FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	4,849	4,943	4,783	4,919	5,381	11.0%
Census Enrollment	8,625	8,914	8,710	9,025	10,027	16.3%
Sections	239	250	232	246	266	11.3%
WSCH	15,604	16,025	15,683	16,270	18,103	16.0%
FTES (end of term)	1030	1050	1028	1066	1186	15.1%
FTEF (end of term)	25.5	26.3	24.9	26.1	28.7	12.7%
Productivity (WSCH/FTEF)	613	609	629	623	631	3.0%

Faculty Workload

FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Full Time Load	8.6	8.6	8.7	9.0	8.9	3%
Full Time %	33.9%	32.9%	34.9%	34.4%	30.9%	-9%
Overload	2.4	2.8	2.6	3.2	3.6	48%
Overload %	9.6%	10.6%	10.3%	12.3%	12.6%	31%
Part Time Load	14.4	14.9	13.7	13.9	16.2	13%
Part Time %	56.5%	56.5%	54.9%	53.3%	56.5%	0%
Total FTEF	25.5	26.3	24.9	26.1	28.7	13%

Course Success

FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	6,373	74%	6,708	75%	6,536	75%	6,992	77%	7,735	77%
Non Success	1,113	13%	1,101	12%	1,086	12%	903	10%	874	9%
Withdrew	1,139	13%	1,105	12%	1,087	12%	1,129	13%	1,418	14%
Total	8,625	100%	8,914	100%	8,709	100%	9,024	100%	10,027	100%



Course Success by Race/Ethnicity

FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

Course Success for African American, Latinx, and Filipinx Students

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020)-21
'	Grades	Percent								
Success	1,161	65%	1,166	65%	1,032	62%	1,162	65%	1,327	65%
Non Success	311	17%	305	17%	317	19%	297	17%	259	13%
Withdrew	328	18%	322	18%	324	19%	332	19%	443	22%
Total	1,800	100%	1,793	100%	1,673	100%	1,791	100%	2,029	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016	3-17	2017-18		2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,212	76%	5,542	78%	5,504	78%	5,830	81%	6,408	80%
Non Success	802	12%	796	11%	769	11%	606	8%	615	8%
Withdrew	811	12%	783	11%	763	11%	797	11%	975	12%
Total	6,825	100%	7,121	100%	7,036	100%	7,233	100%	7,998	100%
	•	'						'		



Enr Distribution by Student Demographics

FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

by Gender

	2010	6-17	201	7-18	201	8-19	2019	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	2,756	32%	2,930	33%	2,936	34%	3,079	34%	3,355	33%	
Male	5,808	67%	5,927	66%	5,701	65%	5,837	65%	6,551	65%	
Not Reported	61	1%	57	1%	73	1%	109	1%	121	1%	
Total	8,625	100%	8,914	100%	8,710	100%	9,025	100%	10,027	100%	

by Ethnicity

	201	6-17	201	7-18	201	8-19	201	9-20	2020)-21
'	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	253	3%	269	3%	272	3%	274	3%	302	3%
Asian	5,085	59%	5,306	60%	5,333	61%	5,431	60%	5,783	58%
Filipinx	399	5%	454	5%	385	4%	391	4%	487	5%
Latinx	1,148	13%	1,070	12%	1,016	12%	1,126	12%	1,240	12%
Native American	24	0%	42	0%	35	0%	26	0%	30	0%
Pacific Islander	29	0%	25	0%	27	0%	32	0%	26	0%
White	1,526	18%	1,617	18%	1,514	17%	1,477	16%	1,671	17%
Decline to State	161	2%	131	1%	128	1%	268	3%	488	5%
Total	8,625	100%	8,914	100%	8,710	100%	9,025	100%	10,027	100%

by Age

	2010	6-17	201	7-18	201	8-19	2019	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
19 or less	1,484	17%	1,568	18%	1,746	20%	1,990	22%	2,454	24%	
20-24	3,752	44%	3,874	43%	3,746	43%	3,683	41%	3,996	40%	
25-39	2,744	32%	2,784	31%	2,552	29%	2,685	30%	2,859	29%	
40 +	645	7%	688	8%	666	8%	667	7%	718	7%	
Total	8,625	100%	8,914	100%	8,710	100%	9,025	100%	10,027	100%	

by Education Level

	201	6-17	201	7-18	201	8-19	2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	1,633	19%	1,695	19%	1,644	19%	1,637	18%	1,740	17%
Associate	251	3%	268	3%	301	3%	326	4%	302	3%
HS/Equivalent	6,055	70%	6,266	70%	5,983	69%	6,176	68%	6,659	66%
All Other	686	8%	685	8%	782	9%	886	10%	1,326	13%
Total	8,625	100%	8,914	100%	8,710	100%	9,025	100%	10,027	100%

