FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Business/Computer Systems

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	9,238	9,304	8,916	9,045	9,562	3.5%
Census Enrollment	19,827	20,115	19,266	19,815	21,292	7.4%
Sections	525	536	492	519	540	2.9%
WSCH	33,360	33,777	32,642	33,411	36,034	8.0%
FTES (end of term)	2205	2226	2150	2200	2372	7.6%
FTEF (end of term)	56.1	57.0	53.4	56.8	59.3	5.7%
Productivity (WSCH/FTEF)	595	592	612	589	608	2.2%

Faculty Workload

FHDA District->De Anza College->Business/Computer Systems

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	21.1	21.1	19.5	19.1	19.1	-10%
Full Time %	37.6%	36.9%	36.5%	33.6%	32.2%	-14%
Overload	8.1	8.8	8.5	8.8	8.2	19
Overload %	14.5%	15.4%	15.9%	15.5%	13.9%	-4%
Part Time Load	26.8	27.2	25.4	28.9	31.9	19%
Part Time %	47.9%	47.7%	47.6%	50.9%	53.9%	13%
Total FTEF	56.1	57.0	53.4	56.8	59.3	6%

Course Success

FHDA District->De Anza College->Business/Computer Systems

	2016	2016-17		7-18	2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	14,452	73%	15,063	75%	14,469	75%	15,386	78%	16,904	79%
Non Success	2,851	14%	2,695	13%	2,627	14%	2,275	11%	1,985	9%
Withdrew	2,524	13%	2,357	12%	2,169	11%	2,152	11%	2,403	11%
Total	19,827	100%	20,115	100%	19,265	100%	19,813	100%	21,292	100%



Course Success by Race/Ethnicity
FHDA District->De Anza College->Business/Computer Systems

Course Success for African American, Latinx, and Filipinx Students

	2016	6-17	2017	7-18	2018	3-19	2019-20		2020-21	
'	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,131	62%	3,185	64%	3,031	63%	3,485	66%	3,982	70%
Non Success	1,032	20%	986	20%	1,043	22%	997	19%	824	14%
Withdrew	883	17%	843	17%	769	16%	795	15%	907	16%
Total	5,046	100%	5,014	100%	4,843	100%	5,277	100%	5,713	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016	6-17	2017	7- 18	2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	11,321	77%	11,878	79%	11,438	79%	11,901	82%	12,922	83%
Non Success	1,819	12%	1,709	11%	1,584	11%	1,278	9%	1,161	7%
Withdrew	1,641	11%	1,514	10%	1,400	10%	1,357	9%	1,496	10%
Total	14,781	100%	15,101	100%	14,422	100%	14,536	100%	15,579	100%
Iotai	14,781	100%	15,101	100%	14,422	100%	14,536	100%	15,579	100%



Enr Distribution by Student Demographics FHDA District->De Anza College->Business/Computer Systems

by Gender

	2016	6-17	2017-18		2018	3-19	2019	9-20	2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	7,871	40%	8,186	41%	7,864	41%	7,956	40%	8,745	41%
Male	11,819	60%	11,793	59%	11,271	59%	11,685	59%	12,338	58%
Not Reported	137	1%	136	1%	131	1%	174	1%	209	1%
Total	19,827	100%	20,115	100%	19,266	100%	19,815	100%	21,292	100%

by Ethnicity

	2010	6-17	2017	7-18	2018	3-19	2019	9-20	2020)-21
'	Enr	Percent								
African American	668	3%	741	4%	766	4%	771	4%	710	3%
Asian	10,753	54%	10,920	54%	10,528	55%	10,518	53%	10,920	51%
Filipinx	1,050	5%	1,011	5%	962	5%	949	5%	1,131	5%
Latinx	3,328	17%	3,262	16%	3,115	16%	3,557	18%	3,872	18%
Native American	58	0%	85	0%	70	0%	60	0%	70	0%
Pacific Islander	114	1%	88	0%	111	1%	95	0%	93	0%
White	3,476	18%	3,679	18%	3,373	18%	3,285	17%	3,528	17%
Decline to State	380	2%	329	2%	341	2%	580	3%	968	5%
Total	19,827	100%	20,115	100%	19,266	100%	19,815	100%	21,292	100%

