Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

			Your College	ollege	Ex-L	Ex-Large Colleges	jes	2	2014 Cohort	
Item	Variable	Breakout Group	z	Mean	z	Mean	Effect Size**	z	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?	ar, about how	often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4a. Asked questions in class or contributed to class discussions	CLQUEST	Less than full-time	260	2.53	28,295	2.85	-0.37**	121,891	2.88	-0.41**
ACICOEL		Full-time	920	2.61	57,758	2.94	-0.39**	315,099	3.00	-0.46**
		All Students	1,180	2.59	86,053	2.91	-0.38**	436,990	2.96	-0.44**
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Less than full-time	260	2.12	28,182	2.07		121,396	2.03	
		Full-time	921	2.46	57,577	2.38		314,144	2.34	
		All Students	1,181	2.39	85,759	2.28		435,540	2.25	
4c. Prepared two or more drafts of a paper or assignment before	REWROPAP	Less than full-time	259	2.32	28,076	2.44		120,902	2.43	
		Full-time	915	2.60	57,336	2.70		312,881	2.67	
		All Students	1,174	2.54	85,412	2.62		433,783	2.60	
4d. Worked on a paper or project that required integrating ideas or	NTEGRAT	Less than full-time	257	2.56	28,086	2.72		120,943	2.69	
Information note validus sources (3 i OEFF)		Full-time	916	2.91	57,392	3.05		313,328	3.00	
		All Students	1,173	2.83	85,478	2.94		434,271	2.92	
4e. Came to class without completing readings or assignments	CLUNPREP	Less than full-time	257	1.94	28,059	1.84		120,761	1.79	
[0.00]		Full-time	916	1.96	57,241	1.92		312,577	1.87	
		All Students	1,173	1.96	85,300	1.89		433,338	1.85	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Less than full-time	257	2.57	27,987	2.47		120,573	2.47	
		Full-time	916	2.76	57,199	2.62		312,107	2.64	
		All Students	1,173	2.72	85,186	2.57		432,680	2.59	
4g. Worked with classmates outside of class to prepare class	OCCGRP	Less than full-time	259	2.00	28,059	1.85		120,924	1.83	
assignments [ACLOCKE]		Full-time	914	2.21	57,308	2.09		312,894	2.10	
		All Students	1,173	2.16	85,367	2.01		433,818	2.03	
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Less than full-time	260	1.40	28,138	1.32		121,166	1.32	
		Full-time	914	1.62	57,408	1.48		313,513	1.48	
		All Students	1,174	1.57	85,546	1.43		434,679	1.44	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

test: 2-taile

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status

			Your C	r College	Ex-L	Ex-Large Colleges	es	N	2014 Cohort	
ltem	Variable	Breakout Group	z	Mean	z	Mean	Effect Size**	z	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?	ar, about how	often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4i. Participated in a community-based project as a part of a regular	COMMPROJ	Less than full-time	257	1.31	27,983	1.28		120,601	1.28	
Course [Acreote]		Full-time	917	1.63	57,187	1.42	0.29**	312,267	1.43	0.27**
		All Students	1,174	1 56	85,170	1 37	0 26**	432,868	1.39	0.24**
4j. Used the Internet or instant messaging to work on an assignment	NTERNET	Less than full-time	257	2.83	27,978	3.00		120,542	2.99	
		Full-time	915	3.20	57,190	3.17		312,217	3.17	
		All Students	1,172	3.12	85,168	3.12		432,759	3.12	
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Less than full-time	258	2.83	28,018	2.78		120,699	2.80	
		Full-time	919	3.04	57,312	3.02		312,765	3.04	
		All Students	1,177	3.00	85,330	2.94		433,464	2.97	
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Less than full-time	257	2.24	28,055	2.51	-0.31**	120,859	2.54	-0.34**
		Full-time	918	2.45	57,354	2.68	-0.25**	313,110	2.73	-0.31**
		All Students	1,175	2.40	85,409	2.62	-0.25**	433,969	2.67	-0.30**
4m. Talked about career plans with an instructor or advisor	FACPLANS	Less than full-time	259	1.75	28,014	1.97	-0.24**	120,646	2.02	-0.29**
[6] 6] 76]		Full-time	912	1.97	57,246	2.19	-0.23**	312,406	2.28	-0.33**
		All Students	1,171	1.92	85,260	2.12	-0.21**	433,052	2.21	-0.30**
4n. Discussed ideas from your readings or classes with instructors	FACIDEAS	Less than full-time	257	1.69	27,917	1.69		120,337	1.71	
		Full-time	912	1.79	57,146	1.86		312,092	1.90	
		All Students	1,169	1.77	85,063	1.81		432,429	1.85	
4o. Received prompt feedback (written or oral) from instructors on	FACFEED	Less than full-time	255	2.52	28,001	2.67		120,687	2.69	
you politimative [olici no]		Full-time	913	2.64	57,221	2.76		312,485	2.79	
		All Students	1,168	2.61	85,222	2.74		433,172	2.76	
4p. Worked harder than you thought you could to meet an instructor's standards or expectations (ACCHALL)	WORKHARD	Less than full-time	255	2.44	28,021	2.56		120,702	2.57	
וויפווחמוט אמוומנוט אין האףמטמוטוים [הסטו הרב]		Full-time	917	2.58	57,287	2.71		312,811	2.72	
		All Students	1,172	2.55	85,308	2.66		433,513	2.68	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

test: 2-taile

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status

[Unweighted]

