FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Intercultural/Internation Stu->Mandarin-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	518	512	490	434	497	-4.1%
Census Enrollment	727	722	705	663	746	2.6%
Sections	20	20	19	18	18	-10.0%
WSCH	1,212	1,203	1,175	1,105	1,243	2.6%
FTES (end of term)	80	79	78	73	82	2.5%
FTEF (end of term)	2.2	2.2	2.1	2.0	2.0	-10.0%
Productivity (WSCH/FTEF)	546	542	557	554	622	14.0%

Faculty Workload

FHDA District->De Anza College->Intercultural/Internation Stu->Mandarin-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Full Time Load	1.0	1.0	1.0	1.0	0.9	-11%
Full Time %	45.0%	45.0%	47.3%	50.2%	44.4%	-1%
Overload	0.0	0.0	0.0	0.0	0.1	∞%
Overload %	0.0%	0.0%	0.0%	0.0%	5.6%	∞%
Part Time Load	1.2	1.2	1.1	1.0	1.0	-18%
Part Time %	55.0%	55.0%	52.7%	49.8%	50.0%	-9%
Total FTEF	2,2	2.2	2.1	2.0	2.0	-10%

Course Success

FHDA District->De Anza College->Intercultural/Internation Stu->Mandarin-DA

	2016	2016-17		2017-18		3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	633	87%	648	90%	619	88%	598	90%	657	88%
Non Success	37	5%	25	3%	42	6%	14	2%	36	5%
Withdrew	57	8%	49	7%	44	6%	51	8%	53	7%
Total	727	100%	722	100%	705	100%	663	100%	746	100%



Course Success by Race/Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu->Mandarin-DA

Course Success for African American, Latinx, and Filipinx Students

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020-21	
,	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	25	58%	37	82%	48	70%	39	70%	49	62%
Non Success	8	19%	2	4%	10	14%	3	5%	12	15%
Withdrew	10	23%	6	13%	11	16%	14	25%	18	23%
Total	43	100%	45	100%	69	100%	56	100%	79	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017	7-18	2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	608	89%	611	90%	571	90%	559	92%	608	91%
Non Success	29	4%	23	3%	32	5%	11	2%	24	4%
Withdrew	47	7%	43	6%	33	5%	37	6%	35	5%
Total	684	100%	677	100%	636	100%	607	100%	667	100%



Enr Distribution by Student Demographics

FHDA District->De Anza College->Intercultural/Internation Stu->Mandarin-DA

by Gender

	201	6-17	201	7-18	201	18-19	2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	318	44%	303	42%	291	41%	293	44%	360	48%
Male	405	56%	417	58%	409	58%	362	55%	376	50%
Not Reported	4	1%	2	0%	5	1%	8	1%	10	1%
Total	727	100%	722	100%	705	100%	663	100%	746	100%

by Ethnicity

	201	6-17	201	7-18	201	8-19	201	9-20	2020-21	
'	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	8	1%	3	0%	6	1%	5	1%	10	1%
Asian	573	79%	594	82%	565	80%	521	79%	508	68%
Filipinx	4	1%	16	2%	13	2%	15	2%	19	3%
Latinx	31	4%	26	4%	50	7%	36	5%	50	7%
Native American	6	1%	2	0%	6	1%	2	0%	1	0%
Pacific Islander	4	1%	1	0%	0	0%	1	0%	3	0%
White	67	9%	60	8%	56	8%	63	10%	91	12%
Decline to State	34	5%	20	3%	9	1%	20	3%	64	9%
Total	727	100%	722	100%	705	100%	663	100%	746	100%

by Age

19 or less 20-24 25-39 40 + Total

20	16-17	201	2017-18 2018-19 2019-20		9-20	202	0-21		
Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
155	21%	129	18%	161	23%	130	20%	185	25%
377	52%	406	56%	371	53%	350	53%	314	42%
158	22%	138	19%	141	20%	139	21%	183	25%
37	5%	49	7%	32	5%	44	7%	64	9%
727	100%	722	100%	705	100%	663	100%	746	100%

by Education Level

	201	2016-17		7-18	201	8-19	201	9-20	2020-21	
'	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	113	16%	107	15%	89	13%	108	16%	159	21%
Associate	9	1%	11	2%	13	2%	17	3%	12	2%
HS/Equivalent	461	63%	492	68%	482	68%	451	68%	411	55%
All Other	144	20%	112	16%	121	17%	87	13%	164	22%
Total	727	100%	722	100%	705	100%	663	100%	746	100%

Success Rates by Gender

FHDA District->De Anza College->Intercultural/Internation Stu->Mandarin-DA

				2020	-21				
	Succ	ess	Non Su	ccess	Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
Female	326	91%	16	4%	18	5%	360	100%	
Male	323	86%	20	5%	33	9%	376	100%	
Not Reported	8	80%	0	0%	2	20%	10	100%	
AII	657	88%	36	5%	53	7%	746	100%	
				2019	-20				
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen	
Female	276	94%	6	2%	11	4%	293	100%	
Male	315	87%	7	2%	40	11%	362	100%	



