FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	2,988	3,004	2,612	2,650	2,770	-7.3%
Census Enrollment	5,174	5,134	4,432	4,537	4,839	-6.5%
Sections	150	148	128	126	129	-14.0%
WSCH	8,184	8,153	7,225	7,261	7,774	-5.0%
FTES (end of term)	541	539	477	479	512	-5.4%
FTEF (end of term)	14.6	14.5	12.7	13.1	13.4	-7.8%
Productivity (WSCH/FTEF)	562	564	567	555	579	3.0%

Faculty Workload

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	6.1	6.5	5.5	4.2	5.1	-16%
Full Time %	41.8%	45.0%	43.5%	32.0%	38.0%	-9%
Overload	2.8	3.0	3.2	2.6	1.7	-40%
Overload %	18.9%	20.6%	24.7%	19.8%	12.4%	-34%
Part Time Load	5.7	5.0	4.0	6.3	6.7	16%
Part Time %	39.3%	34.4%	31.8%	48.2%	49.6%	26%
Total FTEF	14.6	14.5	12.7	13.1	13.4	-8%

Course Success

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020)-21
	Grades	Percent								
Success	3,811	74%	3,891	76%	3,327	75%	3,596	79%	4,082	84%
Non Success	741	14%	673	13%	618	14%	496	11%	380	8%
Withdrew	622	12%	570	11%	487	11%	444	10%	377	8%
Total	5,174	100%	5,134	100%	4,432	100%	4,536	100%	4,839	100%



Course Success by Race/Ethnicity

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

Course Success for African American, Latinx, and Filipinx Students

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020-21	
'	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	763	59%	721	61%	675	61%	796	66%	992	75%
Non Success	289	22%	255	22%	269	24%	229	19%	179	14%
Withdrew	238	18%	203	17%	166	15%	176	15%	147	11%
Total	1,290	100%	1,179	100%	1,110	100%	1,201	100%	1,318	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017	7-18	2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,048	78%	3,170	80%	2,652	80%	2,800	84%	3,090	88%
Non Success	452	12%	418	11%	349	11%	267	8%	201	6%
Withdrew	384	10%	367	9%	321	10%	268	8%	230	7%
Total	3,884	100%	3,955	100%	3,322	100%	3,335	100%	3,521	100%



Enr Distribution by Student Demographics

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

by Gender

	2016-17		201	7-18	201	8-19	201	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	2,505	48%	2,501	49%	2,118	48%	2,086	46%	2,337	48%	
Male	2,638	51%	2,593	51%	2,289	52%	2,418	53%	2,462	51%	
Not Reported	31	1%	40	1%	25	1%	33	1%	40	1%	
Total	5,174	100%	5,134	100%	4,432	100%	4,537	100%	4,839	100%	

by Ethnicity

_	2016-17		201	7-18	201	8-19	2019	9-20	2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	133	3%	141	3%	152	3%	137	3%	101	2%
Asian	2,981	58%	2,978	58%	2,505	57%	2,477	55%	2,539	52%
Filipinx	287	6%	214	4%	215	5%	215	5%	274	6%
Latinx	870	17%	824	16%	743	17%	849	19%	943	19%
Native American	19	0%	16	0%	14	0%	20	0%	12	0%
Pacific Islander	32	1%	20	0%	30	1%	17	0%	25	1%
White	752	15%	865	17%	693	16%	691	15%	710	15%
Decline to State	100	2%	76	1%	80	2%	131	3%	235	5%
Total	5,174	100%	5,134	100%	4,432	100%	4,537	100%	4,839	100%

by Age

19 or less 20-24 25-39 40 + Total

	2016-17		201	7-18	2018	8-19	201	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
	650	13%	578	11%	603	14%	750	17%	755	16%	
2,	672	52%	2,512	49%	2,207	50%	2,218	49%	2,356	49%	
1,	477	29%	1,613	31%	1,283	29%	1,220	27%	1,353	28%	
	375	7%	431	8%	339	8%	349	8%	375	8%	
5,	174	100%	5,134	100%	4,432	100%	4,537	100%	4,839	100%	

