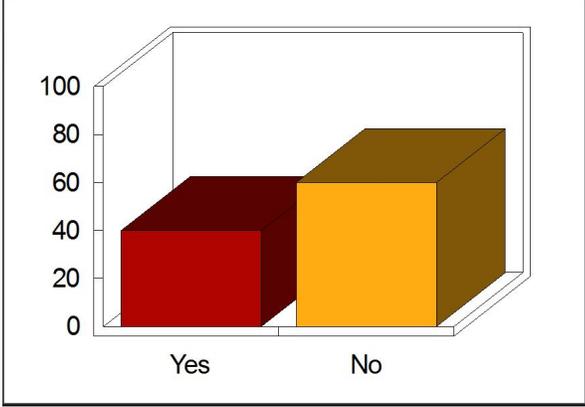
| Total Valid | | 5 | 100 | |

Nursing Program Final Evaluation Responses

Question: 1. Were Prerequisites relevant to the Nursing Program?

Respondent	Response
1	Comments:
2	Comments:
3	Comments:
4	Comments:
5	Comments:

Question: 2. When progressing through the nursing program, did you feel there was reinforcement of previous learning experiences?

Respondent	Response
1	Comments:
2	Comments:
3	Comments:
4	Comments:
5	Comments:

Question: 3. When progressing through the program, did you feel adequately prepared for the next course?

Respondent	Response
1	Comments:
2	Comments:
3	Comments:
4	Comments:
5	Comments:

Question: 4. When progressing through the program, did you feel there was an increasing complexity of learning experiences?

Respondent	Response
1	Comments:
2	Comments:
3	Comments:
4	Comments:
5	Comments:

Question: Philosophy (Orem's self care model)

Respondent	Response
1	Comments:
2	Comments: Out of date! Need current model to keep parity with BSN programs
3	Comments:
4	Comments:
5	Comments:

Question: Nursing Process

Respondent	Response
1	Comments:

Question: Nursing Process

Respondent	Response
2	Comments:
3	Comments:
4	Comments:
5	Comments:

Question: Clinical Evaluation

Respondent	Response
1	Comments:
2	Comments:
3	Comments:
4	Comments:
5	Comments:

Question: Pre-admission Nursing Requirements?

Respondent	Response
1	Comments:
2	Comments:
3	Comments:
4	Comments:
5	Comments:

Question: Screening Process?

Respondent	Response
1	Comments:
2	Comments:
3	Comments:
4	Comments:
5	Comments:

Question: Assosiate Degree Nursing Program?

Respondent	Response
1	Comments:
2	Comments:
3	Comments:
4	Comments:
5	Comments:

Question: Personal Concerns?

Respondent	Response
1	Comments: I did not feel comfortable sharing any personal issues with faculty because I felt it would make me look "weak". I didn't feel faculty was approachable to discuss my personal issues.
2	Comments:

Question: Personal Concerns?

Respondent	Response
3	Comments:
4	Comments:
5	Comments:

Question: Cultural Diversity?

Respondent	Response
1	Comments:
2	Comments: LBGTQ needs to be included more proactively in program.
3	Comments:
4	Comments:
5	Comments:

Question: Texts

Respondent	Response
1	Comments:
2	Comments:
3	Comments:
4	Comments:
5	Comments:

Question: Lectures

Respondent	Response
1	Comments: I felt that critical thinking and theory lectures in Q6 were not relevant to the topic we should be learning
2	Comments: Inconsistant, out of date, and not cohesive towards common structure or goals
3	Comments:
4	Comments:
5	Comments:

Question: Audio/Visuals

Respondent	Response
1	Comments:
2	Comments: 10 year old "Talking Head" lectures are poor substitutes for real teaching. Update or eliminate! Represents lazy instructors unwilling/unable to stay relevant.
3	Comments:
4	Comments:
5	Comments:

Question: Skills Laboratory

Respondent	Response
1	Comments:

Question: Skills Laboratory

Respondent	Response
2	Comments:Use the Simulation!!!! What a waste of resources to not actively use on regular basis
3	Comments:
4	Comments:
5	Comments:

Question: Clinical Assignments

Respondent	Response
1	Comments: We should all go to hospitals for preceptorship. Not surgery centers
2	Comments:
3	Comments:
4	Comments:
5	Comments:

Question: Nursing Care Plans

Respondent	Response
1	Comments:
2	Comments:
3	Comments:
4	Comments:
5	Comments:

Question: Written Assignments

Respondent	Response
1	Comments:
2	Comments:
3	Comments:
4	Comments:
5	Comments:

Question: Tests

Respondent	Response
1	Comments: I felt in some classes, the topics covered were not delivered effectively (e.g. Q6)
2	Comments: HESI works! Old school paper test are out of date and useless towards furthering our education and the end goal of passing NCLEX.
3	Comments:
4	Comments:
5	Comments:

Question: 9. Were evaluations constructive, acknowledging strengths, and allowing for growth?

Respondent	Response
1	Comments: While some teachers were encouraging and promoting growth, some teachers were mainly critical. Constructive criticism is always helpful and appreciated, but teachers should give students some suggestions how to improve if criticism is given.
2	Comments:
3	Comments:
4	Comments:
5	Comments:

Question: Please provide any additional feedback:

Respondent	Response
1	I hear almost all the hospitals in the Bay Area require BSN. I am planning to start RN to BSN bridge program.
2	Unfortunately, I would not recommend program as it stands today. Inconsistent instruction methods, aggressive bullying by teachers, out of date material, poor leadership techniques, lack of current industry resources, and out of date equipment hamper the educational process. Valuable resources like the simulation suite sit unused while instructors rely on ancient video lectures to fulfill academic requirements. I felt a distinct lack of student-centered learning approaches with some instructors going so far as to state " I do not explain my decisions to students." The program stresses and teaches evidence-based nursing practices yet, cannot lead by example, and apply that concept to nursing education. The final disappointment solidifying my view of unprofessional behavior, leadership, and laziness, is the lack of appropriate clinical preceptorships in safe, professional, teaching environments. The recent trend of surgery center placement with the Bay Area Surgery Group Centers displays a lack of understanding of the potential dangers of assigning students to fraudulent and unethical businesses with unsafe nursing practices modeled by inexperience novice nurses. Please refer to recent court settlement re: April 2017 - the SJ Mercury News does a good job reporting on this issue. Why put your program and students in jeopardy? To survive and remain relevant to the changing conditions in the nursing industry, De Anza College must revamp the academic approaches, utilize existing technological resources, develop wider geographic spectrum of preceptor contacts, fine-tune relationships with local BSN programs and attract/retain contemporary nursing instructors.
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