FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

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	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	2,097	2,031	1,666	1,526	1,251	-40.3%
Census Enrollment	6,162	5,988	4,766	4,385	3,573	-42.0%
Sections	253	244	198	188	167	-34.0%
WSCH	9,282	8,972	7,058	6,554	5,216	-43.8%
FTES (end of term)	624	603	475	441	350	-43.9%
FTEF (end of term)	26.8	26.1	20.8	19.9	16.8	-37.2%
Productivity (WSCH/FTEF)	346	343	339	329	310	-10.5%

Faculty Workload

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Full Time Load	8.7	9.4	8.3	9.0	8.1	-7%
Full Time %	32.5%	35.8%	39.9%	44.9%	48.2%	48%
Overload	2.0	2.6	1.5	1.9	1.5	-26%
Overload %	7.6%	10.1%	7.3%	9.4%	9.0%	18%
Part Time Load	16.1	14.1	11.0	9.1	7.2	-55%
Part Time %	59.9%	54.1%	52.8%	45.7%	42.9%	-28%
Total FTEF	26.8	26.1	20.8	19.9	16.8	-37%

Course Success

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2016	2016-17		2017-18		3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	5,153	84%	5,095	85%	4,078	86%	3,748	85%	3,036	85%
Non Success	649	11%	579	10%	438	9%	412	9%	287	8%
Withdrew	360	6%	314	5%	250	5%	225	5%	249	7%
Total	6,162	100%	5,988	100%	4,766	100%	4,385	100%	3,572	100%



Course Success by Race/Ethnicity

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

Course Success for African American, Latinx, and Filipinx Students

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020)-21
,	Grades	Percent								
Success	338	78%	343	79%	229	77%	205	77%	247	78%
Non Success	63	15%	54	13%	43	14%	37	14%	36	11%
Withdrew	32	7%	35	8%	25	8%	24	9%	35	11%
Total	433	100%	432	100%	297	100%	266	100%	318	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016	3-17	2017	7-18	2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	4,815	84%	4,752	86%	3,849	86%	3,543	86%	2,789	86%
Non Success	586	10%	525	9%	395	9%	375	9%	251	8%
Withdrew	328	6%	279	5%	225	5%	201	5%	214	7%
Total	5,729	100%	5,556	100%	4,469	100%	4,119	100%	3,254	100%
	'	'						'		



Enr Distribution by Student Demographics

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

by Gender

	2010	6-17	201	7-18	201	8-19	201	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	3,397	55%	3,429	57%	2,846	60%	2,729	62%	2,346	66%	
Male	2,748	45%	2,546	43%	1,896	40%	1,633	37%	1,216	34%	
Not Reported	17	0%	13	0%	24	1%	23	1%	11	0%	
Total	6,162	100%	5,988	100%	4,766	100%	4,385	100%	3,573	100%	

by Ethnicity

	201	6-17	201	7-18	201	8-19	201	9-20	2020-21	
'	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	105	2%	133	2%	78	2%	65	1%	81	2%
Asian	4,738	77%	4,624	77%	3,658	77%	3,257	74%	2,298	64%
Filipinx	42	1%	33	1%	8	0%	22	1%	45	1%
Latinx	286	5%	266	4%	211	4%	179	4%	192	5%
Pacific Islander	0	0%	2	0%	5	0%	1	0%	0	0%
White	782	13%	767	13%	679	14%	582	13%	424	12%
Decline to State	209	3%	163	3%	127	3%	279	6%	533	15%
Total	6,162	100%	5,988	100%	4,766	100%	4,385	100%	3,573	100%

by Age

19 or less 20-24 25-39 40 + Total

201	6-17	201	7-18	2018	8-19	2019	9-20	2020-21		
Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
879	14%	915	15%	515	11%	467	11%	326	9%	
2,748	45%	2,437	41%	1,778	37%	1,478	34%	1,143	32%	
1,902	31%	2,019	34%	1,832	38%	1,668	38%	1,358	38%	
633	10%	617	10%	641	13%	772	18%	746	21%	
6,162	100%	5,988	100%	4,766	100%	4,385	100%	3,573	100%	