by Education Level

_	2016-17		201	7-18	201	8-19	201	9-20	2020-21	
•	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	830	16%	1,126	22%	736	17%	651	14%	791	16%
Associate	154	3%	181	4%	161	4%	157	3%	175	4%
HS/Equivalent	3,822	74%	3,482	68%	3,224	73%	3,464	76%	3,501	72%
All Other	368	7%	345	7%	311	7%	265	6%	372	8%
Total	5,174	100%	5,134	100%	4,432	100%	4,537	100%	4,839	100%

Success Rates by Gender

FHDA District->De Anza College->Business/Computer Systems->Accounting-DA

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	1,990	85%	171	7%	176	8%	2,337	100%
Male	2,061	84%	207	8%	194	8%	2,462	100%
Not Reported	31	78%	2	5%	7	18%	40	100%
AII	4,082	84%	380	8%	377	8%	4,839	100%
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	1,705	82%	208	10%	173	8%	2,086	100%
Male	1.861	77%	287	12%	269	11%	2.417	100%



19 or less 20-24 25-39 40 + All 19 or less 20-24 25-39 40 + All	Succe Grades 658 1,994 1,110 320 4,082 Succe Grades 638 1,727 939 292 3,596	87% 85% 82% 85% 84% 84% 85% 77% 84% 79%	Non Suc Grades 58 197 103 22 380 Non Suc Grades 58 272 142 24 496 Non Suc	2020 ccess Percent 8% 8% 8% 6% 8% 2019 ccess Percent 8% 12% 11% 2018	Withdi Grades 39 165 140 33 377 -20 Withdi Grades 54 218 139 33 444	Percent 5% 7% 10% 9% 8% Percent 7% 10% 11% 9% 10%	Tota Grades 755 2,356 1,353 375 4,839 Tota Grades 750 2,217 1,220 349 4,536 Tota Grades	Percent 100% 100% 100% 100% 100% 100% 100% 100
19 or less 20-24 25-39 40 + All 19 or less 20-24 25-39 40 +	Succe Grades 658 1,994 1,110 320 4,082 Succe Grades 638 1,727 939 292	87% 85% 82% 85% 84% 85% 77% 84%	Non Suc Grades 58 197 103 22 380 Non Suc Grades 58 272 142 24	2020 ccess Percent 8% 8% 8% 6% 8% 2019 ccess Percent 8% 12% 7% 11%	Withdi Grades 39 165 140 33 377 -20 Withdi Grades 54 218 139 33 444	Percent 5% 7% 10% 9% 8% rew Percent 7% 10% 11% 9%	Grades 755 2,356 1,353 375 4,839 Tota Grades 750 2,217 1,220 349	Percent 100% 100% 100% 100% 100% 100% 100% 100
19 or less 20-24 25-39 40 + All 19 or less 20-24 25-39 40 +	Succe Grades 658 1,994 1,110 320 4,082 Succe Grades 638 1,727 939 292	87% 85% 82% 85% 84% 85% 77% 84%	Non Suc Grades 58 197 103 22 380 Non Suc Grades 58 272 142 24	2020 ccess Percent 8% 8% 8% 6% 8% 2019 ccess Percent 8% 12% 12% 7%	Withding Grades 39 165 140 33 377 -20 Withding Grades 54 218 139 33	Percent 5% 7% 10% 9% 8% rew Percent 7% 10% 11% 9%	Grades 755 2,356 1,353 375 4,839 Tota Grades 750 2,217 1,220 349	Percent 100% 100% 100% 100% 100% 100% 100% 100
