FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Business/Computer Systems->Business-FD

| | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 5-yr %lnc |
|-----------------------------|---------|---------|---------|---------|---------|-----------|
| Unduplicated Headcount | 3,613 | 3,578 | 3,677 | 3,623 | 3,529 | -2.3% |
| Census Enrollment | 5,506 | 5,575 | 5,715 | 5,717 | 5,591 | 1.5% |
| Sections | 124 | 126 | 123 | 134 | 129 | 4.0% |
| WSCH | 8,877 | 8,942 | 9,188 | 9,164 | 9,044 | 1.9% |
| FTES (end of term) | 588 | 592 | 609 | 607 | 599 | 1.9% |
| FTEF (end of term) | 15.0 | 15.1 | 14.8 | 16.3 | 15.6 | 4.3% |
| Productivity (WSCH/FTEF) | 593 | 590 | 620 | 563 | 579 | -2.4% |

Faculty Workload

FHDA District->De Anza College->Business/Computer Systems->Business-FD

| | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 5-yr %Inc |
|----------------|---------|---------|---------|---------|---------|-----------|
| Full Time Load | 6.4 | 5.9 | 5.2 | 5.7 | 4.9 | -23% |
| Full Time % | 42.7% | 38.9% | 35.3% | 34.9% | 31.5% | -26% |
| Overload | 2.8 | 2.9 | 2.6 | 2.9 | 2.8 | -3% |
| Overload % | 18.9% | 19.3% | 17.4% | 18.0% | 17.6% | -7% |
| Part Time Load | 5.7 | 6.3 | 7.0 | 7.7 | 7.9 | 38% |
| Part Time % | 38.4% | 41.7% | 47.4% | 47.1% | 50.9% | 32% |
| Total FTEF | 15.0 | 15.1 | 14.8 | 16.3 | 15.6 | 4% |

Course Success

FHDA District->De Anza College->Business/Computer Systems->Business-FD

| | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent |
| Success | 3,927 | 71% | 4,122 | 74% | 4,310 | 75% | 4,394 | 77% | 4,453 | 80% |
| Non Success | 899 | 16% | 832 | 15% | 846 | 15% | 801 | 14% | 607 | 11% |
| Withdrew | 680 | 12% | 621 | 11% | 559 | 10% | 522 | 9% | 531 | 9% |
| Total | 5,506 | 100% | 5,575 | 100% | 5,715 | 100% | 5,717 | 100% | 5,591 | 100% |



Course Success by Race/Ethnicity

FHDA District->De Anza College->Business/Computer Systems->Business-FD

Course Success for African American, Latinx, and Filipinx Students

| | 2016-17 | | 2017-18 | | 2018 | 3-19 | 2019-20 | | 2020-21 | |
|-------------|---------|---------|---------|---------|--------|---------|---------|---------|---------|---------|
| ' | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| Success | 1,138 | 62% | 1,207 | 63% | 1,248 | 65% | 1,407 | 67% | 1,437 | 71% |
| Non Success | 394 | 22% | 394 | 21% | 418 | 22% | 436 | 21% | 316 | 16% |
| Withdrew | 290 | 16% | 301 | 16% | 268 | 14% | 264 | 13% | 278 | 14% |
| Total | 1,822 | 100% | 1,902 | 100% | 1,934 | 100% | 2,107 | 100% | 2,031 | 100% |

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

| | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | |
|-------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Grades | Percent |
| Success | 2,789 | 76% | 2,915 | 79% | 3,062 | 81% | 2,987 | 83% | 3,016 | 85% |
| Non Success | 505 | 14% | 438 | 12% | 428 | 11% | 365 | 10% | 291 | 8% |
| Withdrew | 390 | 11% | 320 | 9% | 291 | 8% | 258 | 7% | 253 | 7% |
| Total | 3,684 | 100% | 3,673 | 100% | 3,781 | 100% | 3,610 | 100% | 3,560 | 100% |
| Iotal | 3,684 | 100% | 3,673 | 100% | 3,781 | 100% | 3,610 | 100% | 3,560 | 100 |