			Your College	ollege	Ex-L	Ex-Large Colleges	es	2	2014 Cohort	
ltem	Variable	Breakout Group	z	Mean	z	Mean	Effect Size**	z	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?	ear, about how	often have you done each of the following?								
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often										
4q. Worked with instructors on activities other than coursework	FACOTH	Less than full-time	254	1.39	27,739	1.38		119,622	1.39	
JOINTAC		Full-time	911	1.57	56,795	1.51		310,165	1.56	
		All Students	1,165	1 53	84,534	1.47		429,787	1.52	
4r. Discussed ideas from your readings or classes with others	OOCIDEAS	Less than full-time	259	2.37	28,089	2.52		121,066	2.50	
[ACTCOLL]		Full-time	916	2.46	57,393	2.62		313,325	2.62	
		All Students	1,175	2.44	85,482	2.58		434,391	2.58	
4s. Had serious conversations with students of a different race or	DIVRSTUD	Less than full-time	258	2.36	28,035	2.48		120,837	2.38	
enilicity oniet utati your own		Full-time	918	2.56	57,351	2.64		313,110	2.55	
		All Students	1,176	2.52	85,386	2.59		433,947	2.50	
4t. Had serious conversations with students who differ from you in	DIFFSTUD	Less than full-time	259	2.16	28,009	2.33		120,681	2.27	
terms or treil religious beliers, political opinions, or personal values		Full-time	917	2.39	57,326	2.52		312,877	2.49	
		All Students	1,176	2.34	85,335	2.46		433,558	2.43	
4u. Skipped class	SKIPCLAS	Less than full-time	259	1.64	28,099	1.55		121,173	1.50	0.22**
		Full-time	916	1.72	57,511	1.62		313,768	1.59	0.20**
		All Students	1,175	1.70	85,610	1.60		434,941	1.56	0.21**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?	rk at this colleg	ge emphasized the following mental activities?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much							,	,	,	
5a. Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in protty much the same form	MEMORIZE	Less than full-time	259	2.79	28,178	2.85		121,369	2.83	
reanings so you can repeat men in pretty moon the same form		Full-time	913	2.85	57,539	2.97		314,144	2.94	
		All Students	1,172	2.84	85,717	2.93		435,513	2.91	
5b. Analyzing the basic elements of an idea, experience, or theory	ANALYZE	Less than full-time	259	2.89	28,088	2.91		120,945	2.88	
		Full-time	910	3.01	57,371	3.04		313,357	2.99	
		All Students	1,169	2.98	85,459	3.00		434,302	2.96	

If a row contains less than 50 respondents, interpret the comparison results cautiously.

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

test: 2-taile

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

			Your College	ollege	Ex-L	Ex-Large Colleges	es	2	2014 Cohort	
ltern	Variable	Breakout Group	z	Mean	z	Mean	Effect Size**	z	Mean	Effect Size**
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?	k at this colleg	e emphasized the following mental activities?								
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
5c. Synthesizing and organizing ideas, information, or experiences in	SYNTHESZ	Less than full-time	258	2.69	27,961	2.77		120,416	2.75	
new ways [ACCHALL]		Full-time	905	2.81	57,105	2.91		312,016	2.87	
		All Students	1,163	2 79	85,066	2 86		432,432	2.84	
5d. Making judgments about the value or soundness of information,	EVALUATE	Less than full-time	256	2.69	27,987	2.59		120,586	2.55	
arguments, or metriods [ACCHALL]		Full-time	913	2.70	57,204	2 77		312,440	2.73	
		All Students	1,169	2.70	85,191	2.71		433,026	2.68	
5e. Applying theories or concepts to practical problems or in new	APPLYING	Less than full-time	256	2.65	28,004	2.68		120,746	2.66	
Siluations [ACCHALL]		Full-time	912	2.76	57,257	2.85		312,861	2.83	
		All Students	1,168	2 74	85,261	2.79		433,607	2.79	
5f. Using information you have read or heard to perform a new skill	PERFORM	Less than full-time	258	2.76	28,130	2.79		121,231	2.79	
[אכט אבר]		Full-time	912	2.79	57,468	2.92		313,874	2.95	
		All Students	1,170	2.79	85,598	2.88		435,105	2.91	
Item 6: During the current school year, about how much reading and writing have you done at this college?	riting have you	udone at this college?								
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 =	1 and 20, 5 = I	More than 20								
6a. Number of assigned textbooks, manuals, books, or book-length	READASGN	Less than full-time	255	2.74	27,864	2.73		120,145	2.74	
Pasis of contact readilities [MOOTIMEE]		Full-time	908	3.18	57,052	3.12		311,650	3.12	
		All Students	1,163	3.08	84,916	2.99		431,795	3.02	
6b. Number of books read on your own (not assigned) for personal	READOWN	Less than full-time	257	2.07	27,844	2.07		120,102	2.06	
מוןטאוומוג טו מאפעמוווע מווומווועוג [טו טבו ו		Full-time	906	2.15	57,032	2.10		311,559	2.07	
		All Students	1,163	2.13	84,876	2.09		431,661	2.07	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	Less than full-time	256	2.66	27,831	2.70		120,046	2.69	
		Full-time	901	3.39	57,017	3.22		311,394	3.17	0.20**
		All Students	1,157	3.22	84,848	3.05		431,440	3.04	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