by Age

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
19 or less	2,982	15%	3,051	15%	3,445	18%	4,042	20%	4,654	22%	
20-24	9,426	48%	9,323	46%	8,697	45%	8,655	44%	9,014	42%	
25-39	5,982	30%	6,167	31%	5,650	29%	5,637	28%	6,021	28%	
40 +	1,437	7%	1,574	8%	1,474	8%	1,481	7%	1,603	8%	
Total	19,827	100%	20,115	100%	19,266	100%	19,815	100%	21,292	100%	

by Education Level

	201	6-17	201	7-18	201	8-19	2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	3,197	16%	3,524	18%	3,090	16%	2,935	15%	3,268	15%
Associate	604	3%	637	3%	665	3%	723	4%	710	3%
HS/Equivalent	14,536	73%	14,466	72%	13,925	72%	14,536	73%	14,918	70%
All Other	1,490	8%	1,488	7%	1,586	8%	1,621	8%	2,396	11%
Total	19,827	100%	20,115	100%	19,266	100%	19,815	100%	21,292	100%

Success Rates by Gender

FHDA District->De Anza College->Business/Computer Systems

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	7,130	82%	735	8%	880	10%	8,745	100%
Male	9,611	78%	1,233	10%	1,494	12%	12,338	100%
Not Reported	163	78%	17	8%	29	14%	209	100%
All	16,904	79%	1,985	9%	2,403	11%	21,292	100%
				2019	-20			
	Succ	ess	Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen



All	14,452	73%	2,851	14%	2,524	13%	19,827	100%
Not Reported	102	74%	12	9%	23	17%	137	100%
Male	8,380	71%	1,848	16%	1,591	13%	11,819	100%
Female	5,970	76%	991	13%	910	12%	7,871	100%
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
				2016	-17			
All	15,063	75%	2,695	13%	2,357	12%	20,115	100%
Not Reported	110	81%	9	7%	17	13%	136	100%
Male	8,593	73%	1,741	15%	1,459	12%	11,793	100%
Female	6,360	78%	945	12%	881	11%	8,186	100%
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
	Success		Non Su	ccess	Withd	rew	Tota	al
				2017	-18			
All	14,469	75%	2,627	14%	2,169	11%	19,265	100%
Not Reported	104	79%	16	12%	11	8%	131	100%
Male	8,205	73%	1,687	15%	1,378	12%	11,270	100%
Female	6,160	78%	924	12%	780	10%	7,864	100%
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
	Succi		Non Su		Withd		Tota	
				2018	-19			
All	15,386	78%	2,275	11%	2,152	11%	19,813	100%
Not Reported	147	84%	6	3%	21	12%	174	100%
Male	8,840	76%	1,447	12%	1,396	12%	11,683	100%
Female	6,399	80%	822	10%	735	9%	7,956	100%

Success Rates by Age

FHDA District->De Anza College->Business/Computer Systems

				2020	-21				
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
19 or less	3,931	84%	367	8%	356	8%	4,654	100%	
20-24	7,130	79%	898	10%	986	11%	9,014	100%	
25-39	4,600	76%	602	10%	819	14%	6,021	100%	
40 +	1,243	78%	118	7%	242	15%	1,603	100%	
AII	16,904	79%	1,985	9%	2,403	11%	21,292	100%	
				2019	-20				
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
19 or less	3,383	84%	332	8%	327	8%	4,042	100%	
20-24	6,631	77%	1,063	12%	960	11%	8,654	100%	
25-39	4,221	75%	727	13%	688	12%	5,636	1009	
40 +	1,151	78%	153	10%	177	12%	1,481	100%	
AII	15,386	78%	2,275	11%	2,152	11%	19,813	1009	
		2018-19							
	Succ		Non Su		Withd		Tota		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
19 or less	2,763	80%	396	11%	286	8%	3,445	100%	
20-24	6,405	74%	1,272	15%	1,020	12%	8,697	100%	
25-39	4,155	74%	793	14%	701	12%	5,649	100%	
40 +	1,146	78%	166	11%	162	11%	1,474	100%	
All	14,469	75%	2,627	14%	2,169	11%	19,265	1009	
				2017					
	Succ		Non Su		Withd		Tota		
10	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
19 or less	2,442	80%	325	11%	284	9%	3,051	100%	
20-24	6,828	73%	1,387	15%	1,108	12%	9,323	100%	
25-39	4,609	75%	787	13%	771	13%	6,167	100%	
40 +	1,184	75%	196	12%	194	12%	1,574	1009	
All	15,063	75%	2.695	13%	2,357	12%	20.115	1009	