Enr Distribution by Student Demographics

FHDA District->De Anza College->Business/Computer Systems->Business-FD

by Gender

| | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | |
|--------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Enr | Percent |
| Female | 2,350 | 43% | 2,501 | 45% | 2,603 | 46% | 2,515 | 44% | 2,583 | 46% |
| Male | 3,113 | 57% | 3,046 | 55% | 3,090 | 54% | 3,181 | 56% | 2,965 | 53% |
| Not Reported | 43 | 1% | 28 | 1% | 22 | 0% | 21 | 0% | 43 | 1% |
| Total | 5,506 | 100% | 5,575 | 100% | 5,715 | 100% | 5,717 | 100% | 5,591 | 100% |

by Ethnicity

| | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | |
|------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Enr | Percent |
| African American | 261 | 5% | 304 | 5% | 315 | 6% | 329 | 6% | 254 | 5% |
| Asian | 2,447 | 44% | 2,432 | 44% | 2,523 | 44% | 2,428 | 42% | 2,316 | 41% |
| Filipinx | 356 | 6% | 341 | 6% | 351 | 6% | 331 | 6% | 351 | 6% |
| Latinx | 1,205 | 22% | 1,257 | 23% | 1,268 | 22% | 1,447 | 25% | 1,426 | 26% |
| Native American | 15 | 0% | 26 | 0% | 21 | 0% | 13 | 0% | 18 | 0% |
| Pacific Islander | 51 | 1% | 38 | 1% | 52 | 1% | 35 | 1% | 38 | 1% |
| White | 1,063 | 19% | 1,068 | 19% | 1,066 | 19% | 973 | 17% | 959 | 17% |
| Decline to State | 108 | 2% | 109 | 2% | 119 | 2% | 161 | 3% | 229 | 4% |
| Total | 5,506 | 100% | 5,575 | 100% | 5,715 | 100% | 5,717 | 100% | 5,591 | 100% |

by Age

19 or less 20-24 25-39 40 + Total

| 2016 | 6-17 | 201 | 7-18 | 2018-19 2019-20 2020- | | 2019-20 | | 0-21 | |
|-------|---------|-------|---------|-----------------------|---------|---------|---------|-------|---------|
| Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent | Enr | Percent |
| 839 | 15% | 891 | 16% | 1,077 | 19% | 1,274 | 22% | 1,375 | 25% |
| 2,892 | 53% | 2,836 | 51% | 2,677 | 47% | 2,616 | 46% | 2,424 | 43% |
| 1,515 | 28% | 1,531 | 27% | 1,628 | 28% | 1,534 | 27% | 1,478 | 26% |
| 260 | 5% | 317 | 6% | 333 | 6% | 293 | 5% | 314 | 6% |
| 5,506 | 100% | 5,575 | 100% | 5,715 | 100% | 5,717 | 100% | 5,591 | 100% |

by Education Level

| | 2016-17 | | 2017-18 | | 2018-19 | | 2019-20 | | 2020-21 | |
|--------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| | Enr | Percent |
| Bachelor or higher | 487 | 9% | 488 | 9% | 517 | 9% | 435 | 8% | 418 | 7% |
| Associate | 165 | 3% | 148 | 3% | 174 | 3% | 195 | 3% | 186 | 3% |
| HS/Equivalent | 4,441 | 81% | 4,508 | 81% | 4,557 | 80% | 4,635 | 81% | 4,321 | 77% |
| All Other | 413 | 8% | 431 | 8% | 467 | 8% | 452 | 8% | 666 | 12% |
| Total | 5,506 | 100% | 5,575 | 100% | 5,715 | 100% | 5,717 | 100% | 5,591 | 100% |

Success Rates by Gender

FHDA District->De Anza College->Business/Computer Systems->Business-FD

| | | | | 2020 | -21 | | | |
|--------------|--------|---------|--------|---------|--------|---------|--------|--------|
| | Succ | ess | Non Su | ccess | Withd | rew | Tota | al |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| Female | 2,077 | 80% | 266 | 10% | 240 | 9% | 2,583 | 100% |
| Male | 2,342 | 79% | 336 | 11% | 287 | 10% | 2,965 | 100% |
| Not Reported | 34 | 79% | 5 | 12% | 4 | 9% | 43 | 100% |
| AII | 4,453 | 80% | 607 | 11% | 531 | 9% | 5,591 | 100% |
| | | | | 2019 | -20 | | | |
| | Succ | ess | Non Su | ccess | Withd | rew | Tota | al |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen |
| Female | 1,975 | 79% | 324 | 13% | 216 | 9% | 2,515 | 100% |
| Male | 2,400 | 75% | 475 | 15% | 306 | 10% | 3.181 | 100% |



