# FHDA Program Review

## Enrollment Trends
FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->APRN

|  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 5-yr %Inc |
|---|---|---|---|---|---|---|
| **Unduplicated Headcount** | 49 | 30 | 40 | 37 | 24 | -51.0% |
| **Census Enrollment** | 155 | 55 | 126 | 125 | 97 | -37.4% |
| **Sections** | 29 | 9 | 18 | 27 | 23 | -20.7% |
| **WSCH** | 232 | 80 | 199 | 181 | 192 | -17.4% |
| **FTES (end of term)** | 15 | 5 | 13 | 12 | 13 | -13.3% |

## Faculty Workload
FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->APRN

|  | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 5-yr %Inc |
|---|---|---|---|---|---|---|
| **Full Time Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| **Full Time %** |  |  |  |  |  |  |
| **Part Time Load** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |
| **Part Time %** |  |  |  |  |  |  |
| **Total FTEF** | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |  |

## Course Success
FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->APRN

|  | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | |
|---|---|---|---|---|---|---|---|---|---|---|
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| **Success** | 127 | 82% | 49 | 89% | 101 | 80% | 102 | 82% | 83 | 86% |
| **Non Success** | 24 | 15% | 4 | 7% | 21 | 17% | 16 | 13% | 10 | 10% |
| **Withdrew** | 4 | 3% | 2 | 4% | 4 | 3% | 7 | 6% | 4 | 4% |
| **Total** | 155 | 100% | 55 | 100% | 126 | 100% | 125 | 100% | 97 | 100% |

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Course Success by Race/Ethnicity

FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->APRN

## Course Success for African American, Latinx, and Filipinx Students

|  | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | |
|---|---|---|---|---|---|---|---|---|---|---|
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 60 | 74% | 31 | 89% | 71 | 81% | 82 | 80% | 70 | 86% |
| Non Success | 18 | 22% | 3 | 9% | 16 | 18% | 14 | 14% | 7 | 9% |
| Withdrew | 3 | 4% | 1 | 3% | 1 | 1% | 6 | 6% | 4 | 5% |
| Total | 81 | 100% | 35 | 100% | 88 | 100% | 102 | 100% | 81 | 100% |

## Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

|  | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | |
|---|---|---|---|---|---|---|---|---|---|---|
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 67 | 91% | 18 | 90% | 30 | 79% | 20 | 87% | 13 | 81% |
| Non Success | 6 | 8% | 1 | 5% | 5 | 13% | 2 | 9% | 3 | 19% |
| Withdrew | 1 | 1% | 1 | 5% | 3 | 8% | 1 | 4% | 0 | 0% |
| Total | 74 | 100% | 20 | 100% | 38 | 100% | 23 | 100% | 16 | 100% |

Enr Distribution by Student Demographics
FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->APRN

## by Gender

|  | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | |
|---|---|---|---|---|---|---|---|---|---|---|
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Female | 2 | 1% | 0 | 0% | 1 | 1% | 3 | 2% | 4 | 4% |
| Male | 153 | 99% | 55 | 100% | 125 | 99% | 122 | 98% | 93 | 96% |
| Total | 155 | 100% | 55 | 100% | 126 | 100% | 125 | 100% | 97 | 100% |

## by Ethnicity

|  | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | |
|---|---|---|---|---|---|---|---|---|---|---|
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| African American | 0 | 0% | 4 | 7% | 4 | 3% | 2 | 2% | 0 | 0% |
| Asian | 18 | 12% | 6 | 11% | 6 | 5% | 5 | 4% | 3 | 3% |
| Filipinx | 13 | 8% | 5 | 9% | 5 | 4% | 16 | 13% | 10 | 10% |
| Latinx | 68 | 44% | 26 | 47% | 79 | 63% | 84 | 67% | 71 | 73% |
| Native American | 0 | 0% | 0 | 0% | 0 | 0% | 0 | 0% | 4 | 4% |
| White | 56 | 36% | 14 | 25% | 32 | 25% | 18 | 14% | 9 | 9% |
| Total | 155 | 100% | 55 | 100% | 126 | 100% | 125 | 100% | 97 | 100% |

