

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Scores Report - Main Survey

Comparison Group: Extra-Large Colleges*

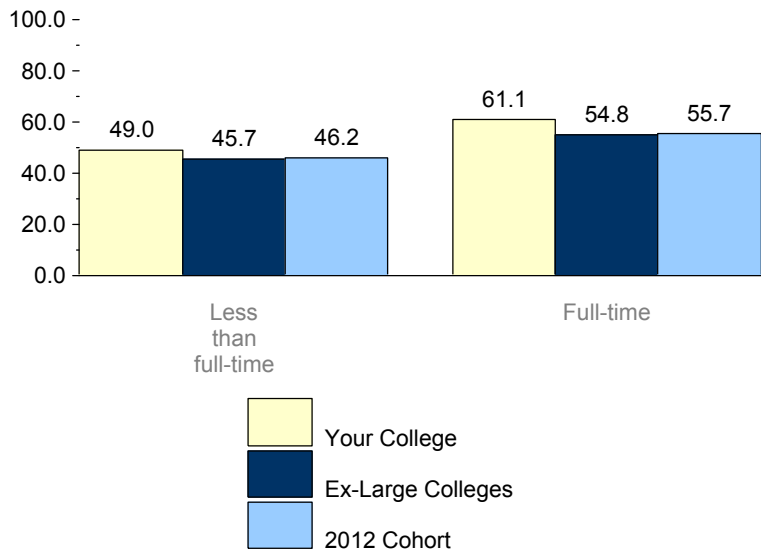
Breakout by Enrollment Status

[Unweighted]

Benchmark	Enrollment Status	Your College	Ex-Large Colleges		2012 Cohort	
		Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Less than full-time	49.0	45.7	3.3	46.2	2.8
	Full-time	61.1	54.8	6.2	55.7	5.4
Student Effort	Less than full-time	45.7	46.2	-0.5	46.9	-1.2
	Full-time	53.9	54.1	-0.3	54.7	-0.8
Academic Challenge	Less than full-time	46.2	46.7	-0.5	46.3	-0.1
	Full-time	56.2	55.2	1.0	55.0	1.2
Student-Faculty Interaction	Less than full-time	44.6	45.5	-0.9	47.0	-2.4
	Full-time	52.8	53.3	-0.5	55.2	-2.4
Support for Learners	Less than full-time	46.1	47.2	-1.1	48.4	-2.3
	Full-time	50.8	51.9	-1.1	53.2	-2.4

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
De Anza College
2012 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges*
 Breakout by Enrollment Status
 [Unweighted]
 Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Less than full-time	2.76	2.83		2.89	
		Full-time	2.68	2.94	-0.30**	3.00	-0.38**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	2.16	2.02		1.97	0.21**
		Full-time	2.60	2.36	0.27**	2.31	0.33**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	2.60	2.43		2.43	
		Full-time	2.87	2.59	0.33**	2.61	0.31**
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Less than full-time	1.88	1.81		1.80	
		Full-time	2.34	2.06	0.31**	2.08	0.28**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	1.39	1.31		1.32	
		Full-time	1.65	1.46	0.25**	1.47	0.23**
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Less than full-time	1.37	1.26		1.26	
		Full-time	1.57	1.40	0.23**	1.41	0.22**
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Less than full-time	2.44	2.53		2.52	
		Full-time	2.58	2.64		2.64	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	18	5.1	982	3.6	3,665	2.9
		Sometimes	133	37.7	9,743	35.9	41,798	33.5
		Often	118	33.4	9,204	33.9	43,329	34.8
		Very often	84	23.8	7,215	26.6	35,895	28.8
		Total	353	100.0	27,144	100.0	124,687	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	95	27.4	8,947	33.1	43,635	35.2
		Sometimes	134	38.6	10,720	39.7	48,945	39.4
		Often	85	24.5	5,289	19.6	22,709	18.3
		Very often	33	9.5	2,068	7.7	8,814	7.1
		Total	347	100.0	27,024	100.0	124,103	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	34	9.7	4,236	15.8	18,920	15.3
		Sometimes	137	39.0	10,505	39.1	49,032	39.8
		Often	114	32.5	8,473	31.5	38,455	31.2
		Very often	66	18.8	3,650	13.6	16,913	13.7
		Total	351	100.0	26,864	100.0	123,320	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	128	36.6	11,900	44.2	55,699	45.0
		Sometimes	152	43.4	9,764	36.3	44,022	35.6
		Often	54	15.4	3,824	14.2	17,094	13.8
		Very often	16	4.6	1,433	5.3	6,864	5.5
		Total	350	100.0	26,921	100.0	123,679	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	247	70.2	20,819	77.2	95,085	76.7
		Sometimes	81	23.0	4,520	16.8	21,056	17.0
		Often	14	4.0	1,097	4.1	5,245	4.2
		Very often	10	2.8	547	2.0	2,581	2.1
		Total	352	100.0	26,983	100.0	123,967	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	255	72.9	21,730	80.9	99,772	80.9
		Sometimes	67	19.1	3,657	13.6	16,728	13.6
		Often	21	6.0	1,045	3.9	4,795	3.9
		Very often	7	2.0	412	1.5	2,034	1.6
		Total	350	100.0	26,844	100.0	123,329	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	52	14.8	3,782	14.0	17,407	14.1
		Sometimes	155	44.0	10,110	37.5	46,924	37.9
		Often	84	23.9	7,996	29.7	36,724	29.7
		Very often	61	17.3	5,061	18.8	22,765	18.4
		Total	352	100.0	26,949	100.0	123,820	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Full-time students