	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	2,323	78%	377	13%	282	9%	2,982	100%
20-24	6,655	71%	1,514	16%	1,257	13%	9,426	100%
25-39	4,338	73%	840	14%	804	13%	5,982	1009
40 +	1,136	79%	120	8%	181	13%	1,437	1009
AII	14,452	73%	2,851	14%	2,524	13%	19,827	1009

Success Rates by Ethnicity

			2020) <u>-</u> 21				
Succe	ess	Non Suc					Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
461	65%	113	16%	136	19%	710	100%	
9,228	85%	745	7%	947	9%	10,920	100%	
					14%		100%	
							100%	
							100%	
				16			100%	
				460			1009	
							1009	
16,904	79%	1,985	9%	2,403	11%	21,292	1009	
	'		0040		1			
Success						Total		
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10,000	7 0 70	2,210	'		1170	10,010	100	
2018-19								
							aı Percen	
Grades	rercent	Grades	rercent	Grades				
412	E/10/	217	200/	127	100/	766		
412	54%	217	28%	137	18%	766		
8,469	80%	1,097	10%	962	9%	10,528	1009	
8,469 652	80% 68%	1,097 168	10% 17%	962 142	9% 15%	10,528 962	100°	
8,469 652 1,967	80% 68% 63%	1,097 168 658	10% 17% 21%	962 142 490	9% 15% 16%	10,528 962 3,115	100° 100°	
8,469 652 1,967 36	80% 68% 63% 52%	1,097 168 658 14	10% 17% 21% 20%	962 142 490 19	9% 15% 16% 28%	10,528 962 3,115 69	100° 100° 100°	
8,469 652 1,967 36 74	80% 68% 63% 52% 67%	1,097 168 658 14 20	10% 17% 21% 20% 18%	962 142 490 19	9% 15% 16% 28% 15%	10,528 962 3,115 69 111	100° 100° 100° 100°	
8,469 652 1,967 36 74 2,579	80% 68% 63% 52% 67% 76%	1,097 168 658 14 20 411	10% 17% 21% 20% 18% 12%	962 142 490 19 17 383	9% 15% 16% 28% 15%	10,528 962 3,115 69 111 3,373	100° 100° 100° 100° 100°	
8,469 652 1,967 36 74 2,579	80% 68% 63% 52% 67% 76% 82%	1,097 168 658 14 20 411 42	10% 17% 21% 20% 18% 12%	962 142 490 19 17 383	9% 15% 16% 28% 15% 11%	10,528 962 3,115 69 111 3,373 341	100° 100° 100° 100° 100° 100° 100°	
8,469 652 1,967 36 74 2,579	80% 68% 63% 52% 67% 76%	1,097 168 658 14 20 411	10% 17% 21% 20% 18% 12%	962 142 490 19 17 383	9% 15% 16% 28% 15%	10,528 962 3,115 69 111 3,373	1009 1009 1009 1009 1009 1009	
8,469 652 1,967 36 74 2,579 280 14,469	80% 68% 63% 52% 67% 76% 82%	1,097 168 658 14 20 411 42 2,627	10% 17% 21% 20% 18% 12% 12% 14%	962 142 490 19 17 383 19 2,169	9% 15% 16% 28% 15% 11% 6%	10,528 962 3,115 69 111 3,373 341 19,265	100% 100% 100% 100% 100% 100%	
8,469 652 1,967 36 74 2,579 280 14,469	80% 68% 63% 52% 67% 76% 82% 75%	1,097 168 658 14 20 411 42 2,627	10% 17% 21% 20% 18% 12% 12% 14%	962 142 490 19 17 383 19 2,169	9% 15% 16% 28% 15% 11% 6% 11%	10,528 962 3,115 69 111 3,373 341 19,265	1009 1009 1009 1009 1009 1009 1009	