Success Rates by Gender

FHDA District->De Anza College->Business/Computer Systems->Computer Information System-FD

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	2,698	80%	232	7%	425	13%	3,355	100%
Male	4,942	75%	633	10%	976	15%	6,551	100%
Not Reported	95	79%	9	7%	17	14%	121	100%
All	7,735	77%	874	9%	1,418	14%	10,027	100%
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	2,516	82%	241	8%	322	10%	3,079	100%
Male	4.389	75%	659	11%	788	14%	5.836	100%



	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
	Succe	ess	Non Suc	2020	-21 Withd	rew	Tota	al
uccess Rates by Age HDA District->De Anza C	College->Busines	s/Computer :	Systems->Cor	mputer Inform	nation System	-FD		
AII	6,373	74%	1,113	13%	1,139	13%	8,625	1009
Not Reported	48	79%	4	7%	9	15%	61	100
Female Wale	2,169 4,156	79% 72%	284 825	10% 14%	303 827	11% 14%	2,756 5,808	100
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
	Succ		Non Su		Withd		Tota	
				2016	-17			
AII	6,708	75%	1,101	12%	1,105	12%	8,914	1009
Not Reported	43	75%	2	4%	12	21%	57	100
Wale	4,308	73%	836	14%	783	13%	5,927	1009
Female	2,357	80%	263	9%	310	11%	2,930	1009
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
	Succ	ess	Non Su	2017 ccess	-18 Withd	rew	Tota	al
		'		'		1		
All	6,536	75%	1,086	12%	1.087	12%	8,709	1009
Not Reported	57	78%	7 7	10%	9	12%	73	100%
Male	4,146	73%	791	14%	763	13%	5,700	100
Female	2.333	79%	288	10%	315	11%	2,936	1009
	Succ Grades	ess Percent	Non Sud Grades	ccess Percent	Withd Grades	rew Percent	Tota Grades	al Percer
				2018				
AII	6,992	77%	903	10%	1,129	13%	9,024	1009
Not Reported	87	80%	3	3%	19	17%	109	1009

				2020	-21				
	Succe	ess	Non Suc	ccess	Withd	rew	Tot	al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
19 or less	2,059	84%	161	7%	234	10%	2,454	100%	
20-24	3,051	76%	366	9%	579	14%	3,996	100%	
25-39	2,102	74%	288	10%	469	16%	2,859	100%	
40 +	523	73%	59	8%	136	19%	718	100%	
All	7,735	77%	874	9%	1,418	14%	10,027	100%	
				2019	-20				
	Succe	ess	Non Su	ccess	Withd	rew	Tot	al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
19 or less	1,695	85%	109	5%	186	9%	1,990	1009	
20-24	2,834	77%	384	10%	465	13%	3,683	1009	
25-39	1,974	74%	338	13%	372	14%	2,684	1009	
40 +	489	73%	72	11%	106	16%	667	100%	
All	6,992	77%	903	10%	1,129	13%	9,024	1009	
				2018	-19				
		Success		ccess	Withd		Tot		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
19 or less	1,440	82%	163	9%	143	8%	1,746	1009	
20-24	2,757	74%	497	13%	492	13%	3,746	1009	
25-39	1,856	73%	341	13%	354	14%	2,551	1009	
40 +	483	73%	85	13%	98	15%	666	1009	
All	6,536	75%	1,086	12%	1,087	12%	8,709	1009	
				2017					
	Succe		Non Suc		Withd		Tot		
40	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
19 or less	1,292	82%	148	9%	128	8%	1,568	1009	
20-24	2,852	74%	516	13%	506	13%	3,874	1009	
25-39	2,061	74%	345	12%	378	14%	2,784	1009	
40 +	503	73%	92	13%	93	14%	688	1009	
	6,708	75%	1,101	12%	1,105	12%	8,914	1009	
All									
All	Succe		Non Suc	2016	-17 Withd		Tot		



19 or less	1,199	81%	157	11%	128	9%	1,484	100%
20-24	2,672	71%	542	14%	538	14%	3,752	100%
25-39	1,999	73%	362	13%	383	14%	2,744	100%
40 +	503	78%	52	8%	90	14%	645	100%
All	6,373	74%	1,113	13%	1,139	13%	8,625	100%