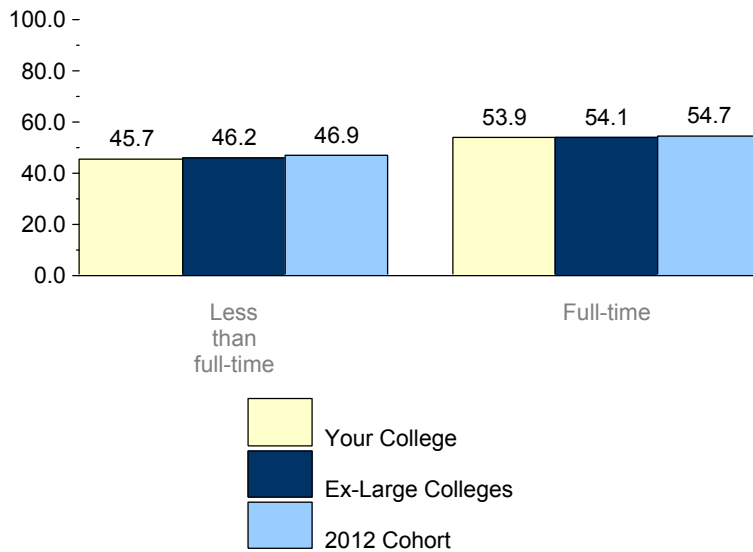
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	33	3.6	1,383	2.5	6,331	1.9
		Sometimes	408	44.7	17,813	31.9	95,523	29.3
		Often	291	31.9	19,495	34.9	116,948	35.8
		Very often	181	19.8	17,100	30.7	107,711	33.0
		Total	913	100.0	55,791	100.0	326,513	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	68	7.4	9,424	17.0	60,355	18.6
		Sometimes	364	39.8	23,909	43.0	142,183	43.7
		Often	346	37.9	15,300	27.5	85,818	26.4
		Very often	136	14.9	6,955	12.5	36,924	11.4
		Total	914	100.0	55,588	100.0	325,280	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	33	3.7	4,744	8.6	26,374	8.2
		Sometimes	264	29.2	21,947	39.8	126,560	39.2
		Often	392	43.4	19,680	35.7	116,800	36.1
		Very often	215	23.8	8,799	15.9	53,377	16.5
		Total	904	100.0	55,170	100.0	323,111	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	140	15.4	16,926	30.6	96,829	29.9
		Sometimes	422	46.5	23,049	41.6	133,906	41.3
		Often	246	27.1	10,735	19.4	65,139	20.1
		Very often	100	11.0	4,645	8.4	28,211	8.7
		Total	908	100.0	55,355	100.0	324,085	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	504	55.8	37,395	67.4	216,078	66.5
		Sometimes	260	28.8	12,492	22.5	74,902	23.1
		Often	86	9.5	3,678	6.6	22,030	6.8
		Very often	53	5.9	1,914	3.4	11,725	3.6
		Total	903	100.0	55,479	100.0	324,735	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	542	60.2	39,668	71.9	229,941	71.1
		Sometimes	245	27.2	10,513	19.1	64,169	19.9
		Often	75	8.3	3,353	6.1	19,823	6.1
		Very often	39	4.3	1,627	2.9	9,286	2.9
		Total	901	100.0	55,161	100.0	323,219	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	83	9.2	5,797	10.5	33,842	10.4
		Sometimes	384	42.5	20,513	37.0	119,018	36.7
		Often	263	29.1	17,153	31.0	102,768	31.7
		Very often	173	19.2	11,950	21.6	69,063	21.3
		Total	903	100.0	55,413	100.0	324,691	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
De Anza College
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Extra-Large Colleges*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Student Effort (STUEFF)

			Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Less than full-time	2.28	2.44		2.41	
		Full-time	2.58	2.68		2.67	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Less than full-time	2.57	2.68		2.65	
		Full-time	2.98	3.02		2.98	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Less than full-time	1.82	1.82		1.78	
		Full-time	2.01	1.91		1.88	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	Less than full-time	2.19	2.10		2.09	
		Full-time	2.22	2.14		2.11	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?							
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours							
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	Less than full-time	1.91	1.83		1.86	
		Full-time	2.34	2.20		2.23	
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	1.57	1.47		1.46	
		Full-time	1.72	1.54	0.24**	1.53	0.27**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	1.65	1.68		1.69	
		Full-time	1.77	1.77		1.79	
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	1.93	1.95		1.99	
		Full-time	2.10	2.14		2.19	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	89	25.4	6,180	22.9	29,145	23.6
		Sometimes	124	35.3	7,889	29.3	36,456	29.5
		Often	87	24.8	7,772	28.9	35,599	28.8
		Very often	51	14.5	5,089	18.9	22,375	18.1
		Total	351	100.0	26,930	100.0	123,575	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	64	18.4	3,523	13.1	16,562	13.4
		Sometimes	91	26.2	7,690	28.6	36,710	29.7
		Often	123	35.4	9,585	35.6	43,938	35.5
		Very often	69	19.9	6,124	22.7	26,446	21.4
		Total	347	100.0	26,922	100.0	123,656	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	124	35.2	9,147	34.0	45,734	37.0
		Sometimes	184	52.3	14,311	53.2	63,475	51.4
		Often	29	8.2	2,531	9.4	10,383	8.4
		Very often	15	4.3	903	3.4	3,859	3.1
		Total	352	100.0	26,892	100.0	123,451	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	70	20.0	7,284	27.2	35,156	28.6
		1 to 4	190	54.3	13,205	49.3	58,758	47.8
		5 to 10	57	16.3	3,811	14.2	17,161	14.0
		11 to 20	20	5.7	1,316	4.9	6,245	5.1
		More than 20	13	3.7	1,164	4.3	5,604	4.6
		Total	350	100.0	26,780	100.0	122,924	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	2	0.6	434	1.6	2,172	1.8
		1-5 hours	144	40.8	12,068	45.2	54,084	44.1
		6-10 hours	127	36.0	8,157	30.5	37,441	30.5
		11-20 hours	54	15.3	4,217	15.8	19,811	16.1
		21-30 hours	17	4.8	1,245	4.7	6,202	5.1
		More than 30 hours	9	2.5	605	2.3	2,980	2.4
		Total	353	100.0	26,726	100.0	122,690	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	102	30.4	6,972	27.2	32,648	27.7
		Rarely/Never	128	38.1	11,885	46.4	54,558	46.3
		Sometimes	78	23.2	4,760	18.6	21,799	18.5
		Often	28	8.3	2,004	7.8	8,912	7.6
		Total	336	100.0	25,621	100.0	117,917	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	91	27.4	5,896	23.1	28,346	24.1
		Rarely/Never	130	39.2	9,978	39.0	44,795	38.1
		Sometimes	66	19.9	6,039	23.6	27,208	23.1
		Often	45	13.6	3,664	14.3	17,287	14.7
		Total	332	100.0	25,577	100.0	117,636	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	54	16.1	4,138	16.2	18,329	15.5
		Rarely/Never	101	30.1	7,475	29.2	32,909	27.9
		Sometimes	101	30.1	7,553	29.5	35,036	29.7
		Often	80	23.8	6,456	25.2	31,713	26.9
		Total	336	100.0	25,622	100.0	117,987	100.0

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Community College Survey of Student Engagement - De Anza College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	122	13.5	7,758	14.0	45,866	14.2
		Sometimes	298	33.0	15,838	28.6	94,733	29.2
		Often	320	35.4	17,855	32.3	104,558	32.3
		Very often	164	18.1	13,909	25.1	78,957	24.4
		Total	904	100.0	55,360	100.0	324,114	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	39	4.3	2,461	4.4	15,922	4.9
		Sometimes	209	23.1	12,447	22.5	76,641	23.6
		Often	389	43.1	22,086	39.9	130,390	40.2
		Very often	266	29.5	18,392	33.2	101,504	31.3
		Total	903	100.0	55,386	100.0	324,457	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	195	21.6	15,551	28.2	97,792	30.2
		Sometimes	545	60.3	31,483	57.0	181,170	56.0
		Often	121	13.4	5,864	10.6	32,026	9.9
		Very often	43	4.8	2,343	4.2	12,670	3.9
		Total	904	100.0	55,241	100.0	323,658	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	204	22.6	14,693	26.6	93,906	29.1
		1 to 4	452	50.0	26,516	48.1	150,653	46.7
		5 to 10	145	16.0	8,114	14.7	44,842	13.9
		11 to 20	54	6.0	3,007	5.5	17,164	5.3
		More than 20	49	5.4	2,827	5.1	16,288	5.0
		Total	904	100.0	55,157	100.0	322,853	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	5	0.6	611	1.1	3,824	1.2
		1-5 hours	254	28.0	18,180	33.1	104,691	32.5
		6-10 hours	273	30.1	16,405	29.8	94,954	29.5
		11-20 hours	229	25.3	12,082	22.0	69,841	21.7
		21-30 hours	94	10.4	4,934	9.0	30,428	9.5
		More than 30 hours	51	5.6	2,772	5.0	18,085	5.6
Total	906	100.0	54,984	100.0	321,823	100.0		
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	137	15.5	11,736	22.1	68,398	22.0
		Rarely/Never	346	39.1	24,075	45.4	144,685	46.5
		Sometimes	267	30.2	11,918	22.5	68,101	21.9
		Often	134	15.2	5,281	10.0	30,095	9.7
		Total	884	100.0	53,010	100.0	311,279	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	151	17.1	9,805	18.5	57,751	18.6
		Rarely/Never	310	35.2	19,329	36.5	111,030	35.8
		Sometimes	276	31.3	14,249	26.9	82,509	26.6
		Often	144	16.3	9,560	18.1	59,090	19.0
		Total	881	100.0	52,943	100.0	310,380	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	87	9.8	5,339	10.1	27,283	8.8
		Rarely/Never	214	24.1	12,239	23.1	65,364	21.0
		Sometimes	295	33.3	16,520	31.2	98,006	31.5
		Often	291	32.8	18,932	35.7	120,279	38.7
		Total	887	100.0	53,030	100.0	310,932	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement
De Anza College**