8,469 652 1,967 36 74 2,579 280 14,469 Succe Grades	80% 68% 63% 52% 67% 76% 82% 75%	1,097 168 658 14 20 411 42 2,627 Non Suc Grades	10% 17% 21% 20% 18% 12% 12% 14% 2017	962 142 490 19 17 383 19 2,169 7-18 Withdr Grades	9% 15% 16% 28% 15% 11% 6% 11%	10,528 962 3,115 69 111 3,373 341 19,265 Tota Grades	100° 100° 100° 100° 100° 100° 100° 100°	
8,469 652 1,967 36 74 2,579 280 14,469 Succe Grades	80% 68% 63% 52% 67% 76% 82% 75%	1,097 168 658 14 20 411 42 2,627 Non Suc Grades	10% 17% 21% 20% 18% 12% 12% 14% 2017 ccess Percent 22%	962 142 490 19 17 383 19 2,169 7-18 Withdu Grades	9% 15% 16% 28% 15% 11% 6% 11% 6% 11%	10,528 962 3,115 69 111 3,373 341 19,265 Tota Grades 741	100° 100° 100° 100° 100° 100° 100° 100°	
8,469 652 1,967 36 74 2,579 280 14,469 Succe Grades 435 8,653	80% 68% 63% 52% 67% 76% 82% 75% Percent 59%	1,097 168 658 14 20 411 42 2,627 Non Suc Grades 163 1,219	10% 17% 21% 20% 18% 12% 12% 14% 2017 ccess Percent 22% 11%	962 142 490 19 17 383 19 2,169 7-18 Withdr Grades 143 1,048	9% 15% 16% 28% 15% 11% 6% 11% 6% 11% rew Percent 19% 10%	10,528 962 3,115 69 111 3,373 341 19,265 Tot: Grades 741 10,920	100° 100° 100° 100° 100° 100° 100° 100°	
8,469 652 1,967 36 74 2,579 280 14,469 Succe Grades 435 8,653 710	80% 68% 63% 52% 67% 76% 82% 75% Percent 59% 79%	1,097 168 658 14 20 411 42 2,627 Non Suc Grades 163 1,219	10% 17% 21% 20% 18% 12% 12% 14% 2017 ccess Percent 22% 11% 15%	962 142 490 19 17 383 19 2,169 7-18 Withdr Grades 143 1,048 152	9% 15% 16% 28% 15% 11% 6% 11% 6% 11% 11% 10% 10% 15%	10,528 962 3,115 69 111 3,373 341 19,265 Tot: Grades 741 10,920 1,011	100° 100° 100° 100° 100° 100° 100° 100°	
8,469 652 1,967 36 74 2,579 280 14,469 Succe Grades 435 8,653 710 2,040	80% 68% 63% 52% 67% 76% 82% 75% Percent 59% 79% 70% 63%	1,097 168 658 14 20 411 42 2,627 Non Suc Grades 163 1,219 149 674	10% 17% 21% 20% 18% 12% 14% 2017 ccess Percent 22% 11% 15% 21%	962 142 490 19 17 383 19 2,169 7-18 Withdr Grades 143 1,048 152 548	9% 15% 16% 28% 15% 11% 6% 11% **Percent 19% 10% 15% 17%	10,528 962 3,115 69 111 3,373 341 19,265 Tot: Grades 741 10,920 1,011 3,262	100° 100° 100° 100° 100° 100° 100° 100°	
8,469 652 1,967 36 74 2,579 280 14,469 Succe Grades 435 8,653 710 2,040 58	80% 68% 63% 52% 67% 76% 82% 75% 88\$ Percent 59% 70% 63%	1,097 168 658 14 20 411 42 2,627 Non Suc Grades 163 1,219 149 674	10% 17% 21% 20% 18% 12% 12% 14% 2017 ccess Percent 22% 11% 15% 21%	962 142 490 19 17 383 19 2,169 7-18 Withdi Grades 143 1,048 152 548	9% 15% 16% 28% 15% 11% 6% 11% 6% 11% 11% 11% 11% 11% 11%	10,528 962 3,115 69 111 3,373 341 19,265 Tot: Grades 741 10,920 1,011 3,262 85	100° 100° 100° 100° 100° 100° 100° 100°	