19 or less 20-24 25-39 40 + All 19 or less 20-24 25-39 40 +	Succe Grades 658 1,994 1,110 320 4,082 Succe Grades 638 1,727 939 292	87% 85% 82% 85% 84% 85% 77% 84%	Non Suc Grades 58 197 103 22 380 Non Suc Grades 58 272 142 24	2020 ccess Percent 8% 8% 8% 6% 8% 2019 ccess Percent 8% 12% 12% 7%	Withding Grades 39 165 140 33 377 -20 Withding Grades 54 218 139 33	Percent 5% 7% 10% 9% 8% rew Percent 7% 10% 11% 9%	Grades 755 2,356 1,353 375 4,839 Tota Grades 750 2,217 1,220 349	Percent 100% 100% 100% 100% 100% 100% 100% 100
HDA District->De Anza 19 or less 20-24 25-39 40 + All 19 or less 20-24 25-39	Succe Grades 658 1,994 1,110 320 4,082 Succe Grades 638 1,727 939	87% 85% 82% 84% 85% 84% 85% 77% 85% 85% 77% 85% 75%	Non Suc Grades 58 197 103 22 380 Non Suc Grades 58 272 142	2020 ccess Percent 8% 8% 8% 6% 8% 2019 ccess Percent 8% 12%	Withding Grades 39 165 140 33 377 -20 Withding Grades 54 218 139	Percent 5% 7% 10% 9% 8% rew Percent 7% 10% 11%	755 2,356 1,353 375 4,839 Tota Grades 750 2,217 1,220	Percent 100% 100% 100% 100% 100% 100% 100% 100
HDA District->De Anza 19 or less 20-24 25-39 40 + All 19 or less 20-24	Succe Grades 658 1,994 1,110 320 4,082 Succe Grades 638 1,727	87% 85% 82% 84% 85% 84% 85% 78% 85% 85% 84% 85%	Non Suc Grades 58 197 103 22 380 Non Suc Grades 58 272	2020 ccess Percent 8% 8% 6% 8% 2019 ccess Percent 8% 12%	Withding Grades 39 165 140 33 377 -20 Withding Grades 54 218	Percent	755 2,356 1,353 375 4,839 Tota Grades 750 2,217	Percent 100% 100% 100% 100% 100% 100% 100%
HDA District->De Anza 19 or less 20-24 25-39 40 + All	Succe Grades 658 1,994 1,110 320 4,082 Succe Grades 638	87% 85% 82% 84% 85% 84% 85% 85% 84% 85%	Non Suc Grades 58 197 103 22 380 Non Suc Grades 58	2020 ccess Percent 8% 8% 6% 8% 2019 ccess Percent 8%	Withding Grades 39 165 140 33 377 -20 Withding Grades 54	Percent	755 2,356 1,353 375 4,839 Tota Grades 750	Percent 100% 100% 100% 100% 100% 100%
HDA District->De Anza 19 or less 20-24 25-39 40 + All	Succe Grades 658 1,994 1,110 320 4,082 Succe Grades	87% 85% 82% 85% 84% 888	Non Suc Grades 58 197 103 22 380 Non Suc Grades	2020 ccess Percent 8% 8% 8% 6% 8% 6% 2019 ccess Percent	Withding Grades 39 165 140 33 377 -20 Withding Grades	Percent 5% 7% 10% 9% 8%	755 2,356 1,353 375 4,839 Tota Grades	Percent 100% 100% 100% 100% 100% Percent
HDA District->De Anza 19 or less 20-24 25-39 40 +	Succe Grades 658 1,994 1,110 320 4,082	87% 85% 82% 85% 84%	Non Suc Grades 58 197 103 22 380	2020 ccess Percent 8% 8% 8% 6% 8% 6% 2019	Withding Grades 39 165 140 33 37720 Withding	Percent 5% 7% 10% 9% 8%	Grades 755 2,356 1,353 375 4,839	Percent 100% 100% 100% 100% 100%