				2020)-21			
	Succ	ess	Non Success Witho			lrew Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	192	64%	41	14%	69	23%	302	100%
Asian	4,727	82%	406	7%	650	11%	5,783	100%
Filipinx	334	69%	56	11%	97	20%	487	100%
Latinx	801	65%	162	13%	277	22%	1,240	100%
Native American	17	57%	8	27%	5	17%	30	100%
Pacific Islander	17	65%	3	12%	6	23%	26	100%
White	1,254	75%	141	8%	276	17%	1,671	100%
Decline to State	393	81%	57	12%	38	8%	488	100%
All	7,735	77%	874	9%	1,418	14%	10,027	100%
		'		2019	20	ı		
	Success		Non Su		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American	169	62%	53	19%	52	19%	274	100%
Asian	4,466	82%	390	7%	575	11%	5,431	100%
Filipinx	275	70%	52	13%	64	16%	391	100%
Latinx	718	64%	192	17%	216	19%	1,126	100%
Native American	17	65%	7	27%	2	8%	26	100%
Pacific Islander	19	59%	10	31%	3	9%	32	100%
White	1,119	76%	162	11%	195	13%	1,476	100%
Decline to State	209	78%	37	14%	22	8%	268	100%
All	6,992	77%	903	10%	1.129	13%	9,024	100%
	2018-19 Success Non Success Withdrew Total							
African American	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
African American Asian	135	50%	74	27%	63	23%	272	100%
	4,210	79%	569	11%	554	10%	5,333	100%
Filipinx Latinx	263	68%	59	15%	63 198	16%	385	100%
Native American	634	62%	184	18%	198	19%	1,016	1009
Pacific Islander	17	50%	8	24%		26%	34	100%
	15	56%	5	19%	7	26%	27	100%
White	1,155	76%	172	11%	187	12%	1,514	100%
Decline to State	107	84%	15	12%	6	5%	128	100%
All	6,536	75%	1,086	12%	1,087	12%	8,709	100%
			2017-18 Non Success With			drew Total		
	Succ	000	Non Su		Withd	row		
	Succ Grades	ess Percent	Non Su Grades		Withd Grades	rew Percent	Grades	
African American		Percent		ccess Percent		Percent		Percen
	Grades 170	Percent 63%	Grades 53	Percent 20%	Grades 46	Percent 17%	Grades 269	Percen 100%
Asian	Grades 170 4,171	Percent 63% 79%	Grades 53 579	Percent 20%	Grades 46 556	17% 10%	Grades 269 5,306	Percen 100% 100%
Asian Filipinx	Grades 170 4,171 331	Percent 63% 79% 73%	Grades 53 579 54	20% 11% 12%	46 556 69	17% 10% 15%	269 5,306 454	100% 100% 100%
Asian Filipinx Latinx	Grades 170 4,171 331 665	Percent 63% 79% 73% 62%	Grades 53 579 54 198	20% 11% 12% 19%	Grades 46 556 69 207	Percent 17% 10% 15% 19%	Grades 269 5,306 454 1,070	100% 100% 100% 100%
Asian Filipinx Latinx Native American	170 4,171 331 665 30	Percent 63% 79% 73% 62% 71%	53 579 54 198	Percent 20% 11% 12% 19% 17%	Grades 46 556 69 207	Percent 17% 10% 15% 19% 12%	Grades 269 5,306 454 1,070 42	Percen 100% 100% 100% 100% 100%
Asian Filipinx Latinx Native American Pacific Islander	Grades 170 4,171 331 665 30 15	Percent 63% 79% 73% 62% 71% 60%	53 579 54 198 7	20% 11% 12% 17% 20%	Grades 46 556 69 207 5	Percent 17% 10% 15% 19% 12% 20%	Grades 269 5,306 454 1,070 42 25	Percen 1009 1009 1009 1009 1009
Asian Filipinx Latinx Native American Pacific Islander White	Grades 170 4,171 331 665 30 15 1,223	Percent 63% 79% 73% 62% 71% 60% 76%	53 579 54 198 7 5 186	20% 11% 12%	Grades 46 556 69 207 5 5 208	Percent 17% 10% 15% 19% 12% 20% 13%	Grades 269 5,306 454 1,070 42 25 1,617	Percen 100% 100% 100% 100% 100% 100% 100%