			Your College	ollege	Ex-L	Ex-Large Colleges	es	2	2014 Cohort	
ltem	Variable	Breakout Group	z	Mean	z	Mean	Effect Size**	z	Mean	Effect Size**
Item 7										
1 = Extremely easy 7 = Extremely challenging										
7. Mark the response that best represents the extent to which your	EXAMS	Less than full-time	244	4.70	26,681	4.88		115,303	4.94	
examinations during the current school year have challenged you to do your best work at this college [ACCHALL]		Full-time	870	4 78	54,976	4 97		301,072	5.02	-0.21**
		All Students	1,114	4 76	81,657	4 94		416,375	5.00	
Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9a. Encouraging you to spend significant amounts of time studying	ENVSCHOL	Less than full-time	256	2.97	27,821	3.00		119,982	3.01	
ACCHALL		Full-time	905	3.05	57,020	3.11		311,507	3.12	
		All Students	1,161	3.03	84,841	3.08		431,489	3.09	
9b. Providing the support you need to help you succeed at this	ENVSUPRT	Less than full-time	255	2.87	27,753	2.97		119,751	3.00	
COLLEGE TO COLLEGE		Full-time	906	2.96	56,947	3.04		311,062	3.08	
		All Students	1,161	2.94	84,700	3.02		430,813	3.06	
9c. Encouraging contact among students from different economic,	ENVDIVRS	Less than full-time	255	2.64	27,645	2.58		119,271	2.55	
social, and facial of summe backgrounds [over Folky]		Full-time	906	2.77	56,809	2.67		310,283	2.65	
		All Students	1,161	2.74	84,454	2.64		429,554	2.62	
9d. Helping you cope with your non-academic responsibilities (work,	ENVNACAD	Less than full-time	255	1.90	27,643	1.94		119,289	1.97	
ialiny, etc.) [our rotal]		Full-time	905	2.09	56,807	2.02		310,472	2.07	
		All Students	1,160	2.04	84,450	1.99		429,761	2.04	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Less than full-time	253	2.16	27,522	2.15		118,697	2.17	
		Full-time	901	2.25	56,568	2.24		309,351	2.30	
		All Students	1,154	2.23	84,090	2.21		428,048	2.26	
9f. Providing the financial support you need to afford your education	FINSUPP	Less than full-time	249	2.27	27,589	2.45		118,975	2.50	-0.21**
CONTROL		Full-time	903	2.44	56,697	2.66		310,002	2.72	-0.26**
		All Students	1,152	2.40	84,286	2.59		428,977	2.66	-0.24**

 $<sup>^{\</sup>ast}$  The comparison group and cohort columns on this page EXCLUDE your college.

test: 2-taile

Comparison Group: Extra-Large Colleges in the 2014 Cohort\* Breakout by Enrollment Status

