## FHDA Program Review

**Enrollment Trends** 

FHDA District->De Anza College->Language Arts->Linguistics-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	119	128	146	188	194	63.0%
Census Enrollment	122	131	150	192	194	59.0%
Sections	3	3	4	4	4	33.3%
WSCH	163	175	200	256	259	59.0%
FTES (end of term)	11	12	14	17	17	54.5%
FTEF (end of term)	0.3	0.3	0.4	0.4	0.4	33.3%
Productivity (WSCH/FTEF)	542	582	499	640	647	19.3%

Faculty Workload

FHDA District->De Anza College->Language Arts->Linguistics-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Full Time Load	0.3	0.3	0.4	0.3	0.3	0%
Full Time %	100.0%	100.0%	100.0%	75.0%	75.0%	-25%
Overload	0.0	0.0	0.0	0.1	0.1	∞%
Overload %	0.0%	0.0%	0.0%	25.0%	25.0%	∞%
Part Time Load	0.0	0.0	0.0	0.0	0.0	
Part Time %	0.0%	0.0%	0.0%	0.0%	0.0%	
Total FTEF	0.3	0.3	0.4	0.4	0.4	33%

Course Success

FHDA District->De Anza College->Language Arts->Linguistics-FD

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020	)-21
	Grades	Percent								
Success	78	64%	95	73%	105	70%	160	83%	173	89%
Non Success	24	20%	11	8%	20	13%	11	6%	7	4%
Withdrew	20	16%	25	19%	25	17%	21	11%	14	7%
Total	122	100%	131	100%	150	100%	192	100%	194	100%



Course Success by Race/Ethnicity FHDA District->De Anza College->Language Arts->Linguistics-FD

#### Course Success for African American, Latinx, and Filipinx Students

	2016	S-17	2017	7-18	2018	3-19	2019-20		2020-21	
,	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	22	59%	16	57%	19	59%	32	80%	34	87%
Non Success	6	16%	4	14%	6	19%	3	8%	3	8%
Withdrew	9	24%	8	29%	7	22%	5	13%	2	5%
Total	37	100%	28	100%	32	100%	40	100%	39	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2010	3-17	2017	7-18	2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	56	66%	79	77%	86	73%	128	84%	139	90%
Non Success	18	21%	7	7%	14	12%	8	5%	4	3%
Withdrew	11	13%	17	17%	18	15%	16	11%	12	8%
Total	85	100%	103	100%	118	100%	152	100%	155	100%
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Enr Distribution by Student Demographics FHDA District->De Anza College->Language Arts->Linguistics-FD

#### by Gender

	201	6-17	2017-18		201	8-19	2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	71	58%	73	56%	85	57%	104	54%	120	62%
Male	50	41%	58	44%	62	41%	84	44%	70	36%
Not Reported	1	1%	0	0%	3	2%	4	2%	4	2%
Total	122	100%	131	100%	150	100%	192	100%	194	100%

### by Ethnicity

	201	6-17	201	7-18	201	8-19	201	9-20	202	0-21
	Enr	Percent								
African American	3	2%	7	5%	3	2%	3	2%	2	1%
Asian	56	46%	75	57%	86	57%	105	55%	111	57%
Filipinx	8	7%	11	8%	8	5%	14	7%	10	5%
Latinx	26	21%	10	8%	21	14%	23	12%	27	14%
Native American	1	1%	4	3%	0	0%	1	1%	0	0%
Pacific Islander	0	0%	0	0%	2	1%	3	2%	1	1%
White	26	21%	24	18%	26	17%	40	21%	29	15%
Decline to State	2	2%	0	0%	4	3%	3	2%	14	7%
Total	122	100%	131	100%	150	100%	192	100%	194	100%

#### by Age

	201	6-17	201	7-18	201	18-19	201	9-20	202	0-21
	Enr	Percent								
19 or less	30	25%	25	19%	39	26%	56	29%	55	28%
20-24	76	62%	85	65%	82	55%	106	55%	106	55%
25-39	12	10%	16	12%	27	18%	27	14%	33	17%
40 +	4	3%	5	4%	2	1%	3	2%	0	0%
Total	122	100%	131	100%	150	100%	192	100%	194	100%