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Grades 170 4,171 331 665 30 15 1,223	Percent 63% 79% 73% 62% 71% 60% 76% 79%	53 579 54 198 7 5 186	20% 11% 12% 19% 20% 12% 15%	Grades 46 556 69 207 5 5 208	Percent 17% 10% 15% 19% 20% 13% 7%	Grades 269 5,306 454 1,070 42 25 1,617 131	Percen 100% 100% 100% 100% 100% 100% 100% 100
Asian Filipinx Latinx Native American Pacific Islander White	Grades 170 4,171 331 665 30 15 1,223	Percent 63% 79% 73% 62% 71% 60% 76%	53 579 54 198 7 5 186	20% 11% 12% 12% 12% 15% 12%	Grades 46 556 69 207 5 5 208 9 1,105	Percent 17% 10% 15% 19% 12% 20% 13%	Grades 269 5,306 454 1,070 42 25 1,617	Percen 100% 100% 100% 100% 100% 100% 100% 100
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Grades 170 4,171 331 665 30 15 1,223 103 6,708	Percent 63% 79% 73% 62% 71% 60% 76% 75%	Grades 53 579 54 198 7 5 186 19 1,101	20% 11% 12% 19% 17% 20% 15% 15% 12% 2016	Grades 46 556 69 207 5 5 208 9 1,105	Percent 17% 10% 15% 19% 12% 20% 13% 7% 12%	Grades 269 5,306 454 1,070 42 25 1,617 131 8,914	Percen 1009 1009 1009 1009 1009 1009 1009 100
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Grades 170 4,171 331 665 30 15 1,223 103 6,708	Percent 63% 79% 73% 62% 71% 60% 76% 75%	Grades 53 579 54 198 7 5 186 19 1,101	20% 11% 12% 19% 17% 20% 12% 15% 12% 2016ccess	Grades 46 556 69 207 5 5 208 9 1,105 6-17 Withd	Percent 17% 10% 15% 19% 12% 20% 13% 7% 12%	Grades 269 5,306 454 1,070 42 25 1,617 131 8,914	Percen 1009 1009 1009 1009 1009 1009 1009 100
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	Grades 170 4,171 331 665 30 15 1,223 103 6,708 Succe Grades	Percent 63% 79% 73% 62% 71% 60% 76% 75% esss Percent	Grades 53 579 54 198 7 5 186 19 1,101 Non Sur	20% 11% 12% 19% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12	Grades 46 556 69 207 5 5 208 9 1,105 6-17 Withd	Percent 17% 10% 15% 19% 20% 13% 7% 12% rew Percent	269 5,306 454 1,070 42 25 1,617 131 8,914 Tot. Grades	Percen 1009 1009 1009 1009 1009 1009 1009 100
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	Grades 170 4,171 331 665 30 15 1,223 103 6,708 Succe Grades 167	Percent 63% 79% 73% 62% 71% 60% 76% 75% ess Percent 66%	Grades 53 579 54 198 7 5 186 19 1,101 Non Sur Grades 41	20% 11% 12% 19% 17% 20% 15% 12% 12% 2016 ccess Percent 16%	Grades 46 556 69 207 5 5 208 9 1,105 6-17 Withd Grades 45	Percent 17% 10% 15% 19% 12% 20% 13% 7% 12% **rew **Percent 18%	Grades 269 5,306 454 1,070 42 25 1,617 131 8,914 Tot. Grades 253	Percen 100% 100% 100% 100% 100% 100% 100% 100
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	Grades 170 4,171 331 665 30 15 1,223 103 6,708 Succe Grades	Percent 63% 79% 73% 62% 71% 60% 76% 75% esss Percent	Grades 53 579 54 198 7 5 186 19 1,101 Non Sur	20% 11% 12% 19% 12% 12% 12% 12% 12% 12% 12% 12% 12% 12	Grades 46 556 69 207 5 5 208 9 1,105 6-17 Withd	Percent 17% 10% 15% 19% 20% 13% 7% 12% rew Percent	269 5,306 454 1,070 42 25 1,617 131 8,914 Tot. Grades	Percent 100% 100% 100% 100% 100% 100% 100% 100



FHDA Program Review

Native American	19	79%	3	13%	2	8%	24	100%
Pacific Islander	18	62%	6	21%	5	17%	29	100%
White	1,132	74%	185	12%	209	14%	1,526	100%
Decline to State	131	81%	17	11%	13	8%	161	100%
All	6,373	74%	1,113	13%	1,139	13%	8,625	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