			Your College	ollege	Ex-L	Ex-Large Colleges	les	2	2014 Cohort	
ltern	Variable	Breakout Group	z	Mean	z	Mean	Effect Size**	z	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?										
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
9g. Using computers in academic work	ENVCOMP	Less than full-time	256	2.91	27,752	3.14	-0.25**	119,737	3.17	-0.28**
		Full-time	905	3.20	56,928	3.30		311,132	3.33	
		All Students	1,161	3.14	84,680	3.25		430,869	3.29	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?	doing each of t	he following?								
0 = None, 1 = 1-5  hours, 2 = 6-10  hours, 3 = 11-20  hours, 4 = 21-30  hours, 5 = More than  30  hours	ours, 5 = More	than 30 hours								
10a. Preparing for class (studying, reading, writing, rehearsing,	ACADPR01	Less than full-time	255	1.89	27,764	1.83		119,822	1.86	
[STUEFF]		Full-time	901	2.32	56,889	2.24		310,778	2.23	
		All Students	1,156	2.22	84,653	2.10		430,600	2.13	
10b. Working for pay	PAYWORK	Less than full-time	254	2.38	27,663	3.18	-0.41**	119,401	3.16	-0.40**
		Full-time	902	1.70	56,706	2.43	-0.38**	309,896	2.40	-0.36**
		All Students	1,156	1.85	84,369	2.68	-0.42**	429,297	2.61	-0.39**
10c. Participating in college-sponsored activities (organizations,	COCURR01	Less than full-time	254	0.17	27,667	0.22		119,429	0.21	
intramural sports, etc.)		Full-time	904	0.50	56,755	0.39		310,065	0.44	
		All Students	1,158	0.43	84,422	0.34		429,494	0.37	
10d. Providing care for dependents living with you (parents, children,	CAREDE01	Less than full-time	254	1.42	27,638	1.67		119,213	1.86	-0.21**
apoulae, etc./		Full-time	896	1.05	56,616	1.39		309,423	1.57	-0.27**
		All Students	1,150	1.13	84,254	1.48		428,636	1.65	-0.26**
10e. Commuting to and from classes	COMMUTE	Less than full-time	254	1.32	27,653	1.27		119,405	1.27	
		Full-time	898	1.56	56,699	1.44		309,977	1.45	
		All Students	1,152	1.50	84,352	1.39		429,382	1.40	

 $<sup>^{\</sup>ast}$  The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

				Your C	r College	Ex-L:	Ex-Large Colleges	ίδ	20	2014 Cohort	
	ltem	Variable	Breakout Group	z	Mean	z	Mean	Effect Size**	z	Mean	Effect Size**
Item 11: Mark	Item 11: Mark the number that best represents the quality of your relationships with people at this college.	tionships with pe	eople at this college.								
1 = Unfriendh	1 = Unfriendly, unsupportive, sense of alienation 7 = Friendly, supportive, sense of belonging	ortive, sense of	belonging								
11a. Other students	udents	ENVSTU	Less than full-time	252	5.05	27,766	5.33		119,839	5 42	-0.27**
			Full-time	905	5.23	56,905	5.37		311,043	5.52	-0.21**
			All Students	1,157	5.19	84,671	5.36		430,882	5.49	-0.22**
11b. Instructors	irs	ENVFAC	Less than full-time	253	5.50	27,785	5.66		119,874	5.73	
			Full-time	904	5.35	56,916	5.57		311,064	5.66	-0.24**
			All Students	1,157	5.38	84,701	5.60		430,938	5.68	-0.23**
11c. Administ	11c. Administrative personnel and offices	ENVADM	Less than full-time	253	4.54	27,689	4.82		119,582	5.01	-0.30**
			Full-time	905	4.61	56,817	4.79		310,763	5.03	-0.27**
			All Students	1,158	4.59	84,506	4.80		430,345	5.03	-0.27**
Item 12: How	ttem 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?	your knowledge	s, skills, and personal development in the followi	ing areas?							
1 = Very little	1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12a. Acquiring	12a. Acquiring a broad general education	GNGENLED	Less than full-time	253	2.85	27,626	2.96		119,263	2.94	
			Full-time	898	3.01	56,747	3.11		310,234	3.09	
			All Students	1,151	2.98	84,373	3.06		429,497	3.05	
12b. Acquiring	12b. Acquiring job or work-related knowledge and skills	GNWORK	Less than full-time	253	2.34	27,576	2.42		119,062	2.52	
			Full-time	896	2.38	56,620	2.54		309,784	2.69	-0.31**
			All Students	1,149	2.37	84,196	2.50		428,846	2.64	-0.27**
12c. Writing c	12c. Writing clearly and effectively	GNWRITE	Less than full-time	252	2.69	27,584	2.73		119,101	2.73	
			Full-time	900	2.85	56,707	2.91		309,954	2.89	
			All Students	1,152	2.81	84,291	2.85		429,055	2.85	
12d. Speaking	12d. Speaking clearly and effectively	GNSPEAK	Less than full-time	254	2.59	27,554	2.66		118,989	2.65	
			Full-time	899	2.80	56,695	2.82		309,876	2.81	
			All Students	1,153	2.75	84,249	2.77		428,865	2.77	
			Full-time All Students		1,153		2.80	2.80 56,695 2.75 84,249	2.80 56,695 2.75 84,249	2.80     56,695     2.82       2.75     84,249     2.77	2.80     56,695     2.82     309,876       2.75     84,249     2.77     428,865