HDA District->De Anza 19 or less 20-24 25-39 40 +	Succe Grades 658 1,994 1,110 320 4,082	Percent 87% 85% 82% 85% 84%	Non Suc Grades 58 197 103 22 380	2020 ccess Percent 8% 8% 8% 6% 8%	Withdi Grades 39 165 140 33 377	Percent	755 2,356 1,353 375 4,839	Percent 100% 100% 100% 100%
19 or less 20-24 25-39 10 +	Succe Grades 658 1,994 1,110 320	Percent 87% 85% 82% 85%	Non Suc Grades 58 197 103 22	2020 eccess Percent 8% 8% 8% 6%	Withdom Grades 39 165 140 33	Percent 5% 7% 10% 9%	Grades 755 2,356 1,353 375	Percent 100% 100% 100%
19 or less 20-24 25-39 10 +	Succe Grades 658 1,994 1,110 320	Percent 87% 85% 82% 85%	Non Suc Grades 58 197 103 22	2020 eccess Percent 8% 8% 8% 6%	Withdom Grades 39 165 140 33	Percent 5% 7% 10% 9%	Grades 755 2,356 1,353 375	100% 100% 100% 100%
HDA District->De Anza 9 or less 20-24 25-39	Succe Grades 658 1,994 1,110	Percent 87% 85% 82%	Non Suc Grades 58 197 103	2020 ccess Percent 8% 8%	Withda Grades 39 165 140	Percent 5% 7% 10%	755 2,356 1,353	100% 100% 100%
DA District->De Anza 9 or less 0-24	Succe Grades 658 1,994	87% 85%	Non Sud Grades 58 197	2020 ccess Percent 8%	Withdown With Grades 39 165	Percent 5% 7%	Grades 755 2,356	100% 100%
HDA District->De Anza	Succe Grades 658	Percent 87%	Non Suc Grades 58	2020 ccess Percent	Withda Grades 39	Percent 5%	Grades 755	Percent 100%
HDA District->De Anza	Succe Grades	ess Percent	Non Suc Grades	2020 ccess Percent	Withda Grades	Percent	Grades	Percen
	Succe	ess	Non Suc	2020	Withd			
		<u> </u>		2020				
	College->Busines	s/Computer S	Systems->Acc	counting-DA				
uccess Males by Au	C							
uccess Rates by Ag	e							
AII	3,811	74%	741	14%	622	12%	5,174	100%
Not Reported	23	74%	5	16%	3	10%	31	100%
/lale	1,862	71%	426	16%	350	13%	2,638	100%
emale	1,926	77%	310	12%	269	11%	2,505	100%
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	Succe	ess	Non Suc		Withd	rew	Tota	al
				2016	-17			
All	3,891	76%	673	13%	570	11%	5,134	100%
Not Reported	31	78%	5	13%	4	10%	40	100%
//ale	1,878	72%	402	16%	313	12%	2,593	100%
emale	1,982	79%	266	11%	253	10%	2,501	100%
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
				2017	-18			
All	3,327	75%	618	14%	487	11%	4,432	100%
Not Reported	16	64%	7	28%	2	8%	25	100%
/lale	1,661	73%	351	15%	277	12%	2,289	100%
emale	1,650	78%	260	12%	208	10%	2,118	100%
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
	Succi		Non Suc		Withd		Tota	
				2018	-19			
	0,000	7 5 70	400	1170	777	1070	4,000	10070
All .	3,596	79%	496	3% 11%	2 444	6% 10%	4,536	100% 100%
Not Reported	30	91%	1					

Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
487	81%	60	10%	56	9%	603	100%
1,588	72%	359	16%	260	12%	2,207	100%
967	75%	172	13%	144	11%	1,283	100%
285	84%	27	8%	27	8%	339	100%
3,327	75%	618	14%	487	11%	4,432	100%

2017-18

	Succ	Success		ccess	Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	473	82%	47	8%	58	10%	578	100%
20-24	1,805	72%	415	17%	292	12%	2,512	100%
25-39	1,265	78%	171	11%	177	11%	1,613	100%
40 +	348	81%	40	9%	43	10%	431	100%
All	3,891	76%	673	13%	570	11%	5,134	100%

2016-17

Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent



20-24 25-39 40 + All

19 or less	492	76%	87	13%	71	11%	650	100%
20-24	1,896	71%	435	16%	341	13%	2,672	100%
25-39	1,105	75%	202	14%	170	12%	1,477	100%
40 +	318	85%	17	5%	40	11%	375	100%
All	3,811	74%	741	14%	622	12%	5,174	100%

				2020					
	Succ Grades	ess Percent	Non Su Grades	ccess Percent	Withd Grades	rew Percent	Tota Grades	al Percen	
African American	73	72%	17	17%	Grades 11	11%	101	100%	
Asian	2,262	89%	132	5%	145	6%	2,539	100%	
Filipinx	232	85%	18	7%	24	9%	2,339	1007	
Latinx	687	73%	144	15%	112	12%	943	1007	
Native American	10	83%	0	0%	2	17%	12	100%	
Pacific Islander	21	84%	3	12%	1	4%	25	100%	
White	593	84%	47	7%	70	10%	710	100%	
Decline to State	204	87%	19	8%	12	5%	235	100%	
All	4,082	84%	380	8%	377	8%	4,839	100%	
	1,002	0170		2019		9,0	1,000	1007	
	Success		Non Su		Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
African American	101	74%	21	15%	15	11%	137	100%	
Asian	2,110	85%	181	7%	185	7%	2,476	1009	
Filipinx	152	71%	34	16%	29	13%	215	1009	
Latinx	543	64%	174	20%	132	16%	849	1009	
Native American	15	75%	1	5%	4	20%	20	1009	
Pacific Islander	9	53%	4	24%	4	24%	17	1009	
White	555	80%	66	10%	70	10%	691	1009	
Decline to State	111	85%	15	11%	5	4%	131	1009	
AII	3,596	79%	496	11%	444	10%	4,536	1009	
	2018-19								
	Succ	ess Percent	Non Su		Withd Grades	rew Percent	Tota		
African American	Grades 101	66%	Grades 38	Percent 25%	13	9%	Grades 152	Percen 100%	
Asian	2,042	82%	240	10%	223	9%	2,505	1009	
Filipinx	138	64%	46	21%	31	14%	2,303	100	
Latinx	436	59%	185	25%	122	16%	743	100	
Native American	9	64%	100	7%	4	29%	14	100	
Pacific Islander	21	70%	5	17%	4	13%	30	1009	
White	514	74%	95	14%	84	12%	693	100	
Decline to State	66	83%	8	10%	6	8%	80	1009	
All	3,327	75%	618	14%	487	11%	4,432	100	
	0,0=.		0.0	2017		, , ,	.,	, , ,	
	Succ	ess	Non Su		Withd	rew	Tota	al	
	0 1	Percent	Grades	Percent	Grades	Percent	Grades	Percer	
	Grades						141	100%	
	81	57%	35	25%	25	18%		1009	
Asian	81 2,384	57% 80%	314	11%	280	9%	2,978		
Asian Filipinx	81 2,384 141	57% 80% 66%	314 36	11% 17%	280 37	9% 17%	214	1009	
Asian Filipinx Latinx	81 2,384 141 499	57% 80% 66% 61%	314 36 184	11% 17% 22%	280 37 141	9% 17% 17%	214 824	100°	
Asian Filipinx Latinx Native American	81 2,384 141 499 12	57% 80% 66% 61% 75%	314 36 184 2	11% 17% 22% 13%	280 37 141 2	9% 17% 17% 13%	214 824 16	1009 1009 1009	