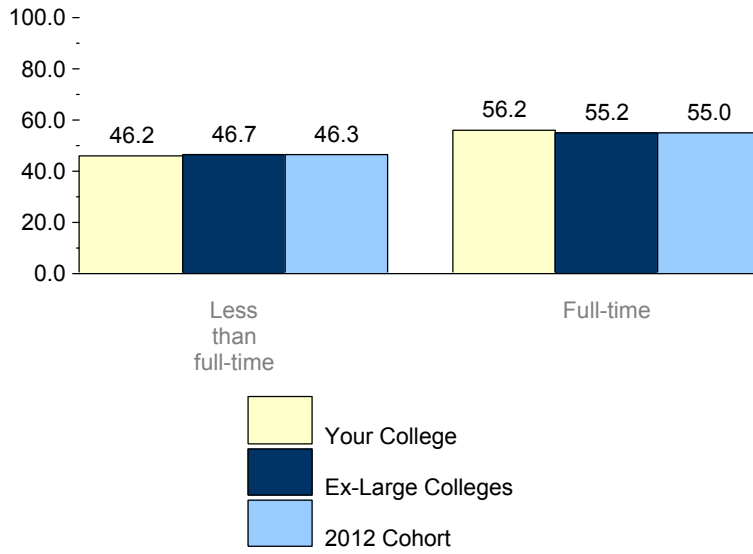
2012 Benchmark Bar Chart - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

13JUN12

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Academic Challenge (ACCHALL)

			Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Less than full-time	2.48	2.53		2.54	
		Full-time	2.67	2.68		2.69	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Less than full-time	2.90	2.89		2.86	
		Full-time	3.08	3.02		2.97	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESEZ	Less than full-time	2.76	2.75		2.73	
		Full-time	2.89	2.88		2.85	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Less than full-time	2.49	2.56		2.53	
		Full-time	2.78	2.74		2.71	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Less than full-time	2.63	2.65		2.64	
		Full-time	2.77	2.82		2.81	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Less than full-time	2.71	2.76		2.76	
		Full-time	2.79	2.90		2.92	
Item 6: During the current school year, about how much reading and writing have you done at this college?							
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20							
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	Less than full-time	2.72	2.75		2.74	
		Full-time	3.31	3.12		3.14	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	2.72	2.71		2.68	
		Full-time	3.43	3.22	0.20**	3.19	0.22**
Item 7							
1 = Extremely easy ... 7 = Extremely challenging							
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	Less than full-time	4.95	4.90		4.96	
		Full-time	4.88	4.97		5.03	
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Less than full-time	3.01	2.97		2.98	
		Full-time	3.09	3.08		3.09	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	44	12.6	3,085	11.5	13,907	11.3
		Sometimes	144	41.1	10,453	38.9	47,524	38.5
		Often	113	32.3	9,301	34.6	42,947	34.8
		Very often	49	14.0	4,046	15.0	19,095	15.5
		Total	350	100.0	26,885	100.0	123,473	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	22	6.2	1,412	5.2	6,553	5.3
		Some	97	27.5	7,075	26.3	34,292	27.7
		Quite a bit	127	36.0	11,583	43.0	53,020	42.9
		Very much	107	30.3	6,851	25.4	29,808	24.1
		Total	353	100.0	26,921	100.0	123,673	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	28	8.0	2,126	7.9	9,695	7.9
		Some	109	31.1	8,435	31.5	40,309	32.7
		Quite a bit	133	38.0	10,353	38.7	47,213	38.4
		Very much	80	22.9	5,865	21.9	25,874	21.0
		Total	350	100.0	26,779	100.0	123,091	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	58	16.7	3,701	13.8	17,365	14.1
		Some	127	36.6	9,341	34.8	44,195	35.9
		Quite a bit	97	28.0	8,910	33.2	40,826	33.1
		Very much	65	18.7	4,866	18.1	20,810	16.9
		Total	347	100.0	26,818	100.0	123,196	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	42	12.1	2,953	11.0	13,400	10.9
		Some	119	34.3	8,909	33.2	42,270	34.2
		Quite a bit	110	31.7	9,490	35.3	43,524	35.3
		Very much	76	21.9	5,514	20.5	24,271	19.7
		Total	347	100.0	26,866	100.0	123,465	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	48	13.7	2,671	9.9	11,677	9.4
		Some	100	28.5	7,961	29.5	37,407	30.2
		Quite a bit	109	31.1	9,600	35.6	44,186	35.6
		Very much	94	26.8	6,752	25.0	30,705	24.8
		Total	351	100.0	26,984	100.0	123,975	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	15	4.3	866	3.2	4,338	3.5
		1 to 4	152	43.3	13,146	49.1	61,079	49.7
		5 to 10	127	36.2	7,083	26.4	31,666	25.8
		11 to 20	31	8.8	3,210	12.0	14,467	11.8
		More than 20	26	7.4	2,477	9.2	11,395	9.3
		Total	351	100.0	26,782	100.0	122,945	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	48	13.7	3,123	11.7	15,789	12.9
		1 to 4	112	32.0	9,415	35.2	43,682	35.6
		5 to 10	108	30.9	8,247	30.8	36,347	29.6
		11 to 20	53	15.1	4,063	15.2	18,076	14.7
		More than 20	29	8.3	1,916	7.2	8,946	7.3
		Total	350	100.0	26,764	100.0	122,840	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	3	0.9	271	1.1	1,309	1.1
		(2)	5	1.5	579	2.3	2,547	2.2
		(3)	26	7.8	1,724	6.7	7,466	6.4
		(4)	85	25.5	6,359	24.8	28,359	24.1
		(5)	108	32.4	8,831	34.5	39,184	33.3
		(6)	64	19.2	5,488	21.4	26,258	22.3
		(7) Extremely challenging	42	12.6	2,347	9.2	12,423	10.6
		Total	333	100.0	25,599	100.0	117,546	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	18	5.1	1,255	4.7	5,546	4.5
		Some	78	22.3	6,221	23.3	28,223	23.0
		Quite a bit	135	38.6	11,280	42.2	52,367	42.6
		Very much	119	34.0	8,000	29.9	36,666	29.9
		Total	350	100.0	26,756	100.0	122,802	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	68	7.5	4,389	7.9	24,229	7.5
		Sometimes	322	35.5	19,464	35.2	114,255	35.3
		Often	357	39.4	20,857	37.7	122,177	37.7
		Very often	160	17.6	10,625	19.2	63,291	19.5
		Total	907	100.0	55,335	100.0	323,952	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	20	2.2	1,635	3.0	10,426	3.2
		Some	179	19.7	12,520	22.6	79,160	24.4
		Quite a bit	418	46.1	24,353	43.9	143,473	44.2
		Very much	290	32.0	16,904	30.5	91,418	28.2
		Total	907	100.0	55,412	100.0	324,477	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	48	5.4	2,848	5.2	16,466	5.1
		Some	249	27.8	15,418	28.0	95,744	29.6
		Quite a bit	357	39.8	22,247	40.3	130,764	40.5
		Very much	243	27.1	14,630	26.5	80,113	24.8
		Total	897	100.0	55,143	100.0	323,087	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	59	6.5	4,823	8.7	27,996	8.7
		Some	299	33.1	17,235	31.2	106,758	33.0
		Quite a bit	322	35.7	20,399	36.9	118,949	36.8
		Very much	222	24.6	12,778	23.1	69,749	21.6
		Total	902	100.0	55,235	100.0	323,452	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	74	8.2	3,965	7.2	22,719	7.0
		Some	278	30.7	16,440	29.7	98,036	30.3
		Quite a bit	331	36.6	20,690	37.4	122,566	37.8
		Very much	222	24.5	14,234	25.7	80,676	24.9
		Total	905	100.0	55,329	100.0	323,997	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	77	8.5	3,782	6.8	19,885	6.1
		Some	274	30.1	14,802	26.7	85,431	26.3
		Quite a bit	319	35.1	20,230	36.5	121,690	37.4
		Very much	239	26.3	16,686	30.1	98,066	30.2
		Total	909	100.0	55,500	100.0	325,072	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Academic Challenge (ACCHALL)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	8	0.9	896	1.6	5,299	1.6
		1 to 4	193	21.3	16,297	29.5	93,296	28.9
		5 to 10	343	37.9	20,526	37.2	120,260	37.3
		11 to 20	230	25.4	10,058	18.2	58,774	18.2
		More than 20	130	14.4	7,401	13.4	45,154	14.0
		Total	904	100.0	55,178	100.0	322,783	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	18	2.0	1,863	3.4	12,441	3.9
		1 to 4	172	19.0	12,931	23.5	79,073	24.5
		5 to 10	300	33.2	19,305	35.0	111,193	34.5
		11 to 20	231	25.6	13,322	24.2	74,838	23.2
		More than 20	183	20.2	7,686	13.9	45,060	14.0
		Total	904	100.0	55,107	100.0	322,605	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	5	0.6	393	0.7	2,279	0.7
		(2)	16	1.9	993	1.9	5,189	1.7
		(3)	54	6.4	2,950	5.6	16,188	5.2
		(4)	210	24.7	12,667	23.9	70,718	22.7
		(5)	331	38.9	19,288	36.4	110,816	35.6
		(6)	180	21.2	12,056	22.8	74,210	23.8
		(7) Extremely challenging	54	6.4	4,640	8.8	31,980	10.3
		Total	850	100.0	52,987	100.0	311,380	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	26	2.9	2,084	3.8	11,065	3.4
		Some	182	20.1	10,785	19.6	62,535	19.4
		Quite a bit	386	42.7	22,969	41.7	136,058	42.2
		Very much	311	34.4	19,293	35.0	113,073	35.0
		Total	905	100.0	55,131	100.0	322,731	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement
De Anza College**