by Education Level

_	201	2016-17		7-18	201	8-19	2019-20		2020-21	
•	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	1,089	18%	1,073	18%	1,061	22%	1,135	26%	868	24%
Associate	213	3%	240	4%	205	4%	176	4%	148	4%
HS/Equivalent	3,804	62%	3,712	62%	2,735	57%	2,417	55%	1,828	51%
All Other	1,056	17%	963	16%	765	16%	657	15%	729	20%
Total	6,162	100%	5,988	100%	4,766	100%	4,385	100%	3,573	100%

Success Rates by Gender

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	2,056	88%	142	6%	147	6%	2,345	100%
Vlale	970	80%	144	12%	102	8%	1,216	100%
Not Reported	10	91%	1	9%	0	0%	11	100%
All	3,036	85%	287	8%	249	7%	3,572	100%
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	2,423	89%	179	7%	127	5%	2,729	100%
Male	1,304	80%	231	14%	98	6%	1,633	100%
Not Reported	21	91%	2	9%	0	0%	23	100%



All	3,748	85%	412	9%	225	5%	4,385	100%
				2018	-19			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
⁼ emale	2,528	89%	184	6%	134	5%	2,846	100%
Vlale	1,531	81%	250	13%	115	6%	1,896	100%
Not Reported	19	79%	4	17%	1	4%	24	100%
All	4,078	86%	438	9%	250	5%	4,766	100%
				2017	-18			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
- emale	3,027	88%	241	7%	161	5%	3,429	100%
Vlale	2,062	81%	332	13%	152	6%	2,546	100%
Not Reported	6	46%	6	46%	1	8%	13	100%
AII	5,095	85%	579	10%	314	5%	5,988	100%
				2016	-17			
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
- emale	2,955	87%	273	8%	169	5%	3,397	100%
Vlale	2,184	79%	373	14%	191	7%	2,748	100%
Not Reported	14	82%	3	18%	0	0%	17	100%
AII	5,153	84%	649	11%	360	6%	6,162	100%

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

				2020	-21			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	292	90%	23	7%	11	3%	326	100%
20-24	940	82%	136	12%	67	6%	1,143	100%
25-39	1,149	85%	95	7%	114	8%	1,358	100%
40 +	655	88%	33	4%	57	8%	745	100%
All	3,036	85%	287	8%	249	7%	3,572	100%
				2019	-20			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	414	89%	40	9%	13	3%	467	1009
20-24	1,230	83%	184	12%	64	4%	1,478	1009
25-39	1,436	86%	136	8%	96	6%	1,668	1009
40 +	668	87%	52	7%	52	7%	772	1009
AII	3,748	85%	412	9%	225	5%	4,385	1009
				2018	-19			
	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
19 or less	457	89%	47	9%	11	2%	515	1009
20-24	1,497	84%	198	11%	83	5%	1,778	1009
25-39	1,574	86%	147	8%	111	6%	1,832	1009
40 +	550	86%	46	7%	45	7%	641	1009
AII	4,078	86%	438	9%	250	5%	4,766	1009
				2017				
	Succe		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
19 or less	829	91%	64	7%	22	2%	915	1009
20-24	2,005	82%	311	13%	121	5%	2,437	1009
25-39	1,739	86%	161	8%	119	6%	2,019	1009
40 +	522	85%	43	7%	52	8%	617	1009
AII	5,095	85%	579	10%	314	5%	5,988	1009
				2016				
	Succe		Non Su		Withd		Tota	
					0 1	Davaant	Grades	Dance
19 or less	Grades 765	Percent 87%	Grades 82	Percent 9%	Grades 32	Percent 4%	879	Percen 100%



20-24	2,218	81%	370	13%	160	6%	2,748	100%
25-39	1,626	85%	154	8%	122	6%	1,902	100%
40 +	544	86%	43	7%	46	7%	633	100%
All	5,153	84%	649	11%	360	6%	6,162	100%
		1		'		'		