8,469 652 1,967 36 74 2,579 280 14,469 Succe Grades 435 8,653 710 2,040 58	80% 68% 63% 52% 67% 76% 82% 75% 88\$ Percent 59% 70% 63% 68% 61%	1,097 168 658 14 20 411 42 2,627 Non Suc Grades 163 1,219 149 674 15 18	10% 17% 21% 20% 18% 12% 12% 14% 2017 CCCSS Percent 22% 11% 15% 21% 18% 20%	962 142 490 19 17 383 19 2,169 7-18 Withdi Grades 143 1,048 152 548 12	9% 15% 16% 28% 15% 11% 6% 11% 6% 11% rew Percent 19% 10% 15% 17% 14% 18%	10,528 962 3,115 69 111 3,373 341 19,265 Tota Grades 741 10,920 1,011 3,262 85 88	100° 100° 100° 100° 100° 100° 100° 100°	
8,469 652 1,967 36 74 2,579 280 14,469 Succe Grades 435 8,653 710 2,040 58 54	80% 68% 63% 52% 67% 76% 82% 75% 88\$ Percent 59% 70% 63% 68% 61%	1,097 168 658 14 20 411 42 2,627 Non Suc Grades 163 1,219 149 674 15 18 419	10% 17% 21% 20% 18% 12% 14% 2017 CCESS Percent 22% 11% 15% 21% 18% 20% 11%	962 142 490 19 17 383 19 2,169 7-18 Withdi Grades 143 1,048 152 548 12 16 416	9% 15% 16% 28% 15% 11% 6% 11% 6% 11% rew Percent 19% 10% 15% 17% 14% 18% 11%	10,528 962 3,115 69 111 3,373 341 19,265 Tota Grades 741 10,920 1,011 3,262 85 88 3,679	100° 100° 100° 100° 100° 100° 100° 100°	
8,469 652 1,967 36 74 2,579 280 14,469 Succe Grades 435 8,653 710 2,040 58 54 2,844	80% 68% 63% 52% 67% 76% 82% 75% Percent 59% 70% 63% 68% 61% 77%	1,097 168 658 14 20 411 42 2,627 Non Suc Grades 163 1,219 149 674 15 18 419 38	10% 17% 21% 20% 18% 12% 14% 2017 CCESS PERCENT 22% 11% 15% 21% 18% 20% 11% 12%	962 142 490 19 17 383 19 2,169 7-18 Withdi Grades 143 1,048 152 548 12 16 416 22	9% 15% 16% 28% 15% 11% 6% 11% 6% 11% rew Percent 19% 10% 15% 17% 14% 18% 11% 7%	10,528 962 3,115 69 111 3,373 341 19,265 Tota Grades 741 10,920 1,011 3,262 85 88 3,679 329	100° 100° 100° 100° 100° 100° 100° 100°	
8,469 652 1,967 36 74 2,579 280 14,469 Succe Grades 435 8,653 710 2,040 58 54	80% 68% 63% 52% 67% 76% 82% 75% 88\$ Percent 59% 70% 63% 68% 61%	1,097 168 658 14 20 411 42 2,627 Non Suc Grades 163 1,219 149 674 15 18 419	10% 17% 21% 20% 18% 12% 12% 14% 2017 ccess Percent 22% 11% 15% 21% 15% 21% 18% 20% 11% 13%	962 142 490 19 17 383 19 2,169 7-18 Withdu Grades 143 1,048 152 548 12 16 416 22 2,357	9% 15% 16% 28% 15% 11% 6% 11% 6% 11% rew Percent 19% 10% 15% 17% 14% 18% 11%	10,528 962 3,115 69 111 3,373 341 19,265 Tota Grades 741 10,920 1,011 3,262 85 88 3,679	100° 100° 100° 100° 100° 100° 100° 100°	
