

FHDA Program Review

Limits:

Intercultural/Internation Stu > Russian-FD

Enrollment Trends

Intercultural/Internation Stu > Russian-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
↗Unduplicated Headcount	55	60	57	60	58	5.5%
↗Census Enrollment	106	107	111	118	120	13.2%
↗Sections	3	3	3	3	3	0.0%
↗WSCH	177	178	185	197	200	13.2%
↗FTEs (end of term)	12	12	12	13	13	13.2%
↗FTEF (end of term)	0.3	0.3	0.3	0.3	0.3	0.2%
↗Productivity (WSCH/FTEF)	531	536	556	591	599	13.0%

Faculty Workload

Intercultural/Internation Stu > Russian-FD

	2014-15	2015-16	2016-17	2017-18	2018-19	5-yr %Inc
Full Time Load	0.0	0.0	0.0	0.0	0.0	N/A
Full Time %	0.0%	0.0%	0.0%	0.0%	0.0%	N/A
Part Time Load	0.3	0.3	0.3	0.3	0.3	0%
Part Time %	100.0%	100.0%	100.0%	100.0%	100.0%	0%
Total FTEF	0.3	0.3	0.3	0.3	0.3	0%

Course Success

Intercultural/Internation Stu > Russian-FD

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	94	89%	89	83%	104	94%	106	90%	109	91%
Non Success	6	6%	7	7%	2	2%	4	3%	4	3%
Withdrew	6	6%	11	10%	5	5%	8	7%	7	6%
Total	106	100%	107	100%	111	100%	118	100%	120	100%

Course Success for Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	6	67%	8	50%	17	89%	9	64%	15	79%
Non Success	2	22%	3	19%	0	0%	3	21%	2	11%
Withdrew	1	11%	5	31%	2	11%	2	14%	2	11%
Total	9	100%	16	100%	19	100%	14	100%	19	100%

Course Success for Non Targeted Groups

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	88	91%	81	89%	87	95%	97	93%	94	93%
Non Success	4	4%	4	4%	2	2%	1	1%	2	2%
Withdrew	5	5%	6	7%	3	3%	6	6%	5	5%
Total	97	100%	91	100%	92	100%	104	100%	101	100%

by Gender

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	55	52%	56	52%	41	37%	61	52%	50	42%
Male	51	48%	51	48%	70	63%	57	48%	70	58%
Total	106	100%	107	100%	111	100%	118	100%	120	100%

by Ethnicity

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	5	5%	4	4%	4	4%	0	0%	2	2%
Asian	16	15%	5	5%	13	12%	6	5%	17	14%
Filipinx	0	0%	1	1%	2	2%	0	0%	3	3%
Latinx	4	4%	11	10%	13	12%	14	12%	14	12%
Native American	3	3%	0	0%	0	0%	3	3%	1	1%
Pacific Islander	1	1%	0	0%	1	1%	0	0%	0	0%
White	70	66%	83	78%	75	68%	95	81%	83	69%
Decline to State	7	7%	3	3%	3	3%	0	0%	0	0%
Total	106	100%	107	100%	111	100%	118	100%	120	100%

by Age

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	49	46%	44	41%	62	56%	56	47%	57	48%
20-24	22	21%	25	23%	17	15%	35	30%	24	20%
25-39	22	21%	28	26%	14	13%	16	14%	34	28%
40 +	13	12%	10	9%	18	16%	11	9%	5	4%
Total	106	100%	107	100%	111	100%	118	100%	120	100%

by Education Level

	2014-15		2015-16		2016-17		2017-18		2018-19	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	14	13%	24	22%	25	23%	15	13%	17	14%
Associate	10	9%	0	0%	1	1%	0	0%	6	5%
HS/Equivalent	45	42%	46	43%	43	39%	63	53%	61	51%
All Other	37	35%	37	35%	42	38%	40	34%	36	30%
Total	106	100%	107	100%	111	100%	118	100%	120	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2018-19									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	45	90%	2	4%	3	6%	50	100%	
Male	64	91%	2	3%	4	6%	70	100%	
All	109	91%	4	3%	7	6%	120	100%	

2017-18									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	55	90%	2	3%	4	7%	61	100%	
Male	51	89%	2	4%	4	7%	57	100%	
All	106	90%	4	3%	8	7%	118	100%	