				2020					
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
African American	65	80%	7	9%	9	11%	81	100%	
Asian	1,972	86%	165	7%	160	7%	2,297	100%	
Filipinx	39	87%	5	11%	1	2%	45	1009	
Latinx	143	74%	24	13%	25	13%	192	100%	
Pacific Islander	0	N/A	0	N/A	0	N/A	0	1009	
White	360	85%	29	7%	35	8%	424	1009	
Decline to State	457	86%	57	11%	19	4%	533	1009	
All	3,036	85%	287	8%	249	7%	3,572	1009	
				2019					
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer	
African American	52	80%	9	14%	4	6%	65	1009	
Asian	2,796	86%	303	9%	158	5%	3,257	1009	
Filipinx	18	82%	2	9%	2	9%	22	1009	
Latinx	135	75%	26	15%	18	10%	179	1009	
Pacific Islander	0	0%	1	100%	0	0%	1	1009	
White	502	86%	41	7%	39	7%	582	1009	
Decline to State	245	88%	30	11%	4	1%	279	1009	
AII	3,748	85%	412	9%	225	5%	4,385	1009	
	2018-19								
	Succ		Non Su		Withd		Tota		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer	
African American	60	77%	12	15%	6	8%	78	100%	
Asian	3,159	86%	323	9%	176	5%	3,658	1009	
Filipinx	8	100%	0	0%	0	0%	8	1009	
Latinx	161	76%	31	15%	19	9%	211	1009	
Pacific Islander	4	80%	1	20%	0	0%	5	1009	
White	581	86%	55	8%	43	6%	679	1009	
Decline to State	105	83%	16	13%	6	5%	127	1009	
All	4,078	000/	400	9%	250	5%	4,766	1009	
All	4,076	86%	438	'					
All		1		2017					
All	Succ	ess	Non Su	ccess	Withd		Tota		
	Succ Grades	ess Percent	Non Su Grades	Percent	Withd Grades	Percent	Grades	Percer	
African American	Succ Grades 100	ess Percent	Non Su Grades	Percent	Withd Grades 15	Percent 11%	Grades 133	Percer 1009	
African American Asian	Succ Grades 100 3,950	ess Percent 75% 85%	Non Sud Grades 18 449	Percent 14% 10%	Withd Grades 15 225	Percent 11% 5%	Grades 133 4,624	1009 1009	
African American Asian Filipinx	Succ Grades 100 3,950 24	ess Percent 75% 85% 73%	Non Suc Grades 18 449 6	Percent 14% 10% 18%	Withd Grades 15 225 3	Percent 11% 5% 9%	133 4,624 33	1009 1009 1009	
African American Asian Filipinx Latinx	Succ Grades 100 3,950 24 219	ess Percent 75% 85% 73% 82%	Non Suc Grades 18 449 6 30	Percent 14% 10% 18% 11%	Withd Grades 15 225 3 17	Percent 11% 5% 9% 6%	Grades 133 4,624 33 266	1009 1009 1009 1009	
African American Asian Filipinx Latinx Pacific Islander	Succe Grades 100 3,950 24 219 1	ess Percent 75% 85% 73% 82% 50%	Non Suc Grades 18 449 6 30 1	Percent 14% 10% 18% 11% 50%	Withd Grades 15 225 3 17 0	Percent 11% 5% 9% 6% 0%	Grades 133 4,624 33 266 2	1009 1009 1009 1009	
African American Asian Filipinx Latinx Pacific Islander White	Succ Grades 100 3,950 24 219 1 661	ess Percent 75% 85% 73% 82% 50% 86%	Non Suc Grades 18 449 6 30 1	14% 10% 18% 11% 50% 8%	Withd Grades 15 225 3 17 0 48	Percent 11% 5% 9% 6% 0% 6%	Grades 133 4,624 33 266 2 767	100° 100° 100° 100° 100° 100°	