#### by Education Level

	201	6-17	201	7-18	201	18-19	2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	1	1%	5	4%	7	5%	8	4%	10	5%
Associate	1	1%	1	1%	5	3%	3	2%	0	0%
HS/Equivalent	112	92%	116	89%	128	85%	163	85%	163	84%
All Other	8	7%	9	7%	10	7%	18	9%	21	11%
Total	122	100%	131	100%	150	100%	192	100%	194	100%

Success Rates by Gender

FHDA District->De Anza College->Language Arts->Linguistics-FD

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	109	91%	4	3%	7	6%	120	100%
Male	61	87%	2	3%	7	10%	70	100%
Not Reported	3	75%	1	25%	0	0%	4	100%
All	173	89%	7	4%	14	7%	194	100%
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	90	87%	6	6%	8	8%	104	100%
Male	67	80%	5	6%	12	14%	84	100%



Not Reported	3	75%	0	0%	1	25%	4	100%
AII	160	83%	11	6%	21	11%	192	100%
				2018	-19			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	60	71%	9	11%	16	19%	85	100%
Male	43	69%	11	18%	8	13%	62	100%
Not Reported	2	67%	0	0%	1	33%	3	100%
All	105	70%	20	13%	25	17%	150	100%
				2017	-18			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	53	73%	7	10%	13	18%	73	100%
Male	42	72%	4	7%	12	21%	58	100%
Not Reported	0	N/A	0	N/A	0	N/A	0	100%
All	95	73%	11	8%	25	19%	131	100%
				2016	-17			
	Succ	ess	Non Su	ccess	Withd	rew	Total	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	47	66%	15	21%	9	13%	71	100%
Male	31	62%	9	18%	10	20%	50	100%
Not Reported	0	0%	0	0%	1	100%	1	100%
	78	64%	24	20%	20	16%	122	100%

Success Rates by Age

FHDA District->De Anza College->Language Arts->Linguistics-FD

	_			2020				
	Succ		Non Suc		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	50	91%	2	4%	3	5%	55	100%
20-24	95	90%	4	4%	7	7%	106	100%
25-39	28	85%	1	3%	4	12%	33	1009
10 +	0	N/A	0	N/A	0	N/A	0	1009
AII	173	89%	7	4%	14	7%	194	1009
				2019	-20			
	Succ	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
19 or less	50	89%	2	4%	4	7%	56	1009
20-24	92	87%	6	6%	8	8%	106	100
25-39	16	59%	3	11%	8	30%	27	1009
40 +	2	67%	0	0%	1	33%	3	1009
AII	160	83%	11	6%	21	11%	192	1009
				2018	-19			
	Succ	Success		ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
19 or less	34	87%	1	3%	4	10%	39	1009
20-24	55	67%	16	20%	11	13%	82	1009
25-39	14	52%	3	11%	10	37%	27	1009
40 +	2	100%	0	0%	0	0%	2	1009
AII	105	70%	20	13%	25	17%	150	1009
				2017	-18			
	Succ	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
9 or less	18	72%	3	12%	4	16%	25	1009
20-24	67	79%	7	8%	11	13%	85	1009
25-39	8	50%	1	6%	7	44%	16	1009
10 +	2	40%	0	0%	3	60%	5	1009
All	95	73%	11	8%	25	19%	131	1009
				2016	-17			
	Succ	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen

19 or less	22	73%	6	20%	2	7%	30	100%
20-24	49	64%	14	18%	13	17%	76	100%
25-39	5	42%	4	33%	3	25%	12	100%
40 +	2	50%	0	0%	2	50%	4	100%
All	78	64%	24	20%	20	16%	122	100%