| 19 or less 20-24 25-39 40 + All 19 or less 20-24 25-39 40 + | Succe Grades 1,165 1,913 1,130 245 4,453 Succe Grades 1,032 1,977 1,157 228 4,394 | 85% 79% 76% 78% 80% | Non Suc Grades 135 284 169 19 607 Non Suc Grades 158 383 222 38 801 | Percent 10% 12% 11% 6% 11% 2019 | Withd Grades 75 227 179 50 531 -20 Withd Grades 84 256 155 27 522 | 9% 12% 16% 9% 9% | Tota Grades 1,375 2,424 1,478 314 5,591 Tota Grades 1,274 2,616 1,534 293 5,717 | Percent 100% 100% 100% 100% | |
|---|--|-----------------------------|--|--|--|---|--|--|--|
| 20-24 25-39 40 + All 19 or less 20-24 25-39 40 + | Grades 1,165 1,913 1,130 245 4,453 Succe Grades 1,032 1,977 1,157 228 | Percent | Grades 135 284 169 19 607 Non Suc Grades 158 383 222 38 | Percent 10% 12% 11% 6% 11% 2019 ccess Percent 12% 15% 14% 13% | Withd Grades 75 227 179 50 531 -20 Withd Grades 84 256 155 27 | Percent 5% 9% 12% 16% 9% rew Percent 7% 10% 9% | Grades 1,375 2,424 1,478 314 5,591 Tota Grades 1,274 2,616 1,534 293 | Percent 100% 100% 100% 100% 100% 100% 100% 100 | |
| 20-24 25-39 40 + All 19 or less 20-24 25-39 40 + | Grades 1,165 1,913 1,130 245 4,453 Succe Grades 1,032 1,977 1,157 228 | Percent | Grades 135 284 169 19 607 Non Suc Grades 158 383 222 38 | Percent 10% 12% 11% 6% 11% 2019 ccess Percent 12% 15% 14% 13% | Withd Grades 75 227 179 50 531 -20 Withd Grades 84 256 155 27 | Percent 5% 9% 12% 16% 9% rew Percent 7% 10% 9% | Grades 1,375 2,424 1,478 314 5,591 Tota Grades 1,274 2,616 1,534 293 | Percent 100% 100% 100% 100% 100% 100% 100% 100 | |
| 20-24 25-39 40 + All 19 or less 20-24 25-39 | Grades 1,165 1,913 1,130 245 4,453 Succe Grades 1,032 1,977 1,157 | Percent | Grades | Percent 10% 12% 11% 6% 11% 2019 ccess Percent 12% 15% 14% | Withd Grades 75 227 179 50 531 -20 Withd Grades 84 256 155 | Percent 5% 9% 12% 16% 9% rew Percent 7% 10% 10% | Grades 1,375 2,424 1,478 314 5,591 Tota Grades 1,274 2,616 1,534 | Percent 100% 100% 100% 100% 100% 100% 100% 100 | |
| 20-24 25-39 40 + All 19 or less 20-24 | Grades 1,165 1,913 1,130 245 4,453 Succe Grades 1,032 1,977 | Percent | 135 284 169 19 607 Non Suc Grades 158 383 | Percent 10% 12% 11% 6% 11% 2019 Ccess Percent 12% 15% | Withd Grades 75 227 179 50 531 -20 Withd Grades 84 256 | Percent | Grades 1,375 2,424 1,478 314 5,591 Tota Grades 1,274 2,616 | Percent 100% 100% 100% 100% 100% 100% 100% | |
| 20-24 25-39 40 + All | Grades 1,165 1,913 1,130 245 4,453 Succe Grades 1,032 | Percent | 135 284 169 19 607 Non Suc Grades | Percent 10% 12% 11% 6% 11% 2019 ccess Percent 12% | Withd Grades 75 227 179 50 531 -20 Withd Grades 84 | Percent | Grades 1,375 2,424 1,478 314 5,591 Tota Grades 1,274 | Percent 100% 100% 100% 100% 100% 100% 100% | |
| 20-24 25-39 40 + All | Grades 1,165 1,913 1,130 245 4,453 Succe | Percent | 135 284 169 19 607 Non Suc Grades | Percent 10% 12% 11% 6% 11% 2019 | Withd Grades 75 227 179 50 531 -20 Withd Grades | Percent 5% 9% 12% 16% 9% rew Percent | Grades 1,375 2,424 1,478 314 5,591 Tota Grades | Percent 100% 100% 100% 100% 100% | |