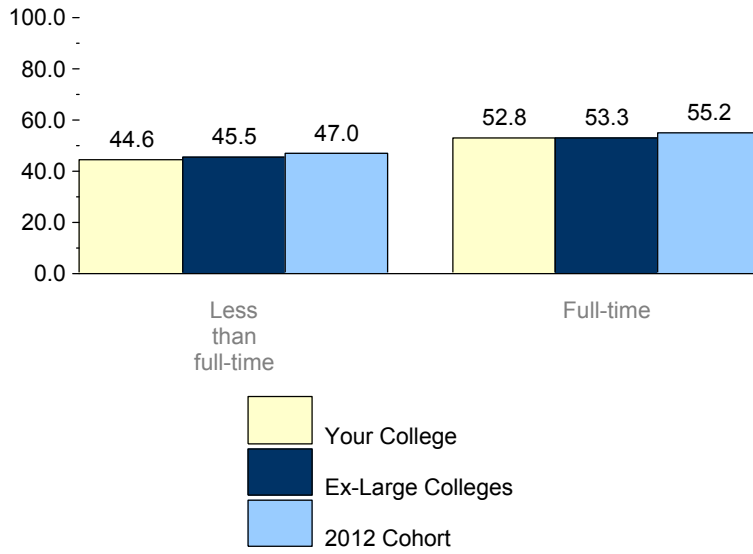
2012 Benchmark Bar Chart - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)



* The comparison group and cohort bars on this page INCLUDE your college.

13JUN12

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?							
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often							
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	2.77	2.70		2.70	
		Full-time	3.06	2.97		2.97	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	2.40	2.48		2.51	
		Full-time	2.55	2.66		2.70	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Less than full-time	1.82	1.92		1.96	
		Full-time	2.08	2.15		2.22	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Less than full-time	1.68	1.66		1.69	
		Full-time	1.86	1.84		1.88	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Less than full-time	2.56	2.64		2.66	
		Full-time	2.68	2.73		2.75	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Less than full-time	1.42	1.35		1.36	
		Full-time	1.56	1.49		1.53	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	26	7.4	2,755	10.2	13,111	10.6
		Sometimes	118	33.7	9,259	34.4	41,953	34.0
		Often	115	32.9	8,074	30.0	37,341	30.2
		Very often	91	26.0	6,800	25.3	31,119	25.2
		Total	350	100.0	26,888	100.0	123,524	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	58	16.5	3,071	11.4	12,859	10.4
		Sometimes	147	41.9	11,958	44.4	54,565	44.1
		Often	92	26.2	7,773	28.9	36,865	29.8
		Very often	54	15.4	4,116	15.3	19,333	15.6
		Total	351	100.0	26,918	100.0	123,622	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	154	43.6	9,597	35.7	41,067	33.3
		Sometimes	133	37.7	11,627	43.2	54,365	44.1
		Often	43	12.2	3,951	14.7	19,628	15.9
		Very often	23	6.5	1,714	6.4	8,352	6.8
		Total	353	100.0	26,889	100.0	123,412	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	178	51.0	13,903	51.9	61,896	50.3
		Sometimes	117	33.5	9,088	33.9	43,129	35.0
		Often	43	12.3	2,781	10.4	13,046	10.6
		Very often	11	3.2	1,036	3.9	5,103	4.1
		Total	349	100.0	26,808	100.0	123,174	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	44	12.6	2,612	9.7	10,895	8.8
		Sometimes	127	36.5	9,435	35.1	42,854	34.7
		Often	115	33.0	9,937	36.9	46,775	37.9
		Very often	62	17.8	4,913	18.3	22,959	18.6
		Total	348	100.0	26,897	100.0	123,483	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	244	70.3	19,976	75.1	90,782	74.2
		Sometimes	72	20.7	4,561	17.1	21,883	17.9
		Often	20	5.8	1,532	5.8	7,190	5.9
		Very often	11	3.2	546	2.1	2,558	2.1
		Total	347	100.0	26,615	100.0	122,413	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Full-time students