Asian Filipinx Latinx Native American Pacific Islander	81 2,384 141 499 12	57% 80% 66% 61% 75% 55%	314 36 184 2 6	11% 17% 22% 13% 30%	280 37 141 2 3	9% 17% 17% 13% 15%	214 824 16 20	1009 1009 1009	
Asian Filipinx Latinx Native American Pacific Islander White	81 2,384 141 499 12 11 699	57% 80% 66% 61% 75% 55% 81%	314 36 184 2 6	11% 17% 22% 13% 30% 10%	280 37 141 2 3	9% 17% 17% 13% 15%	214 824 16 20 865	1009 1009 1009 1009	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	81 2,384 141 499 12 11 699	57% 80% 66% 61% 75% 55% 81% 84%	314 36 184 2 6 89	11% 17% 22% 13% 30% 10% 9%	280 37 141 2 3 77 5	9% 17% 17% 13% 15% 9% 7%	214 824 16 20 865 76	1009 1009 1009 1009 1009	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	81 2,384 141 499 12 11 699	57% 80% 66% 61% 75% 55% 81%	314 36 184 2 6	11% 17% 22% 13% 30% 10%	280 37 141 2 3	9% 17% 17% 13% 15%	214 824 16 20 865	1009 1009 1009 1009 1009	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	81 2,384 141 499 12 11 699 64 3,891	57% 80% 66% 61% 75% 55% 81% 84% 76%	314 36 184 2 6 89 7	11% 17% 22% 13% 30% 10% 9% 13%	280 37 141 2 3 77 5 570	9% 17% 17% 13% 15% 9% 7% 11%	214 824 16 20 865 76 5,134	1009 1009 1009 1009 1009 1009	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	81 2,384 141 499 12 11 699 64 3,891	57% 80% 66% 61% 75% 55% 81% 84% 76%	314 36 184 2 6 89 7 673	11% 17% 22% 13% 30% 10% 9% 13%	280 37 141 2 3 77 5 570 Withd	9% 17% 17% 13% 15% 9% 7% 11%	214 824 16 20 865 76 5,134	1009 1009 1009 1009 1009 1009	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	81 2,384 141 499 12 11 699 64 3,891 Succ Grades	57% 80% 66% 61% 75% 55% 81% 84% 76%	314 36 184 2 6 89 7 673 Non Sur Grades	11% 17% 22% 13% 30% 10% 9% 13% 2016	280 37 141 2 3 77 5 570 5-17 Withd Grades	9% 17% 17% 13% 15% 9% 7% 11%	214 824 16 20 865 76 5,134 Tot. Grades	1009 1009 1009 1009 1009 1009	
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	81 2,384 141 499 12 11 699 64 3,891 Succ Grades	57% 80% 66% 61% 75% 55% 81% 84% 76%	314 36 184 2 6 89 7 673 Non Sur Grades	11% 17% 22% 13% 30% 10% 9% 13% 2016 ccess Percent	280 37 141 2 3 77 5 570 5-17 Withd Grades	9% 17% 17% 13% 15% 9% 7% 11% rew Percent 25%	214 824 16 20 865 76 5,134 Tot. Grades	1009 1009 1009 1009 1009 1009 1009	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	81 2,384 141 499 12 11 699 64 3,891 Succ Grades	57% 80% 66% 61% 75% 55% 81% 84% 76%	314 36 184 2 6 89 7 673 Non Sur Grades	11% 17% 22% 13% 30% 10% 9% 13% 2016	280 37 141 2 3 77 5 570 5-17 Withd Grades	9% 17% 17% 13% 15% 9% 7% 11%	214 824 16 20 865 76 5,134 Tot. Grades	100% 100% 100% 100% 100% 100%	



FHDA Program Review

Native American	9	47%	4	21%	6	32%	19	100%
Pacific Islander	17	53%	7	22%	8	25%	32	100%
White	573	76%	104	14%	75	10%	752	100%
Decline to State	85	85%	8	8%	7	7%	100	100%
All	3,811	74%	741	14%	622	12%	5.174	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

