

FHDA Program Review

De Anza College > Creative Arts

Enrollment Trends De Anza College > Creative Arts

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
↗Unduplicated Headcount	6,904	6,478	5,923	5,618	5,268	-23.7%
↗Census Enrollment	12,061	11,432	10,380	9,882	9,233	-23.4%
↗Sections	576	553	513	452	404	-29.9%
↗WSCH	17,694	16,951	15,539	14,872	14,376	-18.8%
↗FTES (end of term)	1,181	1,131	1,036	991	961	-18.7%
↗FTEF (end of term)	34.4	34.2	32.3	29.7	28.3	-17.6%
↗Productivity (WSCH/FTEF)	514	495	482	502	507	-1.4%

Faculty Workload De Anza College > Creative Arts

	2015-16	2016-17	2017-18	2018-19	2019-20	5-yr %Inc
Full Time Load	16.8	15.9	13.7	14.7	10.8	-36%
Full Time %	48.9%	46.5%	42.4%	49.7%	38.2%	-22%
Overload	1.8	1.5	1.3	1.0	1.4	-23%
Overload %	5.2%	4.5%	4.0%	3.5%	4.8%	-6%
Part Time Load	15.8	16.8	17.3	13.9	16.2	2%
Part Time %	45.9%	49.0%	53.6%	46.8%	57.1%	24%
Total FTEF	34.4	34.2	32.3	29.7	28.3	-18%

Course Success De Anza College > Creative Arts

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	9,590	80%	9,123	80%	8,194	79%	7,917	80%	7,525	82%
Non Success	1,318	11%	1,180	10%	1,142	11%	1,030	10%	853	9%
Withdrew	1,153	10%	1,129	10%	1,044	10%	934	9%	855	9%
Total	12,061	100%	11,432	100%	10,380	100%	9,881	100%	9,233	100%

Course Success for African American, Latinx, and Filipinx Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,949	75%	2,722	73%	2,481	73%	2,306	73%	2,208	74%
Non Success	580	15%	557	15%	502	15%	471	15%	416	14%
Withdrew	427	11%	443	12%	417	12%	392	12%	364	12%
Total	3,956	100%	3,722	100%	3,400	100%	3,169	100%	2,988	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,641	82%	6,401	83%	5,713	82%	5,611	84%	5,317	85%
Non Success	738	9%	623	8%	640	9%	559	8%	437	7%
Withdrew	726	9%	686	9%	627	9%	542	8%	491	8%
Total	8,105	100%	7,710	100%	6,980	100%	6,712	100%	6,245	100%

by Gender

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	6,017	50%	5,627	49%	5,022	48%	4,812	49%	4,503	49%
Male	5,915	49%	5,696	50%	5,253	51%	4,982	50%	4,618	50%
Non-Binary	0	0%	0	0%	0	0%	0	0%	6	0%
Not Reported	129	1%	109	1%	105	1%	88	1%	106	1%
Total	12,061	100%	11,432	100%	10,380	100%	9,882	100%	9,233	100%

by Ethnicity

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	425	4%	386	3%	396	4%	341	3%	268	3%
Asian	5,101	42%	5,025	44%	4,562	44%	4,390	44%	4,040	44%
Filipinx	910	8%	807	7%	699	7%	606	6%	630	7%
Latinx	2,621	22%	2,529	22%	2,305	22%	2,222	22%	2,090	23%
Native American	52	0%	41	0%	50	0%	59	1%	33	0%
Pacific Islander	71	1%	83	1%	51	0%	91	1%	67	1%
White	2,598	22%	2,319	20%	2,165	21%	2,000	20%	1,741	19%
Decline to State	283	2%	242	2%	152	1%	173	2%	364	4%
Total	12,061	100%	11,432	100%	10,380	100%	9,882	100%	9,233	100%

by Age

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	2,671	22%	2,412	21%	2,134	21%	2,386	24%	2,406	26%
20-24	5,963	49%	5,712	50%	5,183	50%	4,860	49%	4,460	48%
25-39	2,477	21%	2,337	20%	2,204	21%	1,929	20%	1,705	18%
40 +	950	8%	971	8%	859	8%	707	7%	662	7%
Total	12,061	100%	11,432	100%	10,380	100%	9,882	100%	9,233	100%