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status

			Your College	ollege	Ex-L	Ex-Large Colleges	es	2	2014 Cohort	
Item	Variable	Breakout Group	z	Mean	z	Mean	Effect Size**	z	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?	our knowledg	e, skills, and personal development in the followi	ing areas?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12e. Thinking critically and analytically	GNANALY	Less than full-time	252	2.81	27,558	2.91		119,033	2.91	
		Full-time	900	2.98	56,666	3.05		309,756	3.06	
		All Students	1,152	2.94	84,224	3.01		428,789	3.02	
12f. Solving numerical problems	GNSOLVE	Less than full-time	253	2.44	27,538	2.61		118,846	2.62	
		Full-time	899	2.79	56,624	2.81		309,553	2.81	
		All Students	1,152	2.72	84,162	2.74		428,399	2.75	
12g. Using computing and information technology	GNCMPTS	Less than full-time	252	2.52	27,546	2.71		118,962	2.75	-0.23**
		Full-time	896	2.78	56,625	2.85		309,591	2.92	
		All Students	1,148	2.72	84,171	2.80		428,553	2.87	
12h. Working effectively with others	GNOTHERS	Less than full-time	252	2.68	27,558	2.73		119,016	2.75	
		Full-time	898	2.82	56,663	2.85		309,757	2.90	
		All Students	1,150	2.79	84,221	2.81		428,773	2.86	
12i. Learning effectively on your own	GNINQ	Less than full-time	253	2.84	27,579	2.93		119,054	2.94	
		Full-time	897	2.99	56,634	3.03		309,704	3.05	
		All Students	1,150	2.96	84,213	2.99		428,758	3.02	
12j. Understanding yourself	GNSELF	Less than full-time	252	2.59	27,534	2.62		118,879	2.63	
		Full-time	895	2.71	56,586	2.75		309,409	2.76	
		All Students	1,147	2.68	84,120	2.71		428,288	2.72	
12k. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Less than full-time	252	2.62	27,459	2.47		118,625	2.42	
		Full-time	894	2.69	56,528	2.61		308,999	2.55	
		All Students	1,146	2.67	83,987	2.57		427,624	2.52	
12l. Developing a personal code of values and ethics	GNETHICS	Less than full-time	251	2.40	27,433	2.40		118,636	2.41	
		Full-time	894	2.57	56,533	2.55		309,123	2.57	
		All Students	1,145	2.53	83,966	2.50		427,759	2.52	

 $<sup>^{\</sup>ast}$  The comparison group and cohort columns on this page EXCLUDE your college.

test: 2-taile

Comparison Group: Extra-Large Colleges in the 2014 Cohort\* Breakout by Enrollment Status

			Your C	r College	Ex-L	Ex-Large Colleges	jes	2	2014 Cohort	
Item	Variab <u>l</u> e	Breakout Group	z	Mean	z	Mean	Effect Size**	z	Mean	Effect Size**
Item 12: How much has your experience at this college contributed to your knowledge, skills, and personal development in the following areas?	your knowledg	e, skills, and personal development in the follow	/ing areas?							
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much										
12m. Contributing to the welfare of your community	GNCOMMUN	Less than full-time	247	1.93	27,422	2.00		118,456	2.02	
		Full-time	892	2.16	56,443	2.13		308,607	2.17	
		All Students	1,139	2.11	83,865	2.08		427,063	2.13	
12n. Developing clearer career goals	CARGOAL	Less than full-time	251	2.41	27,524	2.63		118,892	2.67	-0.25**
		Full-time	897	2.58	56,577	2.79	-0.21**	309,470	2.86	-0.29**
		All Students	1,148	2.54	84,101	2.74		428,362	2.80	-0.26**
12o. Gaining information about career opportunities	GAINCAR	Less than full-time	252	2.29	27,561	2.48		119,061	2.53	-0.23**
		Full-time	895	2.42	56,690	2.64	-0.21**	309,997	2.73	-0.30**
		All Students	1,147	2.39	84,251	2.59		429,058	2.67	-0.27**
Item 13.1: How often do you use the following services at this college?	· ·									
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)	y not included	in means calculations)								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Less than full-time	203	1.64	24,859	1.73		107,387	1.77	
		Full-time	811	1.75	53,021	1.83		290,138	1.88	
		All Students	1,014	1.73	77,880	1.80		397,525	1.85	
13.1b. Career counseling [SUPPORT]	USECACOU	Less than full-time	185	1.36	21,513	1.44		91,837	1.43	
		Full-time	720	1.45	45,751	1.48		249,702	1.48	
		All Students	905	1.43	67,264	1.47		341,539	1.47	
13.1c. Job placement assistance	USEJOBPL	Less than full-time	129	1.12	15,561	1.19		67,381	1.22	
		Full-time	547	1.27	33,824	1.23		190,265	1.30	
		All Students	676	1.25	49,385	1.22		257,646	1.28	
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Less than full-time	178	1.51	20,036	1.50		86,168	1.49	
		Full-time	748	1.67	44,123	1.57		239,962	1.56	
		All Students	926	1.64	64,159	1.55		326,130	1.54	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