## by Age

|  | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | |
|---|---|---|---|---|---|---|---|---|---|---|
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 20-24 | 12 | 8% | 8 | 15% | 13 | 10% | 29 | 23% | 11 | 11% |
| 25-39 | 120 | 77% | 42 | 76% | 105 | 83% | 92 | 74% | 79 | 81% |
| 40 + | 23 | 15% | 5 | 9% | 8 | 6% | 4 | 3% | 7 | 7% |
| Total | 155 | 100% | 55 | 100% | 126 | 100% | 125 | 100% | 97 | 100% |

## by Education Level

|  | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | |
|---|---|---|---|---|---|---|---|---|---|---|
|  | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| Associate | 13 | 8% | 6 | 11% | 11 | 9% | 6 | 5% | 0 | 0% |
| HS/Equivalent | 139 | 90% | 45 | 82% | 104 | 83% | 114 | 91% | 97 | 100% |
| All Other | 3 | 2% | 4 | 7% | 11 | 9% | 5 | 4% | 0 | 0% |
| Total | 155 | 100% | 55 | 100% | 126 | 100% | 125 | 100% | 97 | 100% |

Success Rates by Gender
FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->APRN

|  | 2020-21 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
|  | Success | | Non Success | | Withdrew | | Total | |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 4 | 100% | 0 | 0% | 0 | 0% | 4 | 100% |
| Male | 79 | 85% | 10 | 11% | 4 | 4% | 93 | 100% |
| All | 83 | 86% | 10 | 10% | 4 | 4% | 97 | 100% |

|  | 2019-20 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
|  | Success | | Non Success | | Withdrew | | Total | |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 3 | 100% | 0 | 0% | 0 | 0% | 3 | 100% |
| Male | 99 | 81% | 16 | 13% | 7 | 6% | 122 | 100% |
| All | 102 | 82% | 16 | 13% | 7 | 6% | 125 | 100% |

|  | 2018-19 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
|  | Success | | Non Success | | Withdrew | | Total | |
|  | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 0 | 0% | 1 | 100% | 0 | 0% | 1 | 100% |
| Male | 101 | 81% | 20 | 16% | 4 | 3% | 125 | 100% |
| All | 101 | 80% | 21 | 17% | 4 | 3% | 126 | 100% |

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#### 2017-18

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Male | 49 | 89% | 4 | 7% | 2 | 4% | 55 | 100% |
| All | 49 | 89% | 4 | 7% | 2 | 4% | 55 | 100% |

#### 2016-17

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Female | 2 | 100% | 0 | 0% | 0 | 0% | 2 | 100% |
| Male | 125 | 82% | 24 | 16% | 4 | 3% | 153 | 100% |
| All | 127 | 82% | 24 | 15% | 4 | 3% | 155 | 100% |

## Success Rates by Age
FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->APRN

#### 2020-21

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 20-24 | 6 | 55% | 3 | 27% | 2 | 18% | 11 | 100% |
| 25-39 | 70 | 89% | 7 | 9% | 2 | 3% | 79 | 100% |
| 40 + | 7 | 100% | 0 | 0% | 0 | 0% | 7 | 100% |
| All | 83 | 86% | 10 | 10% | 4 | 4% | 97 | 100% |

#### 2019-20

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 20-24 | 22 | 76% | 5 | 17% | 2 | 7% | 29 | 100% |
| 25-39 | 78 | 85% | 10 | 11% | 4 | 4% | 92 | 100% |
| 40 + | 2 | 50% | 1 | 25% | 1 | 25% | 4 | 100% |
| All | 102 | 82% | 16 | 13% | 7 | 6% | 125 | 100% |

#### 2018-19

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 20-24 | 11 | 85% | 2 | 15% | 0 | 0% | 13 | 100% |
| 25-39 | 85 | 81% | 17 | 16% | 3 | 3% | 105 | 100% |
| 40 + | 5 | 63% | 2 | 25% | 1 | 13% | 8 | 100% |
| All | 101 | 80% | 21 | 17% | 4 | 3% | 126 | 100% |