| 20-24 25-39 40 + | Grades 1,165 1,913 1,130 245 4,453 | Percent | Grades 135 284 169 19 607 | Percent 10% 12% 111% 6% 11% 2019 | Withd Grades 75 227 179 50 531 -20 Withd | Percent 5% 9% 12% 16% 9% | Grades 1,375 2,424 1,478 314 5,591 | Percent 100% 100% 100% 100% 100% | |
| 20-24 25-39 40 + | Grades 1,165 1,913 1,130 245 | Percent 85% 79% 76% 78% | Grades 135 284 169 19 | Percent 10% 12% 11% 6% 11% | Withd Grades 75 227 179 50 531 | Percent 5% 9% 12% 16% | Grades 1,375 2,424 1,478 314 | 100% 100% 100% 100% | |
| 20-24 25-39 40 + | Grades 1,165 1,913 1,130 245 | Percent 85% 79% 76% 78% | Grades 135 284 169 19 | Percent 10% 12% 11% 6% | Withd Grades 75 227 179 50 | Percent 5% 9% 12% 16% | Grades 1,375 2,424 1,478 314 | 100% 100% 100% 100% | |
| 20-24 25-39 | Grades 1,165 1,913 1,130 | 85% 79% 76% | 135 284 169 | Percent 10% 12% 11% | Withd Grades 75 227 179 | 9% 12% | Grades 1,375 2,424 1,478 | 100% 100% 100% | |
| 20-24 | Grades 1,165 1,913 | 85% 79% | Grades 135 284 | Percent 10% 12% | Withd Grades 75 227 | Percent 5% 9% | Grades 1,375 2,424 | 100% 100% | |
| | Grades 1,165 | Percent 85% | Grades 135 | Percent | Withd Grades 75 | Percent 5% | Grades 1,375 | Percent 100% | |
| 9 or less | Grades | Percent | Grades | Percent | Withd Grades | Percent | Grades | Percen | |
| | | | | ccess | Withd | | | | |
| | Succe | ess. | Non Su | | | rew | Tota | al | |
| | | | | 2020 | -21 | | | | |
| | | | | | | | | | |
| fuccess Rates by Age HDA District->De Anza Co | ollege->Busines | s/Computer S | systems->Bus | siness-FD | | | | | |
| AII | 3,927 | 71% | 899 | 16% | 680 | 12% | 5,506 | 100% | |
| Not Reported | 30 | 70% | 2 | 5% | 11 | 26% | 43 | 100% | |
| /lale | 2,199 | 71% | 543 | 17% | 371 | 12% | 3,113 | 100% | |
| emale | 1,698 | 72% | 354 | 15% | 298 | 13% | 2,350 | 100% | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen | |
| | Succ | | Non Su | | Withd | | Tota | | |
| | | | | 2016 | | | | | |
| AII | 4,122 | 74% | 832 | 15% | 621 | 11% | 5,575 | 100% | |
| Not Reported | 25 | 89% | 2 | 7% | 1 | 4% | 28 | 100% | |
| /lale | 2,251 | 74% | 459 | 15% | 336 | 11% | 3,046 | 100% | |
| emale | 1,846 | 74% | 371 | 15% | 284 | 11% | 2,501 | 100% | |
| _ | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percen | |
| | Succ | ess | Non Su | ccess | Withd | rew | Tota | al | |
| | | | | 2017 | -18 | | | | |
| *** | 4,510 | 7370 | 0+0 | 1070 | 559 | 10 70 | 5,7 15 | 100 / | |
| All | 4,310 | 75% | 846 | 15% | 559 | 10% | 5,715 | 100% | |
| Not Reported | 2,200 | 95% | 1 | 5% | 0 | 0% | 22 | 100% | |
| /lale | 2,021 | 73% | 506 | 16% | 316 | 10% | 3,090 | 100% | |
| emale | 2,021 | Percent 78% | Grades 339 | Percent 13% | Grades 243 | Percent 9% | Grades 2,603 | Percent 100% | |
| | Succ | | Non Su | | Withd | | Tota | | |
| | _ | | | 2018 | | | | | |
| | ., | 7.7.7 | | 1170 | | 979 | 0,1 11 | 1007 | |
| | 4,394 | 90% 77% | 801 | 14% | 522 | 9% | 5,717 | 100% | |
| Not Reported All | 19 | | 2 | 10% | 0 | 0% | 21 | 100% | |