			Your College	ollege	Ex-L	Ex-Large Colleges	Jes	2	2014 Cohort	
ltem	Variable	Breakout Group	z	Mean	z	Mean	Effect Size**	z	Mean	Effect Size**
Item 13.1: How often do you use the following services at this college?										
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)	y not included	in means calculations)								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Less than full-time	179	1.48	21,039	1.71	-0.29**	89,318	1.72	-0.30**
		Full-time	722	1.71	45,486	1.78		247,724	1.81	
		All Students	901	1.67	66,525	1.76		337,042	1.78	
13.1f. Child care	USECHLD	Less than full-time	112	1.04	11,560	1.13		50,313	1.16	
		Full-time	422	1.18	24,345	1.15		135,185	1.20	
		All Students	534	1.15	35,905	1.14		185,498	1.18	
13.1g. Financial aid advising	USEFAADV	Less than full-time	167	1.48	21,055	1.79	-0.40**	92,357	1.83	-0.46**
		Full-time	661	1.67	46,178	1.89	-0.28**	259,581	1.93	-0.34**
		All Students	828	1.63	67,233	1.86	-0.29**	351,938	1.91	-0.36**
13.1h. Computer lab [STUEFF]	USECOMLB	Less than full-time	187	1.74	22,737	1.96	-0.27**	98,719	2.00	-0.31**
		Full-time	770	1.99	49,446	2.11		274,154	2.16	-0.22**
		All Students	957	1.94	72,183	2.06		372,873	2.12	-0.22**
13.1i. Student organizations	USESTORG	Less than full-time	144	1.24	16,315	1.31		70,729	1.32	
		Full-time	641	1.52	37,174	1.43		208,788	1.47	
		All Students	785	1.47	53,489	1.39		279,517	1.43	
13.1j. Transfer credit assistance	USETRCRD	Less than full-time	157	1.38	17,454	1.48		74,298	1.50	
		Full-time	681	1.64	39,133	1.59		207,651	1.59	
		All Students	838	1.59	56,587	1.56		281,949	1.56	
13.1k. Services to students with disabilities	USEDISAB	Less than full-time	116	1.28	11,708	1.29		50,834	1.31	
		Full-time	469	1.35	24,906	1.30		137,759	1.33	
		All Students	585	1.34	36,614	1.30		188,593	1.33	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status

			Your College	ollege	Ex-L	Ex-Large Colleges	es	21	2014 Cohort	
ltern	Variable	Breakout Group	z	Mean	z	Mean	Effect Size**	z	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?	ege?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)	neans calculati	ons)								
13.2a. Academic advising/planning	SATACAD	Less than full-time	159	2.14	21,262	2.18		93,408	2.24	
		Full-time	686	2.10	47,569	2.20		263,344	2.29	-0.28**
		All Students	845	2.11	68,831	2.19		356,752	2.27	-0.25**
13.2b. Career counseling	SATCACOU	Less than full-time	124	1.95	14,879	2.04		63,940	2.07	
		Full-time	501	1.93	32,826	2.06		182,402	2.10	-0.23**
		All Students	625	1.94	47,705	2.05		246,342	2.09	-0.21**
13.2c. Job placement assistance	SATJOBPL	Less than full-time	83	1.61	8,591	1.76		38,847	1.81	
		Full-time	321	1.78	20,080	1.80		122,446	1.89	
		All Students	404	1.74	28,671	1.79		161,293	1.87	
13.2d. Peer or other tutoring	SATTUTOR	Less than full-time	124	2.19	13,407	2.19		57,381	2.20	
		Full-time	557	2.25	31,416	2.22		171,519	2.24	
		All Students	681	2.24	44,823	2.21		228,900	2.23	
13.2e. Skill labs (writing, math, etc.)	SATLAB	Less than full-time	120	2.14	15,031	2.29		64,138	2.29	
		Full-time	514	2.25	34,241	2.31		189,311	2.32	
		All Students	634	2.23	49,272	2.30		253,449	2.31	
13.2f. Child care	SATCHLD	Less than full-time	53	1.68	5,024	1.72		23,213	1.76	
		Full-time	205	1.82	11,086	1.77		68,158	1.82	
		All Students	258	1.79	16,110	1.75		91,371	1.81	
13.2g. Financial aid advising	SATFAADV	Less than full-time	117	2.08	16,772	2.16		75,134	2.22	
		Full-time	502	2.16	38,542	2.21		224,007	2.29	
		All Students	619	2.15	55,314	2.20		299,141	2.27	
13.2h. Computer lab	SATCOMLB	Less than full-time	145	2.37	18,732	2.46		82,604	2.48	
		Full-time	649	2.41	43,117	2.50		244,102	2.52	
		All Students	794	2.40	61,849	2.49		326,706	2.51	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