#### 2017-18

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 20-24 | 7 | 88% | 1 | 13% | 0 | 0% | 8 | 100% |
| 25-39 | 37 | 88% | 3 | 7% | 2 | 5% | 42 | 100% |
| 40 + | 5 | 100% | 0 | 0% | 0 | 0% | 5 | 100% |
| All | 49 | 89% | 4 | 7% | 2 | 4% | 55 | 100% |

#### 2016-17

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| 20-24 | 7 | 58% | 4 | 33% | 1 | 8% | 12 | 100% |
| 25-39 | 99 | 83% | 18 | 15% | 3 | 3% | 120 | 100% |
| 40 + | 21 | 91% | 2 | 9% | 0 | 0% | 23 | 100% |
| All | 127 | 82% | 24 | 15% | 4 | 3% | 155 | 100% |

## Success Rates by Ethnicity
FHDA District->De Anza College->Applied Technologies->Automotive Technology-DA->APRN

#### 2020-21

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Asian | 3 | 100% | 0 | 0% | 0 | 0% | 3 | 100% |

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Filipinx | 9 | 90% | 0 | 0% | 1 | 10% | 10 | 100% |
| Latinx | 61 | 86% | 7 | 10% | 3 | 4% | 71 | 100% |
| Native American | 4 | 100% | 0 | 0% | 0 | 0% | 4 | 100% |
| White | 6 | 67% | 3 | 33% | 0 | 0% | 9 | 100% |
| All | 83 | 86% | 10 | 10% | 4 | 4% | 97 | 100% |

### 2019-20

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 0 | 0% | 1 | 50% | 1 | 50% | 2 | 100% |
| Asian | 3 | 60% | 1 | 20% | 1 | 20% | 5 | 100% |
| Filipinx | 11 | 69% | 4 | 25% | 1 | 6% | 16 | 100% |
| Latinx | 71 | 85% | 9 | 11% | 4 | 5% | 84 | 100% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| White | 17 | 94% | 1 | 6% | 0 | 0% | 18 | 100% |
| All | 102 | 82% | 16 | 13% | 7 | 6% | 125 | 100% |

### 2018-19

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 2 | 50% | 2 | 50% | 0 | 0% | 4 | 100% |
| Asian | 2 | 33% | 2 | 33% | 2 | 33% | 6 | 100% |
| Filipinx | 4 | 80% | 1 | 20% | 0 | 0% | 5 | 100% |
| Latinx | 65 | 82% | 13 | 16% | 1 | 1% | 79 | 100% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| White | 28 | 88% | 3 | 9% | 1 | 3% | 32 | 100% |
| All | 101 | 80% | 21 | 17% | 4 | 3% | 126 | 100% |

### 2017-18

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 4 | 100% | 0 | 0% | 0 | 0% | 4 | 100% |
| Asian | 5 | 83% | 0 | 0% | 1 | 17% | 6 | 100% |
| Filipinx | 4 | 80% | 1 | 20% | 0 | 0% | 5 | 100% |
| Latinx | 23 | 88% | 2 | 8% | 1 | 4% | 26 | 100% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| White | 13 | 93% | 1 | 7% | 0 | 0% | 14 | 100% |
| All | 49 | 89% | 4 | 7% | 2 | 4% | 55 | 100% |

### 2016-17

| | Success | | Non Success | | Withdrew | | Total | |
|---|---|---|---|---|---|---|---|---|
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| African American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| Asian | 16 | 89% | 1 | 6% | 1 | 6% | 18 | 100% |
| Filipinx | 9 | 69% | 2 | 15% | 2 | 15% | 13 | 100% |
| Latinx | 51 | 75% | 16 | 24% | 1 | 1% | 68 | 100% |
| Native American | 0 | N/A | 0 | N/A | 0 | N/A | 0 | 100% |
| White | 51 | 91% | 5 | 9% | 0 | 0% | 56 | 100% |
| All | 127 | 82% | 24 | 15% | 4 | 3% | 155 | 100% |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.