8,469 652 1,967 36 74 2,579 280 14,469 Succe Grades 435 8,653 710 2,040 58 54 2,844 269 15,063	80% 68% 63% 52% 67% 76% 82% 75% 88S Percent 59% 70% 63% 68% 61% 77% 82%	1,097 168 658 14 20 411 42 2,627 Non Suc Grades 163 1,219 149 674 15 18 419 38 2,695	10% 17% 21% 20% 18% 12% 12% 14% 2017 ccess Percent 22% 11% 15% 21% 18% 20% 11% 12% 13% 12% 13%	962 142 490 19 17 383 19 2,169 7-18 Withdr Grades 143 1,048 152 548 12 16 416 22 2,357	9% 15% 16% 28% 15% 11% 6% 11% Few Percent 19% 10% 15% 17% 14% 18% 11% 7% 12%	10,528 962 3,115 69 111 3,373 341 19,265 Tot: Grades 741 10,920 1,011 3,262 85 88 3,679 329 20,115	1009 1009 1009 1009 1009 1009 1009 1009	
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	Grades 461 9,228 859 2,662 51 67 2,773 803 16,904 Succe Grades 480 8,768 669 2,336 44 61 2,574 454 15,386	461 65% 9,228 85% 859 76% 2,662 69% 51 73% 67 72% 2,773 79% 803 83% 16,904 79% Success Grades Percent 480 62% 8,768 83% 669 70% 2,336 66% 44 73% 61 64% 2,574 78% 454 78% 15,386 78%	Grades Percent Grades 461 65% 113 9,228 85% 745 859 76% 114 2,662 69% 597 51 73% 8 67 72% 10 2,773 79% 295 803 83% 103 16,904 79% 1,985 Success Non Success Grades Percent Grades 480 62% 171 8,768 83% 806 669 70% 146 2,336 66% 680 44 73% 10 61 64% 22 2,574 78% 357 454 78% 83 15,386 78% 2,275 Success Non Success	Success Non Success Grades Percent 461 65% 113 16% 9,228 85% 745 7% 859 76% 114 10% 2,662 69% 597 15% 51 73% 8 11% 67 72% 10 11% 2,773 79% 295 8% 803 83% 103 11% 16,904 79% 1,985 9% Success Grades Percent Grades Percent 480 62% 171 22% 8,768 83% 806 8% 669 70% 146 15% 2,336 66% 680 19% 44 73% 10 17% 61 64% 22 23% 2,574 78% 357 11% 454 78% 83	Grades Percent Grades Percent Grades 461 65% 113 16% 136 9,228 85% 745 7% 947 859 76% 114 10% 158 2,662 69% 597 15% 613 51 73% 8 11% 11 67 72% 10 11% 16 2,773 79% 295 8% 460 803 83% 103 11% 62 16,904 79% 1,985 9% 2,403 Success Non Success Withdown Grades Percent Grades Percent Grades 480 62% 171 22% 120 8,768 83% 806 8% 943 669 70% 146 15% 134 2,336 66% 680 19% 541	Success Non Success Withdrew Grades Percent Grades Percent Grades Percent 461 65% 113 16% 136 19% 9,228 85% 745 7% 947 9% 859 76% 114 10% 158 14% 2,662 69% 597 15% 613 16% 51 73% 8 11% 11 16% 67 72% 10 11% 16 17% 2,773 79% 295 8% 460 13% 803 83% 103 11% 62 6% 16,904 79% 1,985 9% 2,403 11% Corates Percent Grades Percent Grades Percent 480 62% 171 22% 120 16% 8,768 83% 806 8%	Success Non Success Withdrew Total Grades Percent Grades P	



FHDA Program Review

Filipinx	712	68%	178	17%	160	15%	1,050	100%
Latinx	2,022	61%	719	22%	587	18%	3,328	100%
Native American	38	66%	9	16%	11	19%	58	100%
Pacific Islander	71	62%	20	18%	23	20%	114	100%
White	2,572	74%	481	14%	423	12%	3,476	100%
Decline to State	309	81%	37	10%	34	9%	380	100%
All	14,452	73%	2,851	14%	2,524	13%	19,827	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