			Your College	ollege	Ex-∟	Ex-Large Colleges	es	2	2014 Cohort	
Item	Variable	Breakout Group	z	Mean	z	Mean	Effect Size**	z	Mean	Effect Size**
Item 13.2: How satisfied are you with the following services at this college?	ege?									
1 = Not at all, 2 = Somewhat, 3 = Very (N.A. category not included in means calculations)	neans calculati	ons)								
13.2i. Student organizations	SATSTORG	Less than full-time	88	2.00	9,198	1.96		41,424	1.99	
		Full-time	446	2.09	23,786	2.05		141,471	2.09	
		All Students	534	2.07	32,984	2.03		182,895	2.07	
13.2j. Transfer credit assistance	SATTRCRD	Less than full-time	96	1.99	12,040	2.04		52,208	2.08	
		Full-time	523	2.09	28,810	2.09		156,006	2.11	
		All Students	619	2.08	40,850	2.07		208,214	2.10	
13.2k. Services to students with disabilities	SATDISAB	Less than full-time	67	2.15	6,187	2.01		28,408	2.05	
		Full-time	267	2.10	13,786	2.07		82,550	2.09	
		All Students	334	2.11	19,973	2.05		110,958	2.08	
Item 13.3: How important are the following services to you at this college?	ge?									
1 = Not at all, 2 = Somewhat, 3 = Very					,					
13.3a. Academic advising/planning	MPACAD	Less than full-time	238	2.47	26,132	2.56		113,220	2.54	
		Full-time	851	2.55	54,273	2.63		296,970	2.62	
		All Students	1,089	2.54	80,405	2.60		410,190	2.60	
13.3b. Career counseling	MPCACOU	Less than full-time	234	2.29	25,822	2.35		111,823	2.31	
		Full-time	842	2.39	53,608	2.38		293,467	2.36	
		All Students	1,076	2.37	79,430	2.37		405,290	2.34	
13.3c. Job placement assistance	IMPJOBPL	Less than full-time	230	2.03	25,502	2.05		110,461	2.05	
		Full-time	834	2.08	52,924	2.10		290,328	2.14	
		All Students	1,064	2.07	78,426	2.08		400,789	2.11	
13.3d. Peer or other tutoring	IMPTUTOR	Less than full-time	226	2.21	25,512	2.16		110,425	2.15	
		Full-time	838	2.30	52,956	2.24		290,459	2.22	
		All Students	1,064	2.28	78,468	2.21		400,884	2.20	

 $<sup>^{\</sup>ast}$  The comparison group and cohort columns on this page EXCLUDE your college.

test: 2-taile

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

			Your College	ollege	Ex-∟	Ex-Large Colleges	jes	2	2014 Cohort	
ltem	Variable	Breakout Group	z	Mean	z	Mean	Effect Size**	z	Mean	Effect Size**
Item 13.3: How important are the following services to you at this college?	ge?									
1 = Not at all, 2 = Somewhat, 3 = Very										
13.3e. Skill labs (writing, math, etc.)	IMPLAB	Less than full-time	223	2.18	25,459	2.25		109,982	2.22	
		Full-time	833	2.23	52,742	2.30		289,112	2.28	
		All Students	1,056	2.22	78,201	2.28		399,094	2.26	
13.3f. Child care	IMPCHLD	Less than full-time	225	1.75	25,303	1.71		109,556	1.72	
		Full-time	826	1.74	52,405	1.73		287,733	1.75	
		All Students	1,051	1 74	77,708	1.72		397,289	1.74	
13.3g. Financial aid advising	MPFAADV	Less than full-time	232	2.23	25,490	2.42	-0.23**	110,612	2.43	-0.25**
		Full-time	835	2.38	52,937	2.51		290,634	2.55	-0.23**
		All Students	1,067	2.35	78,427	2.48		401,246	2.51	-0.22**
13.3h. Computer lab	MPCOMLB	Less than full-time	229	2.24	25,558	2.38		110,838	2.39	
		Full-time	837	2.37	53,080	2.48		291,235	2.51	
		All Students	1,066	2.34	78,638	2.45		402,073	2.47	
13.3i. Student organizations	MPSTORG	Less than full-time	223	1.83	25,159	1.85		109,099	1.83	
		Full-time	828	2.00	52,279	1.94		287,199	1.95	
		All Students	1,051	1.96	77,438	1.91		396,298	1.92	
13.3j. Transfer credit assistance	MPTRCRD	Less than full-time	227	2.23	25,465	2.26		110,342	2.22	
		Full-time	838	2.47	52,947	2.36		290,261	2.30	0.20**
		All Students	1,065	2.42	78,412	2.33		400,603	2.28	
13.3k. Services to students with disabilities	IMPDISAB	Less than full-time	227	2.06	25,396	2.04		110,110	2.03	
		Full-time	828	2.14	52,670	2.07		289,347	2.08	
		All Students	1,055	2.13	78,066	2.06		399,457	2.07	