African American Asian Filipinx Latinx Pacific Islander White Decline to State	Succ Grades 100 3,950 24 219 1 661 140	ess Percent 75% 85% 73% 82% 50% 86% 86%	Non Sur Grades 18 449 6 30 1 58	Percent 14% 10% 18% 11% 50% 8% 10%	Withd Grades 15 225 3 17 0 48 6	Percent 11% 5% 9% 6% 0% 6% 4%	Grades 133 4,624 33 266 2 767 163	Percer 1009 1009 1009 1009 1009 1009	
African American Asian Filipinx Latinx Pacific Islander White	Succ Grades 100 3,950 24 219 1 661	ess Percent 75% 85% 73% 82% 50% 86%	Non Suc Grades 18 449 6 30 1	14% 10% 18% 11% 50% 8%	Withd Grades 15 225 3 17 0 48	Percent 11% 5% 9% 6% 0% 6%	Grades 133 4,624 33 266 2 767	Percer 100% 100% 100% 100% 100% 100% 100% 100	
African American Asian Filipinx Latinx Pacific Islander White Decline to State	Succ Grades 100 3,950 24 219 1 661 140 5,095	ess Percent 75% 85% 73% 82% 50% 86% 86% 86%	Non Sur Grades 18 449 6 30 1 58 17 579	Percent 14% 10% 18% 11% 50% 8% 10% 10% 2016	Withd Grades 15 225 3 17 0 48 6 314	Percent 11% 5% 9% 6% 0% 6% 4% 5%	Grades 133 4,624 33 266 2 767 163 5,988	Percer 100% 100% 100% 100% 100% 100%	
African American Asian Filipinx Latinx Pacific Islander White Decline to State	Succe Grades 100 3,950 24 219 1 661 140 5,095	ess Percent 75% 85% 73% 82% 50% 86% 86% 85%	Non Sur Grades 18 449 6 30 1 58 17 579	Percent 14% 10% 18% 11% 50% 8% 10% 10% 2016	Withd Grades 15 225 3 17 0 48 6 314 5-17 Withd	Percent 11% 5% 9% 6% 0% 6% 4% 5%	Grades 133 4,624 33 266 2 767 163 5,988	Percer 100% 100% 100% 100% 100% 100% 100% 100	
African American Asian Filipinx Latinx Pacific Islander White Decline to State All	Succe Grades 100 3,950 24 219 1 661 140 5,095 Succe Grades	ess Percent 75% 85% 73% 82% 50% 86% 86% 85% ess Percent	Non Sur Grades 18 449 6 30 1 58 17 579 Non Sur Grades	Percent 14% 10% 18% 11% 50% 8% 10% 10% 2016	Withd Grades 15 225 3 17 0 48 6 314	Percent 11% 5% 9% 6% 0% 6% 4% 5% rew Percent	133 4,624 33 266 2 767 163 5,988	Percer 100% 100% 100% 100% 100% 100% 100% 100	
African American Asian Filipinx Latinx Pacific Islander White Decline to State All	Succ Grades 100 3,950 24 219 1 661 140 5,095 Succ Grades	ess Percent 75% 85% 73% 82% 50% 86% 86% 85% 85%	Non Sur Grades 18 449 6 30 1 58 17 579 Non Sur Grades 21	Percent 14% 10% 18% 11% 50% 8% 10% 10% 2016 CCCSS Percent	Withd Grades 15 225 3 17 0 48 6 31417 Withd Grades 9	Percent 11% 5% 9% 6% 0% 6% 4% 5% rew Percent 9%	Grades 133 4,624 33 266 2 767 163 5,988 Tota Grades 105	Percei 100' 100' 100' 100' 100' 100' 100' 100	
African American Asian Filipinx Latinx Pacific Islander White Decline to State All	Succ Grades 100 3,950 24 219 1 661 140 5,095 Succ Grades 75 3,953	ess Percent 75% 85% 73% 82% 50% 86% 86% 85% 8ess Percent 71% 83%	Non Sur Grades 18 449 6 30 1 58 17 579 Non Sur Grades 21 518	Percent 14% 10% 18% 11% 50% 8% 10% 10% 2016 CCCSS Percent 20% 11%	Withd Grades 15 225 3 17 0 48 6 314 -17 Withd Grades 9 267	Percent 11% 5% 9% 6% 0% 6% 4% 5% rew Percent 9% 6%	Grades 133 4,624 33 266 2 767 163 5,988 Tot: Grades 105 4,738	Percei	