| S.,,,,,,, | | Non Cusses |
|-----------|-----|------------|
| 4,310 | 75% | 846 |
| 258 | 77% | 43 |
| | | |

829

2,026

1,197

77%

76%

74%

166

391

246

| | | | '-18 | | | | | |
|--------|---------|--------|---------|--------|---------|--------|---------|--|
| Succ | ess | Non Su | ccess | Withd | rew | Total | | |
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent | |
| 672 | 75% | 125 | 14% | 94 | 11% | 891 | 100% | |
| 2,106 | 74% | 435 | 15% | 295 | 10% | 2,836 | 100% | |
| 1,122 | 73% | 226 | 15% | 183 | 12% | 1,531 | 100% | |
| 222 | 70% | 46 | 15% | 49 | 15% | 317 | 100% | |
| 4.122 | 74% | 832 | 15% | 621 | 11% | 5.575 | 100% | |

15%

15%

15%

13%

15%

82

260

185

32

559

8%

10%

11%

10%

10%

1,077

2,677

1,628

333

5,715

100%

100%

100%

100%

100%

| 4,122 | 74% | 832 | 15% | 621 | 11% | 5,575 | 100% |
|--------|---------|--------|---------|--------|---------|--------|---------|
| | | | 2016 | 6-17 | | | |
| Succe | ess | Non Su | ccess | Withd | rew | Tota | ıl |
| Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percent |
| | | | | | | | |

19 or less

19 or less 20-24 25-39 40 + All

20-24

25-39

40 +

All

| 19 or less | 629 | 75% | 131 | 16% | 79 | 9% | 839 | 100% |
|------------|-------|-----|-----|-----|-----|-----|-------|------|
| 20-24 | 2,034 | 70% | 500 | 17% | 358 | 12% | 2,892 | 100% |
| 25-39 | 1,075 | 71% | 234 | 15% | 206 | 14% | 1,515 | 100% |
| 40 + | 189 | 73% | 34 | 13% | 37 | 14% | 260 | 100% |
| All | 3,927 | 71% | 899 | 16% | 680 | 12% | 5,506 | 100% |