2016-17									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	37	90%	0	0%	4	10%	41	100%	
Male	67	96%	2	3%	1	1%	70	100%	
All	104	94%	2	2%	5	5%	111	100%	

2015-16									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	51	91%	2	4%	3	5%	56	100%	
Male	38	75%	5	10%	8	16%	51	100%	
All	89	83%	7	7%	11	10%	107	100%	

2014-15									
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	52	95%	2	4%	1	2%	55	100%	
Male	42	82%	4	8%	5	10%	51	100%	
All	94	89%	6	6%	6	6%	106	100%	

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	54	95%	0	0%	3	5%	57	100%
20-24	21	88%	2	8%	1	4%	24	100%
25-39	29	85%	2	6%	3	9%	34	100%
40 +	5	100%	0	0%	0	0%	5	100%
All	109	91%	4	3%	7	6%	120	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	53	95%	1	2%	2	4%	56	100%
20-24	33	94%	0	0%	2	6%	35	100%
25-39	12	75%	2	13%	2	13%	16	100%
40 +	8	73%	1	9%	2	18%	11	100%
All	106	90%	4	3%	8	7%	118	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	57	92%	1	2%	4	6%	62	100%
20-24	17	100%	0	0%	0	0%	17	100%
25-39	12	86%	1	7%	1	7%	14	100%
40 +	18	100%	0	0%	0	0%	18	100%
All	104	94%	2	2%	5	5%	111	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	44	100%	0	0%	0	0%	44	100%
20-24	16	64%	3	12%	6	24%	25	100%
25-39	21	75%	3	11%	4	14%	28	100%
40 +	8	80%	1	10%	1	10%	10	100%
All	89	83%	7	7%	11	10%	107	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	47	96%	1	2%	1	2%	49	100%
20-24	16	73%	2	9%	4	18%	22	100%
25-39	18	82%	3	14%	1	5%	22	100%
40 +	13	100%	0	0%	0	0%	13	100%
All	94	89%	6	6%	6	6%	106	100%

	2018-19							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	1	50%	0	0%	1	50%	2	100%
Asian	17	100%	0	0%	0	0%	17	100%
Filipinx	2	67%	1	33%	0	0%	3	100%
Latinx	12	86%	1	7%	1	7%	14	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	76	92%	2	2%	5	6%	83	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	109	91%	4	3%	7	6%	120	100%

	2017-18							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	0	N/A	0	N/A	0	N/A	0	100%
Asian	5	83%	0	0%	1	17%	6	100%
Filipinx	0	N/A	0	N/A	0	N/A	0	100%
Latinx	9	64%	3	21%	2	14%	14	100%
Native American	3	100%	0	0%	0	0%	3	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	89	94%	1	1%	5	5%	95	100%
Decline to State	0	N/A	0	N/A	0	N/A	0	100%
All	106	90%	4	3%	8	7%	118	100%

	2016-17							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	75%	0	0%	1	25%	4	100%
Asian	13	100%	0	0%	0	0%	13	100%
Filipinx	2	100%	0	0%	0	0%	2	100%
Latinx	12	92%	0	0%	1	8%	13	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
White	70	93%	2	3%	3	4%	75	100%
Decline to State	3	100%	0	0%	0	0%	3	100%
All	104	94%	2	2%	5	5%	111	100%

	2015-16							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	3	75%	0	0%	1	25%	4	100%
Asian	1	20%	2	40%	2	40%	5	100%
Filipinx	0	0%	0	0%	1	100%	1	100%
Latinx	5	45%	3	27%	3	27%	11	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	78	94%	1	1%	4	5%	83	100%
Decline to State	2	67%	1	33%	0	0%	3	100%
All	89	83%	7	7%	11	10%	107	100%

	2014-15							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	5	100%	0	0%	0	0%	5	100%
Asian	15	94%	0	0%	1	6%	16	100%
Filipinx	0	N/A	0	N/A	0	N/A	0	100%
Latinx	1	25%	2	50%	1	25%	4	100%
Native American	3	100%	0	0%	0	0%	3	100%
Pacific Islander	0	0%	1	100%	0	0%	1	100%
White	65	93%	2	3%	3	4%	70	100%
Decline to State	5	71%	1	14%	1	14%	7	100%
All	94	89%	6	6%	6	6%	106	100%