FHDA Program Review

Limits: Foster Foster

Enrollment Trends FHDA District->De Anza College

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	182	208	190	198	174	-4.4%
Census Enrollment	614	661	625	703	537	-12.5%
Sections	564	597	552	626	487	-13.7%
WSCH	896	994	962	1,033	783	-12.7%
FTES (end of term)	60	66	64	69	52	-12.6%
FTEF (end of term)	1.8	2.1	2.1	2.1	1.5	-15.5%
Productivity (WSCH/FTEF)	491	468	458	501	508	3.3%

Faculty Workload FHDA District->De Anza College

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	0.6	0.7	0.9	0.7	0.5	-14%
Full Time %	30.2%	34.0%	44.1%	34.9%	30.8%	2%
Overload	0.2	0.3	0.3	0.3	0.2	-8%
Overload %	13.6%	13.9%	12.0%	13.7%	14.7%	9%
Part Time Load	1.0	1.1	0.9	1.1	0.8	-19%
Part Time %	56.3%	52.0%	43.9%	51.6%	54.2%	-4%
Total FTEF	1.8	2.1	2.1	2.1	1.5	-15%

Course Success FHDA District->De Anza College

	2016-17		2017-18		2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	364	59%	386	58%	341	55%	401	57%	325	61%
Non Success	147	24%	156	24%	151	24%	170	24%	108	20%
Withdrew	103	17%	119	18%	133	21%	131	19%	104	19%
Total	614	100%	661	100%	625	100%	702	100%	537	100%



Course Success by Race/Ethnicity FHDA District->De Anza College

Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017	7-18	2018	3-19	2019	-20	2020-21	
'	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	230	54%	293	58%	231	53%	267	55%	213	59%
Non Success	113	27%	124	25%	109	25%	129	27%	74	20%
Withdrew	80	19%	89	18%	96	22%	89	18%	75	21%
Total	423	100%	506	100%	436	100%	485	100%	362	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	134	70%	93	60%	110	58%	134	62%	112	64%
Non Success	34	18%	32	21%	42	22%	41	19%	34	19%
Withdrew	23	12%	30	19%	37	20%	42	19%	29	17%
Total	191	100%	155	100%	189	100%	217	100%	175	100%
		,								



Enr Distribution by Student Demographics FHDA District->De Anza College

by Gender

	2016-17		2017-18		201	8-19	201	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	360	59%	374	57%	365	58%	468	67%	352	66%	
Male	252	41%	287	43%	252	40%	227	32%	171	32%	
Not Reported	2	0%	0	0%	8	1%	8	1%	14	3%	
Total	614	100%	661	100%	625	100%	703	100%	537	100%	

by Ethnicity

	201	6-17	201	7-18	201	8-19	201	9-20	2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	149	24%	171	26%	135	22%	127	18%	114	21%
Asian	64	10%	42	6%	48	8%	42	6%	49	9%
Filipinx	20	3%	34	5%	40	6%	29	4%	27	5%
Latinx	254	41%	301	46%	261	42%	329	47%	221	41%
Native American	18	3%	4	1%	6	1%	23	3%	17	3%
Pacific Islander	4	1%	4	1%	6	1%	4	1%	2	0%
White	102	17%	100	15%	124	20%	139	20%	102	19%
Decline to State	3	0%	5	1%	5	1%	10	1%	5	1%
Total	614	100%	661	100%	625	100%	703	100%	537	100%

by Age

19 or less 20-24 25-39 40 + Total

201	6-17	201	7-18	201	8-19	201	9-20	202	0-21
Enr	Percent								
77	13%	112	17%	129	21%	119	17%	101	19%
360	59%	348	53%	270	43%	328	47%	225	42%
155	25%	181	27%	181	29%	236	34%	185	34%
22	4%	20	3%	45	7%	20	3%	26	5%
614	100%	661	100%	625	100%	703	100%	537	100%