| | 0 | | Non Su | 2020 | Total | | | | |
|---|---|--|--|---|--|--|---|--|--|
| | Succ Grades | ess Percent | Grades | Percent | Withd Grades | Percent | Grades | aı Percen | |
| African American | 158 | 62% | 45 | 18% | 51 | 20% | 254 | 100% | |
| Asian | 2,004 | 87% | 177 | 8% | 135 | 6% | 2,316 | 100% | |
| Filipinx | 277 | 79% | 38 | 11% | 36 | 10% | 351 | 1007 | |
| Latinx | 1,002 | 70% | 233 | 16% | 191 | 13% | 1,426 | 100% | |
| Native American | 1,002 | 78% | 233 | 0% | 4 | 22% | 1,420 | 100 | |
| Pacific Islander | 26 | 68% | 4 | 11% | 8 | 21% | 38 | 1009 | |
| White | 776 | 81% | 87 | 9% | 96 | 10% | 959 | 1009 | |
| Decline to State | 196 | 86% | 23 | 10% | 10 | 4% | 229 | 1009 | |
| All | 4,453 | 80% | 607 | 11% | 531 | 9% | 5,591 | 1009 | |
| All | 4,455 | 00% | 607 | 1 | | 970 | 5,591 | 1007 | |
| | Succ | ess | Non Su | 2019 ccess |)-20 Withd | rew | Tota | al | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percer | |
| African American | 188 | 57% | 91 | 28% | 50 | 15% | 329 | 1009 | |
| Asian | 2,051 | 84% | 215 | 9% | 162 | 7% | 2,428 | 1009 | |
| Filipinx | 234 | 71% | 56 | 17% | 41 | 12% | 331 | 100 | |
| Latinx | 985 | 68% | 289 | 20% | 173 | 12% | 1,447 | 1009 | |
| Native American | 11 | 85% | 2 | 15% | 0 | 0% | 13 | 100 | |
| Pacific Islander | 25 | 71% | 7 | 20% | 3 | 9% | 35 | 1009 | |
| White | 783 | 80% | 112 | 12% | 78 | 8% | 973 | 100 | |
| Decline to State | 117 | 73% | 29 | 18% | 15 | 9% | 161 | 1009 | |
| AII | 4,394 | 77% | 801 | 14% | 522 | 9% | 5,717 | 100 | |
| | , | , | | ' | . 40 | ı | , | | |
| | Succ | ess | Non Su | 2018 ccess | Total | | | | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | Percer | |
| African American | 158 | 50% | 100 | 32% | 57 | 18% | 315 | 100% | |
| Asian | 2,087 | 83% | 267 | 11% | 169 | 7% | 2,523 | 1009 | |
| Filipinx | 243 | 69% | 61 | 17% | 47 | 13% | 351 | 1009 | |
| Latinx | 847 | 67% | 257 | 20% | 164 | 13% | 1,268 | 1009 | |
| Native American | 10 | 48% | 5 | 24% | 6 | 29% | 21 | 100 | |
| Pacific Islander | 37 | 71% | 9 | 17% | 6 | 12% | 52 | 100 | |
| White | 832 | 78% | 131 | 12% | 103 | 10% | 1,066 | 1009 | |
| Decline to State | 96 | 81% | 16 | 13% | 7 | 6% | 119 | 100 | |
| AII | 4,310 | 75% | 846 | 15% | 559 | 10% | 5,715 | 1009 | |
| | | | | 2017-18 | | | | | |
| | | | | | | MO111 | Tota | | |
| | Succ | | Non Su | | Withd | | | Percer | |
| | Grades | Percent | Grades | Percent | Grades | Percent | Grades | | |
| African American | Grades 165 | Percent 54% | Grades 71 | Percent 23% | Grades 68 | Percent 22% | 304 | 1009 | |
| African American Asian | Grades 165 1,960 | 54% 81% | Grades 71 286 | 23% 12% | Grades 68 186 | Percent 22% 8% | 304 2,432 | 100° | |
| African American Asian Filipinx | Grades 165 1,960 237 | 54% 81% 70% | 71 286 58 | 23% 12% 17% | 68 186 46 | 22% 8% 13% | 304 2,432 341 | 100° 100° 100° | |
| African American Asian Filipinx Latinx | Grades 165 1,960 237 805 | Percent 54% 81% 70% 64% | Grades 71 286 58 265 | 23% 12% 17% 21% | 68 186 46 187 | Percent 22% 8% 13% 15% | 304 2,432 341 1,257 | 100° 100° 100° | |
| African American Asian Filipinx Latinx Native American | 165 1,960 237 805 | Percent 54% 81% 70% 64% 62% | Grades 71 286 58 265 | Percent 23% 12% 17% 21% 23% | 68 186 46 187 | Percent 22% 8% 13% 15% 15% | 304 2,432 341 1,257 26 | 100° 100° 100° 100° | |
| African American Asian Filipinx Latinx Native American Pacific Islander | Grades 165 1,960 237 805 16 24 | Percent 54% 81% 70% 64% 62% 63% | Grades 71 286 58 265 6 7 | Percent 23% 12% 17% 21% 23% 18% | Grades 68 186 46 187 4 | Percent 22% 8% 13% 15% 15% 18% | 304 2,432 341 1,257 26 38 | 1009 1009 1009 1009 1009 | |