Not Reported	7	88%	1	13%	0	0%	8	100%
All	598	90%	14	2%	51	8%	663	100%
				2018	-19			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
- emale	261	90%	15	5%	15	5%	291	1009
Vlale	354	87%	27	7%	28	7%	409	1009
Not Reported	4	80%	0	0%	1	20%	5	1009
AII	619	88%	42	6%	44	6%	705	1009
				2017	-18			
	Succ	Success		ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
- emale	279	92%	5	2%	19	6%	303	1009
Vlale	367	88%	20	5%	30	7%	417	1009
Not Reported	2	100%	0	0%	0	0%	2	100
AII	648	90%	25	3%	49	7%	722	1009
				2016	-17			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
- emale	295	93%	9	3%	14	4%	318	1009
Vlale	334	82%	28	7%	43	11%	405	1009
Not Reported	4	100%	0	0%	0	0%	4	1009
AII	633	87%	37	5%	57	8%	727	1009

Success Rates by Age

FHDA District->De Anza College->Intercultural/Internation Stu->Mandarin-DA

	Succ	200	Non Su	2020	-21 Withd	row	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	aı Percen
19 or less	172	93%	8	4%	5	3%	185	100%
20-24	271	86%	17	5%	26	8%	314	1007
25-39	159	87%	8	4%	16	9%	183	1007
40 +	55	86%	3	5%	6	9%	64	1007
AII	657	88%	36	5%	53	7%	746	1007
nii	057	00 /0	30	3 /0	55	1 /0	740	100 /
				2019				
	Succe		Non Su		Withd		Tota	
10	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
19 or less	117	90%	0	0%	13	10%	130	1009
20-24	325	93%	6	2%	19	5%	350	1009
25-39	118	85%	7	5%	14	10%	139	1009
40 +	38	86%	1	2%	5	11%	44	1009
AII	598	90%	14	2%	51	8%	663	1009
				2018				
	Succ		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
19 or less	148	92%	7	4%	6	4%	161	1009
20-24	331	89%	19	5%	21	6%	371	1009
25-39	117	83%	11	8%	13	9%	141	100%
40 +	23	72%	5	16%	4	13%	32	1009
All	619	88%	42	6%	44	6%	705	1009
				2017	-18			
	Succ		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	122	95%	2	2%	5	4%	129	100%
20-24	377	93%	11	3%	18	4%	406	100%
25-39	110	80%	8	6%	20	14%	138	100%
40 +	39	80%	4	8%	6	12%	49	100%
All	648	90%	25	3%	49	7%	722	100%
				2016	-17			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen



19 or less	145	94%	3	2%	7	5%	155	100%
20-24	341	90%	13	3%	23	6%	377	100%
25-39	118	75%	16	10%	24	15%	158	100%
40 +	29	78%	5	14%	3	8%	37	100%
All	633	87%	37	5%	57	8%	727	100%