by Education Level

2016-17		2017-18		2018-19		2019-20		2020-21	
Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
10	2%	21	3%	11	2%	4	1%	23	4%
13	2%	13	2%	15	2%	17	2%	14	3%
559	91%	595	90%	583	93%	656	93%	456	85%
32	5%	32	5%	16	3%	26	4%	44	8%
614	100%	661	100%	625	100%	703	100%	537	100%
	Enr 10 13 559 32	Enr Percent 10 2% 13 2% 559 91% 32 5%	Enr Percent Enr 10 2% 21 13 2% 13 559 91% 595 32 5% 32	Enr Percent Enr Percent 10 2% 21 3% 13 2% 13 2% 559 91% 595 90% 32 5% 32 5%	Enr Percent Enr Percent Enr 10 2% 21 3% 11 13 2% 13 2% 15 559 91% 595 90% 583 32 5% 32 5% 16	Enr Percent Enr Percent Enr Percent 10 2% 21 3% 11 2% 13 2% 13 2% 15 2% 559 91% 595 90% 583 93% 32 5% 32 5% 16 3%	Enr Percent Enr Percent Enr Percent Enr 10 2% 21 3% 11 2% 4 13 2% 13 2% 15 2% 17 559 91% 595 90% 583 93% 656 32 5% 32 5% 16 3% 26	Enr Percent Enr Percent Enr Percent Enr Percent 10 2% 21 3% 11 2% 4 1% 13 2% 13 2% 15 2% 17 2% 559 91% 595 90% 583 93% 656 93% 32 5% 32 5% 16 3% 26 4%	Enr Percent Enr Percent Enr Percent Enr Percent Enr 10 2% 21 3% 11 2% 4 1% 23 13 2% 13 2% 15 2% 17 2% 14 559 91% 595 90% 583 93% 656 93% 456 32 5% 32 5% 16 3% 26 4% 44

Success Rates by Gender FHDA District->De Anza College

				2020	. 24			
	Succ	lrew	Total					
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	239	68%	50	14%	63	18%	352	100%
Male	78	46%	52	30%	41	24%	171	100%
Not Reported	8	57%	6	43%	0	0%	14	100%
All	325	61%	108	20%	104	19%	537	100%
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	lrew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	280	60%	104	22%	83	18%	467	100%
Male	117	52%	64	28%	46	20%	227	100%
Not Reported	4	50%	2	25%	2	25%	8	100%

	Succ	ess	Non Suc	ccess	Withd	rew	Tota	al
	_			2016			_	
DII.	300	30%	100	2470	119	10%	1 00	100%
40 + All	15 386	75% 58%	2 156	10% 24%	3 119	15% 18%	20 661	100%
25-39 40 +	105	58%	36	20%	40	22%	181	100%
20-24	202	58%	87	25%	59	17%	348	1009
19 or less	64	57%	31	28%	17	15%	112	1009
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
				2017	-18			
AII	341	55%	151	24%	133	21%	625	1009
40 +	21	47%	10	22%	14	31%	45	1009
25-39	114	63%	39	22%	28	15%	181	1009
20-24	139	51%	72	27%	59	22%	270	1009
19 or less	67	52%	30	23%	32	25%	129	1009
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
	Succ	ess	Non Suc		Withd	rew	Tota	al
				2018	-19			
All	401	57%	170	24%	131	19%	702	100
10 +	6	30%	6	30%	8	40%	20	100
25-39	151	64%	40	17%	44	19%	235	1009
20-24	184	56%	89	27%	55	17%	328	100
19 or less	60	50%	35	29%	24	20%	119	100
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percei
	Succ	966	Non Suc	2019	-20 Withd	row	Tota	al
		1		00/10	00	1		
AII	325	61%	108	20%	104	19%	537	1009
40 +	16	62%	3	12%	7	27%	26	1009
25-39	114	62%	33	18%	38	21%	185	100
20-24	142	63%	40	18%	43	19%	225	100
19 or less	Grades 53	52%	Grades 32	32%	Grades 16	16%	101	1009
	Succe Grades	ess Percent	Non Sud Grades	ccess Percent	Withd Grades	rew Percent	Tota Grades	al Percer
iuccess Rates by Age HDA District->De Anza C				2020				
		ı		'		ı		
All	364	59%	147	24%	103	17%	614	1009
Viale Not Reported	148	59%	52	21%	52	21% 100%	252	1009
Female	216	60%	95	26%	49	14%	360	100
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
	Succ		Non Su		Withd		Tota	
				2016	-17			
AII	386	58%	156	24%	119	18%	661	1009
Not Reported	0	N/A	0	N/A	0	N/A	0	1009
Male	169	59%	66	23%	52	18%	287	1009
Female	217	58%	90	24%	67	18%	374	1009
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
	Succ	988	Non Su		-18 Withd	rew	Tota	al
				2017	40	,		
AII	341	55%	151	24%	133	21%	625	100%
Not Reported	2	25%	5	63%	1	13%	8	1009
Male	118	47%	77	31%	57	23%	252	100
Female	Grades 221	Percent 61%	Grades 69	Percent 19%	Grades 75	Percent 21%	365	Percer
	Succ		Non Su		Withd		Tota Grades	
				2018				