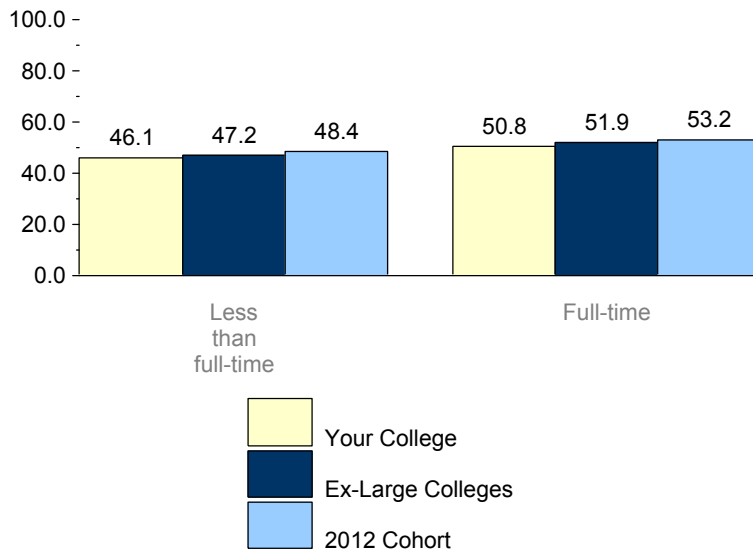
[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	25	2.8	2,813	5.1	17,593	5.4
		Sometimes	237	26.2	15,109	27.3	86,819	26.8
		Often	306	33.8	18,438	33.3	108,036	33.3
		Very often	338	37.3	18,935	34.2	111,515	34.4
		Total	906	100.0	55,295	100.0	323,963	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	93	10.3	4,175	7.5	20,664	6.4
		Sometimes	379	41.9	21,935	39.6	125,836	38.8
		Often	278	30.7	17,870	32.3	108,978	33.6
		Very often	155	17.1	11,401	20.6	68,852	21.2
		Total	905	100.0	55,381	100.0	324,330	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	266	29.3	14,158	25.6	72,349	22.4
		Sometimes	386	42.6	24,476	44.3	143,369	44.3
		Often	172	19.0	10,927	19.8	71,018	21.9
		Very often	83	9.2	5,715	10.3	36,841	11.4
		Total	907	100.0	55,276	100.0	323,577	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	360	39.8	22,954	41.6	126,344	39.1
		Sometimes	366	40.5	21,396	38.8	130,580	40.4
		Often	123	13.6	7,408	13.4	46,128	14.3
		Very often	55	6.1	3,374	6.1	19,942	6.2
		Total	904	100.0	55,132	100.0	322,994	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	49	5.4	3,656	6.6	18,963	5.9
		Sometimes	343	37.9	18,640	33.7	108,789	33.6
		Often	361	39.8	21,947	39.7	131,044	40.5
		Very often	153	16.9	10,987	19.9	64,750	20.0
		Total	906	100.0	55,230	100.0	323,546	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	531	59.1	36,202	66.0	202,138	62.9
		Sometimes	256	28.5	12,433	22.7	79,983	24.9
		Often	86	9.6	4,410	8.0	27,922	8.7
		Very often	25	2.8	1,800	3.3	11,331	3.5
		Total	898	100.0	54,845	100.0	321,374	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
De Anza College
2012 Benchmark Bar Chart - Main Survey
 Comparison Group: Extra-Large Colleges*
 Breakout by Enrollment Status
 [Unweighted]
 Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Means Report - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Ex-Large Colleges		2012 Cohort	
Item	Variable	Enrollment Status	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Less than full-time	2.88	2.94		2.96	
		Full-time	2.94	3.02		3.05	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Less than full-time	2.71	2.55		2.51	0.20**
		Full-time	2.79	2.65		2.62	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Less than full-time	1.85	1.91		1.93	
		Full-time	1.98	1.99		2.03	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	2.14	2.12		2.13	
		Full-time	2.24	2.23		2.27	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Less than full-time	2.10	2.39	-0.26**	2.45	-0.31**
		Full-time	2.28	2.65	-0.34**	2.71	-0.41**
Item 13.1: How often do you use the following services at this college?							
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)							
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	1.64	1.71		1.74	
		Full-time	1.85	1.81		1.85	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	1.43	1.44		1.42	
		Full-time	1.52	1.49		1.46	