by Education Level

	2015-16		2016-17		2017-18		2018-19		2019-20	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	1,302	11%	1,350	12%	1,316	13%	1,084	11%	932	10%
Associate	303	3%	311	3%	245	2%	223	2%	210	2%
HS/Equivalent	9,383	78%	8,810	77%	8,014	77%	7,863	80%	7,382	80%
All Other	1,073	9%	961	8%	805	8%	712	7%	709	8%
Total	12,061	100%	11,432	100%	10,380	100%	9,882	100%	9,233	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	3,796	84%	315	7%	392	9%	4,503	100%
Male	3,637	79%	527	11%	454	10%	4,618	100%
Non-Binary	3	50%	2	33%	1	17%	6	100%
Not Reported	89	84%	9	8%	8	8%	106	100%
All	7,525	82%	853	9%	855	9%	9,233	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,009	83%	405	8%	398	8%	4,812	100%
Male	3,835	77%	615	12%	531	11%	4,981	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	73	83%	10	11%	5	6%	88	100%
All	7,917	80%	1,030	10%	934	9%	9,881	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,111	82%	437	9%	474	9%	5,022	100%
Male	3,994	76%	700	13%	559	11%	5,253	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	89	85%	5	5%	11	10%	105	100%
All	8,194	79%	1,142	11%	1,044	10%	10,380	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,684	83%	416	7%	527	9%	5,627	100%
Male	4,354	76%	757	13%	585	10%	5,696	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	85	78%	7	6%	17	16%	109	100%
All	9,123	80%	1,180	10%	1,129	10%	11,432	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	4,970	83%	492	8%	555	9%	6,017	100%
Male	4,517	76%	817	14%	581	10%	5,915	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	103	80%	9	7%	17	13%	129	100%
All	9,590	80%	1,318	11%	1,153	10%	12,061	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,970	82%	235	10%	201	8%	2,406	100%
20-24	3,617	81%	434	10%	409	9%	4,460	100%
25-39	1,363	80%	145	9%	197	12%	1,705	100%
40 +	575	87%	39	6%	48	7%	662	100%
All	7,525	82%	853	9%	855	9%	9,233	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,940	81%	257	11%	189	8%	2,386	100%
20-24	3,886	80%	522	11%	451	9%	4,859	100%
25-39	1,495	78%	211	11%	223	12%	1,929	100%
40 +	596	84%	40	6%	71	10%	707	100%
All	7,917	80%	1,030	10%	934	9%	9,881	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,745	82%	222	10%	167	8%	2,134	100%
20-24	4,036	78%	634	12%	513	10%	5,183	100%
25-39	1,694	77%	244	11%	266	12%	2,204	100%
40 +	719	84%	42	5%	98	11%	859	100%
All	8,194	79%	1,142	11%	1,044	10%	10,380	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,959	81%	247	10%	206	9%	2,412	100%
20-24	4,488	79%	663	12%	561	10%	5,712	100%
25-39	1,871	80%	217	9%	249	11%	2,337	100%
40 +	805	83%	53	5%	113	12%	971	100%
All	9,123	80%	1,180	10%	1,129	10%	11,432	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	2,194	82%	297	11%	180	7%	2,671	100%
20-24	4,660	78%	682	11%	621	10%	5,963	100%
25-39	1,951	79%	281	11%	245	10%	2,477	100%
40 +	785	83%	58	6%	107	11%	950	100%
All	9,590	80%	1,318	11%	1,153	10%	12,061	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	185	69%	45	17%	38	14%	268	100%
Asian	3,500	87%	260	6%	280	7%	4,040	100%
Filipinx	488	77%	73	12%	69	11%	630	100%
Latinx	1,535	73%	298	14%	257	12%	2,090	100%
Native American	27	82%	4	12%	2	6%	33	100%
Pacific Islander	50	75%	7	10%	10	15%	67	100%
White	1,436	82%	135	8%	170	10%	1,741	100%
Decline to State	304	84%	31	9%	29	8%	364	100%
All	7,525	82%	853	9%	855	9%	9,233	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	223	65%	64	19%	54	16%	341	100%
Asian	3,712	85%	367	8%	310	7%	4,389	100%
Filipinx	471	78%	70	12%	65	11%	606	100%
Latinx	1,612	73%	337	15%	273	12%	2,222	100%
Native American	46	78%	9	15%	4	7%	59	100%
Pacific Islander	72	79%	10	11%	9	10%	91	100%
White	1,644	82%	160	8%	196	10%	2,000	100%
Decline to State	137	79%	13	8%	23	13%	173	100%
All	7,917	80%	1,030	10%	934	9%	9,881	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	268	68%	70	18%	58	15%	396	100%
Asian	3,743	82%	409	9%	410	9%	4,562	100%
Filipinx	545	78%	85	12%	69	10%	699	100%
Latinx	1,668	72%	347	15%	290	13%	2,305	100%
Native American	37	74%	9	18%	4	8%	50	100%
Pacific Islander	40	78%	8	16%	3	6%	51	100%
White	1,760	81%	204	9%	201	9%	2,165	100%
Decline to State	133	88%	10	7%	9	6%	152	100%
All	8,194	79%	1,142	11%	1,044	10%	10,380	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	255	66%	76	20%	55	14%	386	100%
Asian	4,281	85%	370	7%	374	7%	5,025	100%
Filipinx	630	78%	95	12%	82	10%	807	100%
Latinx	1,837	73%	386	15%	306	12%	2,529	100%
Native American	29	71%	7	17%	5	12%	41	100%
Pacific Islander	53	64%	14	17%	16	19%	83	100%
White	1,841	79%	208	9%	270	12%	2,319	100%
Decline to State	197	81%	24	10%	21	9%	242	100%
All	9,123	80%	1,180	10%	1,129	10%	11,432	100%

2015-16

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	269	63%	88	21%	68	16%	425	100%
Asian	4,211	83%	464	9%	426	8%	5,101	100%
Filipinx	738	81%	98	11%	74	8%	910	100%
Latinx	1,942	74%	394	15%	285	11%	2,621	100%
Native American	30	58%	6	12%	16	31%	52	100%
Pacific Islander	56	79%	10	14%	5	7%	71	100%
White	2,108	81%	227	9%	263	10%	2,598	100%
Decline to State	236	83%	31	11%	16	6%	283	100%
All	9,590	80%	1,318	11%	1,153	10%	12,061	100%