| African American Asian Filipinx Latinx Native American Pacific Islander White | Grades 165 1,960 237 805 16 24 824 | Percent 54% 81% 70% 64% 62% 63% 77% | Grades 71 286 58 265 6 7 129 | 23% 12% 17% 21% 23% 18% 12% | Grades 68 186 46 187 4 7 | 22% 8% 13% 15% 15% 18% 11% | 304 2,432 341 1,257 26 38 1,068 | 100° 100° 100° 100° 100° 100° 100° | |
| African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State | Grades 165 1,960 237 805 16 24 824 91 | Percent 54% 81% 70% 64% 62% 63% 77% 83% | 71 286 58 265 6 7 129 | 23% 12% 17% 21% 23% 18% 12% 9% | 68 186 46 187 4 7 115 | 22% 8% 13% 15% 15% 18% 11% 7% | 304 2,432 341 1,257 26 38 1,068 109 | 100° 100° 100° 100° 100° 100° 100° 100° | |
| African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State | Grades 165 1,960 237 805 16 24 824 | Percent 54% 81% 70% 64% 62% 63% 77% | Grades 71 286 58 265 6 7 129 | 23% 12% 17% 21% 23% 18% 12% | Grades 68 186 46 187 4 7 | 22% 8% 13% 15% 15% 18% 11% | 304 2,432 341 1,257 26 38 1,068 | 100° 100° 100° 100° 100° 100° 100° 100° | |
| African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State | Grades 165 1,960 237 805 16 24 824 91 4,122 | Percent 54% 81% 70% 64% 62% 63% 77% 83% 74% | Grades 71 286 58 265 6 7 129 10 832 | Percent 23% 12% 17% 21% 23% 18% 12% 15% 2016 | Grades 68 186 46 187 4 7 115 8 621 | Percent 22% 8% 13% 15% 15% 11% 7% | 304 2,432 341 1,257 26 38 1,068 109 5,575 | 100° 100° 100° 100° 100° 100° 100° 100° | |
| African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State | Grades 165 1,960 237 805 16 24 824 91 4,122 | Percent 54% 81% 70% 64% 62% 63% 77% 83% 74% | Grades 71 286 58 265 6 7 129 10 832 | Percent 23% 12% 17% 21% 23% 18% 12% 15% 2016 | Grades 68 186 46 187 4 7 115 8 621 Withd | Percent 22% 8% 13% 15% 15% 11% 7% 11% | 304 2,432 341 1,257 26 38 1,068 109 5,575 | 100° 100° 100° 100° 100° 100° 100° 100° | |
| African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All | Grades 165 1,960 237 805 16 24 824 91 4,122 Succe Grades | Percent 54% 81% 70% 64% 62% 63% 77% 83% 74% esss Percent | Grades 71 286 58 265 6 7 129 10 832 Non Sur | Percent 23% 12% 17% 21% 23% 18% 12% 9% 15% 2016 ccess Percent | Grades 68 186 46 187 4 7 115 8 621 6-17 Withd Grades | Percent 22% 8% 13% 15% 15% 11% 7% 11% rew Percent | 304 2,432 341 1,257 26 38 1,068 109 5,575 | 100° 100° 100° 100° 100° 100° 100° 100° | |
| African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All | Grades 165 1,960 237 805 16 24 824 91 4,122 Succe Grades 135 | Percent 54% 81% 70% 64% 62% 63% 77% 83% 74% ess Percent 52% | Grades 71 286 58 265 6 7 129 10 832 Non Sur Grades 72 | Percent 23% 12% 17% 21% 23% 18% 12% 9% 15% 2016 ccess Percent 28% | Grades 68 186 46 187 4 7 115 8 621 6-17 Withd Grades 54 | Percent 22% 8% 13% 15% 15% 11% 7% 11% rew Percent 21% | 304 2,432 341 1,257 26 38 1,068 109 5,575 Tot: Grades 261 | 1009 1009 1009 1009 1009 1009 1009 1009 | |
| African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American Asian Filipinx | Grades 165 1,960 237 805 16 24 824 91 4,122 Succe Grades | Percent 54% 81% 70% 64% 62% 63% 77% 83% 74% esss Percent | Grades 71 286 58 265 6 7 129 10 832 Non Sur | Percent 23% 12% 17% 21% 23% 18% 12% 9% 15% 2016 ccess Percent | Grades 68 186 46 187 4 7 115 8 621 6-17 Withd Grades | Percent 22% 8% 13% 15% 15% 11% 7% 11% rew Percent | 304 2,432 341 1,257 26 38 1,068 109 5,575 | 1009 1009 1009 1009 1009 1009 1009 | |



FHDA Program Review

| Native American | 10 | 67% | 2 | 13% | 3 | 20% | 15 | 100% |
|------------------|-------|-----|-----|-----|-----|-----|-------|------|
| Pacific Islander | 36 | 71% | 6 | 12% | 9 | 18% | 51 | 100% |
| White | 770 | 72% | 169 | 16% | 124 | 12% | 1,063 | 100% |
| Decline to State | 86 | 80% | 11 | 10% | 11 | 10% | 108 | 100% |
| All | 3,927 | 71% | 899 | 16% | 680 | 12% | 5,506 | 100% |

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