20-24	216	60%	84	23%	60	17%	360	100%
25-39	95	61%	35	23%	25	16%	155	100%
40 +	15	68%	4	18%	3	14%	22	100%
All	364	59%	147	24%	103	17%	614	100%
		/-				,.		

FHDA District->De Anza C											
	2020-21										
	Succ	Total									
	Grades	Percent	Non Su Grades	Percent	Withd Grades	Percent	Grades	Percent			
African American	65	57%	25	22%	24	21%	114	100%			
Asian	37	76%	6	12%	6	12%	49	100%			
Filipinx	26	96%	0	0%	1	4%	27	100%			
Latinx	122	55%	49	22%	50	23%	221	100%			
Native American	6	35%	49	24%	7	41%	17	100%			
Pacific Islander	0	0%	0	0%	2		2				
White						100%		100%			
	68	67%	20	20%	14	14%	102	100%			
Decline to State	1	20%	4	80%	0	0%	5	100%			
All	325	61%	108	20%	104	19%	537	100%			
		2019-20									
	Success		Non Success		Withdrew		Total				
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
African American	63	50%	41	32%	23	18%	127	100%			
Asian	32	76%	5	12%	5	12%	42	100%			
Filipinx	18	62%	6	21%	5	17%	29	100%			
Latinx	186	57%	82	25%	61	19%	329	100%			
Native American											
	7	30%	6	26%	10	43%	23	100%			
Pacific Islander	2	50%	0	0%	2	50%	4	100%			
White	92	67%	27	20%	19	14%	138	100%			
Decline to State	1	10%	3	30%	6	60%	10	100%			
All	401	57%	170	24%	131	19%	702	100%			
				2018	R_19						
	Success Non Success Withdrew To							al			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent			
African American	81	60%	37	27%	17	13%	135	100%			
Asian	27	56%	13	27%	8	17%	48	100%			
Filipinx	15	38%	4	10%	21	53%	40	100%			
Latinx	135	52%	68	26%	58	22%	261	100%			
Native American	2	33%	2	33%	2	33%	6	100%			
Pacific Islander	2	33%	0	0%	4	67%	6	100%			
White	74	60%	27	22%	23	19%	124	100%			
Decline to State	5	100%	0	0%	0	0%	5	100%			
All	341	55%	151	24%	133	21%	625	100%			
				2017	7.40						
	Succe		Non Su		-18 Withd		Tota	-1			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	aı Percen			
African American											
African American	101	59%	38	22%	32	19%	171	100%			
Asian	23	55%	9	21%	10	24%	42	100%			
Filipinx	26	76%	4	12%	4	12%	34	100%			
Latinx	166	55%	82	27%	53	18%	301	100%			
Native American	2	50%	2	50%	0	0%	4	100%			
Pacific Islander	1	25%	2	50%	1	25%	4	100%			
White	63	63%	18	18%	19	19%	100	100%			
Decline to State	4	80%	1	20%	0	0%	5	100%			
	386	58%	156	24%	119	18%	661	100%			
All		·									
All		2016-17									
All	_			Non Success		Withdrew		Total			
All	Succe					_		_			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades				
African American	Grades 86	Percent 58%	Grades 30	Percent 20%	33	22%	149	100%			
African American Asian	Grades	Percent	Grades	Percent	33 8			100%			
African American	Grades 86	Percent 58%	Grades 30	Percent 20%	33	22%	149	100% 100% 100%			
African American Asian	Grades 86 51	58% 80%	Grades 30 5	Percent 20% 8%	33 8	22% 13%	149 64	100% 100%			



Pacific Islander	0	0%	3	75%	1	25%	4	100%
White	72	71%	19	19%	11	11%	102	100%
Decline to State	0	0%	3	100%	0	0%	3	100%
All	364	59%	147	24%	103	17%	614	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