				2020						
	Succ		Non Su		Withdrew Grades Percent		Tota			
African American	Grades	Percent	Grades	Percent			Grades	Percent		
American Asian	7	70%	0 17	0% 3%	3 20	30%	10	100%		
Filipinx	471 15	93% 79%	3	16%	1	4% 5%	508 19	100%		
_atinx	27	54%	9	18%	14	28%	50	100%		
Native American	0	0%	0	0%	14	100%	1	100%		
Pacific Islander	3	100%	0	0%	0	0%	3	1007		
White	76	84%	4	4%	11	12%	91	1007		
Decline to State	58	91%	3	5%	3	5%	64	1007		
All	657	88%	36	5%	53	7%	746	1007		
All	057	00%	30	370	55	7 70	740	1007		
	2019-20									
	Success		Non Success		Withd		Total			
A full a contact and a contact	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen		
African American	3	60%	0	0%	2	40%	5	100%		
Asian	486	93%	8	2%	27	5%	521	100%		
Filipinx	9	60%	0	0%	6	40%	15	100%		
Latinx	27	75%	3	8%	6	17%	36	100%		
Native American	2	100%	0	0%	0	0%	2	100%		
Pacific Islander	1	100%	0	0%	0	0%	1	100%		
White	52	83%	3	5%	8	13%	63	100%		
Decline to State	18	90%	0	0%	2	10%	20	100%		
All	598	90%	14	2%	51	8%	663	100%		
	2018-19									
	Succ		Non Su		Withd		Tota			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen		
African American	5	83%	0	0%	1	17%	6	100%		
Asian	512	91%	28	5%	25	4%	565	100%		
Filipinx	10	77%	2	15%	1	8%	13	100%		
Latinx	33	66%	8	16%	9	18%	50	100%		
Native American	4	67%	1	17%	1	17%	6	100%		
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%		
White	47	84%	3	5%	6	11%	56	100%		
Decline to State	8	89%	0	0%	1	11%	9	100%		
AII	619	88%	42	6%	44	6%	705	100%		
	_			2017						
	Succ Grades	ess Percent	Non Sud Grades	ccess Percent	Withd Grades	rew Percent	Tota Grades	al Percen		
			1	33%	0	0%	3	100%		
African American	2				0	0 / 0		100%		
	2	67% 93%			26	4%	594			
Asian	552	93%	16	3%	26	4% 6%	594			
Asian Filipinx	552 14	93% 88%	16 1	3% 6%	1	6%	16	100%		
Asian Filipinx Latinx	552 14 21	93% 88% 81%	16 1 0	3% 6% 0%	1 5	6% 19%	16 26	100% 100%		
Asian Filipinx Latinx Native American	552 14 21 1	93% 88% 81% 50%	16 1 0	3% 6% 0% 0%	1 5 1	6% 19% 50%	16 26 2	100% 100% 100%		
Asian Filipinx Latinx Native American Pacific Islander	552 14 21 1	93% 88% 81% 50%	16 1 0 0	3% 6% 0% 0% 0%	1 5 1 0	6% 19% 50% 0%	16 26 2	100% 100% 100% 100%		
Asian Filipinx Latinx Native American Pacific Islander White	552 14 21 1 1 38	93% 88% 81% 50% 100%	16 1 0 0 0	3% 6% 0% 0% 0%	1 5 1 0	6% 19% 50% 0% 27%	16 26 2 1 60	100% 100% 100% 100% 100%		
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	552 14 21 1	93% 88% 81% 50%	16 1 0 0	3% 6% 0% 0% 0%	1 5 1 0	6% 19% 50% 0%	16 26 2	100% 100% 100% 100% 100% 100%		
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	552 14 21 1 1 38 19	93% 88% 81% 50% 100% 63% 95%	16 1 0 0 0 0 6	3% 6% 0% 0% 0% 10% 5% 3%	1 5 1 0 16 0 49	6% 19% 50% 0% 27%	16 26 2 1 60 20	100% 100% 100% 100% 100% 100%		
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	552 14 21 1 1 38 19 648	93% 88% 81% 50% 100% 63% 95%	16 1 0 0 0 6 1 25	3% 6% 0% 0% 0% 10% 5% 3%	1 5 1 0 16 0 49	6% 19% 50% 0% 27% 0% 7%	16 26 2 1 60 20 722	100% 100% 100% 100% 100% 100%		
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	552 14 21 1 1 38 19 648	93% 88% 81% 50% 100% 63% 95%	16 1 0 0 0 0 6	3% 6% 0% 0% 0% 10% 5% 3%	1 5 1 0 16 0 49	6% 19% 50% 0% 27% 0% 7%	16 26 2 1 60 20 722	100% 100% 100% 100% 100% 100%		
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	552 14 21 1 1 38 19 648	93% 88% 81% 50% 100% 63% 95% 90%	16 1 0 0 0 6 1 25	3% 6% 0% 0% 0% 10% 5% 3%	1 5 1 0 16 0 49 5-17 Withd	6% 19% 50% 0% 27% 0% 7%	16 26 2 1 60 20 722	100% 100% 100% 100% 100% 100% 100%		
African American Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	552 14 21 1 1 38 19 648 Succ Grades	93% 88% 81% 50% 100% 63% 95% 90%	16 1 0 0 0 6 1 25 Non Sur Grades	3% 6% 0% 0% 0% 10% 5% 3% 2016 ccess Percent	1 5 1 0 16 0 49 6-17 Withd Grades	6% 19% 50% 0% 27% 0% 7% rew Percent 50%	16 26 2 1 1 60 20 722 Tot: Grades 8	100% 100% 100% 100% 100% 100%		
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All African American	552 14 21 1 1 38 19 648 Succe Grades 3 523	93% 88% 81% 50% 100% 63% 95% 90%	16 1 0 0 0 6 1 25 Non Sur Grades	3% 6% 0% 0% 0% 10% 5% 3% 2016 ccess Percent	1 5 1 0 16 0 49 5-17 Withd Grades	6% 19% 50% 0% 27% 0% 7% rew Percent 50% 5%	16 26 2 1 60 20 722 Tota Grades	100% 100% 100% 100% 100% 100% 100% 100%		
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	552 14 21 1 1 38 19 648 Succ Grades	93% 88% 81% 50% 100% 63% 95% 90%	16 1 0 0 0 6 1 25 Non Sur Grades	3% 6% 0% 0% 0% 10% 5% 3% 2016 ccess Percent	1 5 1 0 16 0 49 6-17 Withd Grades 4 30	6% 19% 50% 0% 27% 0% 7% rew Percent 50%	16 26 2 1 60 20 722 Tot: Grades 8 573	100% 100% 100% 100% 100% 100%		



FHDA Program Review

Pacific Islander	2							
	3	75%	1	25%	0	0%	4	100%
White	49	73%	5	7%	13	19%	67	100%
Decline to State	30	88%	2	6%	2	6%	34	100%
All	33	87%	37	5%	57	8%	727	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