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

test: 2-tailed

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

			Your College	ollege	Ex-L	Ex-Large Colleges	es	2	2014 Cohort	
Item	Variable	Breakout Group	z	Mean	z	Mean	Effect Size**	z	Mean	Effect Size**
Item 14: How likely is it that the following issues would cause you to withdraw from class or from this college?	ithdraw from cl	lass or from this college?								
1 = Not likely, 2 = Somewhat likely, 3 = Likely, 4 = Very likely										
14a. Working full-time	WRKFULL	Less than full-time	248	2.54	27,549	2.34		119,142	2.28	0.22**
		Full-time	889	2.17	56,574	2.17		309,603	2.14	
		All Students	1,137	2.25	84,123	2.22		428,745	2.18	
14b. Caring for dependents	CAREDEP	Less than full-time	250	2.16	27,427	1.95		118,778	1.94	
		Full-time	886	1.94	56,421	1.89		308,923	1.90	
		All Students	1,136	1.99	83,848	1.91		427,701	1.91	
14c. Academically unprepared	ACADUNP	Less than full-time	247	1.91	27,341	1.75		118,350	1.71	0.21**
		Full-time	884	1.92	56,260	1.74		308,036	1.69	0.24**
		All Students	1,131	1.92	83,601	1.74		426,386	1.70	0.24**
14d. Lack of finances	LACKFIN	Less than full-time	249	2.38	27,426	2.50		118,726	2.49	
		Full-time	887	2.22	56,381	2.45		308,706	2.46	
		All Students	1,136	2.26	83,807	2.47		427,432	2.47	
14e. Transfer to a 4-year college or university	TRANSFER	Less than full-time	248	2.63	27,415	2.54		118,682	2.38	
		Full-time	890	3.04	56,473	2.76	0.23**	309,121	2.53	0.41**
		All Students	1,138	2.95	83,888	2.69	0.21**	427,803	2.49	0.37**
Item 15										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
15. How supportive are your friends of your attending this college?	FRNDSUPP	Less than full-time	247	3.00	27,599	3.19		119,265	3.22	-0.25**
		Full-time	892	3.07	56,604	3.21		309,987	3.26	-0.22**
		All Students	1,139	3.05	84,203	3.20		429,252	3.25	-0.22**
		•								

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

test: 2-taile

Comparison Group: Extra-Large Colleges in the 2014 Cohort\*

Breakout by Enrollment Status

#### [Unweighted]

			Your College	ollege	Ex-L	Ex-Large Colleges	les	22	2014 Cohort	
ltem	Variable	Breakout Group	z	Mean	z	Mean	Effect Size**	z	Mean	Effect Size**
Item 16										
1 = Not very, 2 = Somewhat, 3 = Quite a bit, 4 = Extremely										
16. How supportive is your immediate family of your attending this	FAMSUPP	Less than full-time	249	3.16	27,526	3.45	-0.34**	118,912	3.48	-0.39**
college		Full-time	886	3.26	56,436	3.48	-0.26**	308,987	3.54	-0.35**
		All Students	1,135	3.24	83,962	3 47	-0.28**	427,899	3.52	-0.35**
Item 23										
0 = None, 1 = 1-14 credits, 2 = 15-29 credits, 3 = 30-44 credits, 4 = 45-60 credits,	5-60 credits, 5	5 = Over 60 credits								
23. How many total credit hours have you earned at this college, not	TOTCHRS	Less than full-time	247	2.44	27,439	2.03	0.27**	118,542	1.98	0.30**
contains the courses you are currently taking this term:		Full-time	885	3.08	56,360	2.30	0.54**	307,815	2.30	0.54**
		All Students	1,132	2.94	83,799	2.21	0.50**	426,357	2.21	0.50**
Item 25										
1 = None, 2 = 1 class, 3 = 2 classes, 4 = 3 classes, 5 = 4 classes or more credits	more credits									
25. How many classes are you presently taking at other institutions?	OTHINST	Less than full-time	249	1.41	27,597	1.39		119,370	1.40	
		Full-time	888	1.57	56,599	1.43		310,002	1.42	
		All Students	1,137	1.54	84,196	1.42		429,372	1.41	
Item 27										
1 = Poor, 2 = Fair, 3 = Good, 4 = Excellent										
27. How would you evaluate your entire educational experience at	ENTIREXP	Less than full-time	248	3.11	27,611	3.10		119,409	3.13	
uns college:		Full-time	890	3.08	56,584	3.13		309,975	3.15	
		All Students	1,138	3.09	84,195	3.12		429,384	3.15	

If a row contains less than 50 respondents, interpret the comparison results cautiously.

<sup>\*</sup> The comparison group and cohort columns on this page EXCLUDE your college.

test: 2-taile