Success Rates by Ethnicity

FHDA District->De Anza (	onege Langua	, ,	uistics-i D						
	2020-21								
	Succ	ess	Non Su	ccess	Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
African American	1	50%	1	50%	0	0%	2	100%	
Asian	99	89%	2	2%	10	9%	111	100%	
Filipinx	10	100%	0	0%	0	0%	10	100%	
Latinx	23	85%	2	7%	2	7%	27	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	1	100%	0	0%	0	0%	1	100%	
White	26	90%	1	3%	2	7%	29	100%	
Decline to State	13	93%	1	7%	0	0%	14	100%	
All	173	89%	7	4%	14	7%	194	100%	
				2019					
	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
African American	2	67%	0	0%	1	33%	3	100%	
Asian	88	84%	5	5%	12	11%	105	100%	
Filipinx	11	79%	2	14%	1	7%	14	100%	
Latinx	19	83%	1	4%	3	13%	23	100%	
Native American	1	100%	0	0%	0	0%	1	100%	
Pacific Islander	3	100%	0	0%	0	0%	3	100%	
White	33	83%	3	8%	4	10%	40	100%	
Decline to State	3	100%	0	0%	0	0%	3	100%	
All	160	83%	11	6%	21	11%	192	100%	
	Succ	2018-19 Success Non Success Withdrew					Tota	al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
African American	0	0%	1	33%	2	67%	3	100%	
Asian	66	77%	10	12%	10	12%	86	100%	
Filipinx	6	75%	0	0%	2	25%	8	1009	
Latinx	13	62%	5	24%	3	14%	21	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	2	100%	0	0%	0	0%	2	100%	
White	15	58%	3	12%	8	31%	26	100%	
Decline to State	3	75%	1	25%	0	0%	4	1007	
All	105	70%	20	13%	25	17%	150	1007	
,	100	7070	20	'		1770	100	1007	
	Succ	ess	Non Su	2017 ccess	-18 Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
African American	2	29%	1	14%	4	57%	7	100%	
Asian	60	80%	5	7%	10	13%	75	100%	
Filipinx	9	82%	1	9%	1	9%	11	100%	
Latinx	5	50%	2	20%	3	30%	10	100%	
	2	50%	0	0%	2	50%	4	100%	
Nativo American			0						
Native American		N/A		N/A	0	N/A	0	1009	
Pacific Islander	0	740/	2	8%	5	21%	24	100%	
Pacific Islander White	17	71%			0	N/A	0		
Pacific Islander White Decline to State	17 0	N/A	0	N/A					
Pacific Islander White Decline to State	17		0 11	N/A   8%	25	19%	131		
Pacific Islander White	17 0 95	N/A 73%	11	8% <b>2016</b>	25 <b>3-17</b>	19%	131	100%	
Pacific Islander White Decline to State	17 0 95	N/A 73%	11 Non Su	8%   2016	25 i-17 Withd	19% rew	131 <b>Tot</b> :	100%	
Pacific Islander White Decline to State All	17 0 95 Succ Grades	N/A 73% ess	11 Non Su Grades	8% 2016 ccess Percent	25 6-17 Withd Grades	19% rew Percent	131 Tot: Grades	100% al Percen	
Pacific Islander White Decline to State All African American	17 0 95 Succ Grades	N/A 73% ess Percent	Non Sue Grades	2016 ccess Percent	25 5-17 Withd Grades 1	rew Percent 33%	Tota Grades	100% al Percen 100%	
Pacific Islander White Decline to State All  African American Asian	17 0 95 <b>Succ</b> <b>Grades</b> 1 40	N/A   73%   ess   Percent   33%   71%	Non Sud Grades 1	8%   2016 ccess Percent 33%   18%	25 6-17 Withd Grades 1 6	19%   rew   Percent   33%   11%	131  Tot. Grades  3 56	100% al Percen 100% 100%	
Pacific Islander White Decline to State All African American	17 0 95 Succ Grades	N/A 73% ess Percent	Non Sue Grades	2016 ccess Percent	25 5-17 Withd Grades 1	rew Percent 33%	Tota Grades	100% 100% 100%  al  Percen 100% 100% 100%	



#### FHDA Program Review

Native American	0	0%	0	0%	1	100%	1	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
White	14	54%	8	31%	4	15%	26	100%
Decline to State	2	100%	0	0%	0	0%	2	100%
All	78	64%	24	20%	20	16%	122	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