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Less than full-time students

[Unweighted]

Support for Learners (SUPPORT)

			Your College		Ex-Large Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	23	6.6	1,564	5.9	6,599	5.4
		Some	94	26.8	6,378	23.9	28,349	23.1
		Quite a bit	135	38.5	10,890	40.8	50,605	41.3
		Very much	99	28.2	7,861	29.4	36,998	30.2
		Total	351	100.0	26,693	100.0	122,551	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	52	15.1	4,728	17.8	22,508	18.5
		Some	87	25.2	8,305	31.3	39,178	32.1
		Quite a bit	114	33.0	7,819	29.4	35,728	29.3
		Very much	92	26.7	5,718	21.5	24,492	20.1
		Total	345	100.0	26,570	100.0	121,906	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	165	48.1	11,380	42.9	50,570	41.5
		Some	90	26.2	8,491	32.0	40,277	33.1
		Quite a bit	61	17.8	4,334	16.3	20,111	16.5
		Very much	27	7.9	2,344	8.8	10,892	8.9
		Total	343	100.0	26,549	100.0	121,850	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	97	28.5	7,907	30.0	35,667	29.4
		Some	137	40.3	10,094	38.2	46,812	38.6
		Quite a bit	66	19.4	5,751	21.8	26,365	21.8
		Very much	40	11.8	2,645	10.0	12,316	10.2
		Total	340	100.0	26,397	100.0	121,160	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	131	38.4	7,490	28.3	31,518	26.0
		Some	92	27.0	6,989	26.4	31,990	26.4
		Quite a bit	70	20.5	6,154	23.3	29,642	24.4
		Very much	48	14.1	5,814	22.0	28,220	23.3
		Total	341	100.0	26,447	100.0	121,370	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	61	18.0	2,438	9.4	11,199	9.4
		Rarely/Never	133	39.2	9,837	37.8	42,985	35.9
		Sometimes	113	33.3	10,758	41.3	50,803	42.4
		Often	32	9.4	2,996	11.5	14,763	12.3
		Total	339	100.0	26,029	100.0	119,750	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	88	26.3	5,195	20.0	26,104	21.9
		Rarely/Never	162	48.4	13,178	50.8	60,684	50.9
		Sometimes	64	19.1	6,038	23.3	26,061	21.9
		Often	21	6.3	1,517	5.9	6,296	5.3
		Total	335	100.0	25,928	100.0	119,145	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement - De Anza College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Extra-Large Colleges*

Breakout by Enrollment Status: Full-time students

[Unweighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Ex-Large Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	47	5.2	2,711	4.9	14,540	4.5
		Some	226	24.9	12,005	21.8	66,548	20.7
		Quite a bit	365	40.3	22,010	40.0	130,363	40.5
		Very much	268	29.6	18,306	33.3	110,798	34.4
		Total	906	100.0	55,032	100.0	322,249	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	90	10.0	8,551	15.6	50,867	15.8
		Some	257	28.5	15,789	28.8	97,141	30.2
		Quite a bit	304	33.7	16,729	30.5	97,146	30.2
		Very much	251	27.8	13,811	25.2	76,098	23.7
		Total	902	100.0	54,880	100.0	321,252	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	334	37.2	21,339	38.9	118,124	36.8
		Some	316	35.2	18,200	33.2	109,793	34.2
		Quite a bit	177	19.7	9,655	17.6	59,363	18.5
		Very much	71	7.9	5,685	10.4	34,062	10.6
		Total	898	100.0	54,879	100.0	321,342	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	226	25.2	13,999	25.6	76,201	23.8
		Some	334	37.2	20,627	37.8	123,024	38.5
		Quite a bit	231	25.8	13,207	24.2	79,946	25.0
		Very much	106	11.8	6,774	12.4	40,754	12.7
		Total	897	100.0	54,607	100.0	319,925	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	282	31.5	11,077	20.2	56,011	17.5
		Some	252	28.1	13,173	24.1	77,496	24.2
		Quite a bit	195	21.8	14,421	26.4	89,448	27.9
		Very much	167	18.6	16,047	29.3	97,790	30.5
		Total	896	100.0	54,718	100.0	320,745	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	71	8.0	3,279	6.1	17,991	5.7
		Rarely/Never	277	31.1	17,974	33.4	98,148	31.1
		Sometimes	387	43.4	24,235	45.0	146,448	46.4
		Often	156	17.5	8,362	15.5	53,012	16.8
		Total	891	100.0	53,850	100.0	315,599	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	177	19.9	9,252	17.3	56,900	18.1
		Rarely/Never	427	48.0	26,788	50.0	159,815	50.9
		Sometimes	202	22.7	13,516	25.2	75,799	24.1
		Often	83	9.3	4,019	7.5	21,494	6.8
		Total	889	100.0	53,575	100.0	314,008	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.