African American Asian Filipinx Latinx Pacific Islander White Decline to State All	Succe Grades 100 3,950 24 219 1 661 140 5,095 Succe Grades 75 3,953 37	ess Percent 75% 85% 73% 82% 50% 86% 86% 85% ess Percent 71% 83% 88%	Non Sur Grades 18 449 6 30 1 58 17 579 Non Sur Grades 21 518 3	Percent 14% 10% 18% 11% 50% 8% 10% 10% 2016 CCCSS Percent 20% 11% 7%	Withd Grades 15 225 3 17 0 48 6 314 17 Withd Grades 9 267 2	Percent 11% 5% 9% 6% 0% 6% 4% 5% rew Percent 9% 6% 5%	Grades 133 4,624 33 266 2 767 163 5,988 Tot: Grades 105 4,738 42	Percei 1000 1000 1000 1000 1000 1000 1000 10	
African American Asian Filipinx Latinx Pacific Islander White Decline to State All African American Asian Filipinx Latinx	Succe Grades 100 3,950 24 219 1 661 140 5,095 Succe Grades 75 3,953 37 226	ess Percent 75% 85% 85% 73% 82% 50% 86% 86% 85% ess Percent 71% 83% 88% 79%	Non Sur Grades 18 449 6 30 1 58 17 579 Non Sur Grades 21 518 3	Percent 14% 10% 18% 11% 50% 8% 10% 10% 2016 CCCSS Percent 20% 11% 7% 14%	Withd Grades 15 225 3 17 0 48 6 314 17 Withd Grades 9 267 2 21	Percent 11% 5% 9% 6% 0% 6% 4% 5% rew Percent 9% 6% 5% 7%	Grades 133 4,624 33 266 2 767 163 5,988 Tot: Grades 105 4,738 42 286	Percer 100° 100° 100° 100° 100° 100° 100° 100	
African American Asian Filipinx Latinx Pacific Islander White Decline to State All African American Asian Filipinx Latinx Pacific Islander	Succe Grades 100 3,950 24 219 1 661 140 5,095 Succe Grades 75 3,953 37 226 0	ess Percent 75% 85% 73% 82% 50% 86% 86% 85% ess Percent 71% 83% 88% 79% N/A	Non Sur Grades 18 449 6 30 1 58 17 579 Non Sur Grades 21 518 3 39 0	Percent 14% 10% 18% 11% 50% 8% 10% 10% 2016 CCCSS Percent 20% 11% 7% 144% N/A	Withd Grades 15 225 3 17 0 48 6 314 6-17 Withd Grades 9 267 2 21 0	Percent 11% 5% 9% 6% 0% 6% 4% 5% rew Percent 9% 6% 5% N/A	Grades 133 4,624 33 266 2 767 163 5,988 Tot: Grades 105 4,738 42 286 0	Percer 100° 100° 100° 100° 100° 100° 100° 100	
African American Asian Filipinx Latinx Pacific Islander White Decline to State All African American Asian Filipinx Latinx	Succe Grades 100 3,950 24 219 1 661 140 5,095 Succe Grades 75 3,953 37 226	ess Percent 75% 85% 85% 73% 82% 50% 86% 86% 85% ess Percent 71% 83% 88% 79%	Non Sur Grades 18 449 6 30 1 58 17 579 Non Sur Grades 21 518 3	Percent 14% 10% 18% 11% 50% 8% 10% 10% 2016 CCCSS Percent 20% 11% 7% 14%	Withd Grades 15 225 3 17 0 48 6 314 17 Withd Grades 9 267 2 21	Percent 11% 5% 9% 6% 0% 6% 4% 5% rew Percent 9% 6% 5% 7%	Grades 133 4,624 33 266 2 767 163 5,988 Tot: Grades 105 4,738 42 286	Percer 1009 1009 1009 1009 1009 1009	



Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

