

FHDA Program Review

Enrollment Trends

FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Unduplicated Headcount	3,135	2,772	2,884	3,003	3,053	-2.6%
Census Enrollment	4,129	3,665	3,830	3,935	4,014	-2.8%
Sections	112	102	98	96	101	-9.8%
WSCH	5,524	4,881	5,105	5,242	5,352	-3.1%
FTEs (end of term)	372	330	345	354	361	-3.0%
FTEF (end of term)	9.5	8.3	8.1	8.1	8.6	-9.5%
Productivity (WSCH/FTEF)	581	588	630	646	622	7.1%

Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %Inc
Full Time Load	3.1	3.0	2.6	2.3	2.3	-26%
Full Time %	32.6%	36.1%	32.3%	28.0%	26.7%	-18%
Overload	1.0	1.3	1.3	1.2	1.2	20%
Overload %	10.5%	15.7%	16.0%	14.3%	14.0%	33%
Part Time Load	5.4	4.0	4.2	4.7	5.1	-6%
Part Time %	56.8%	48.2%	51.7%	57.8%	59.3%	4%
Total FTEF	9.5	8.3	8.1	8.1	8.6	-9%

Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	3,417	83%	3,068	84%	3,226	84%	3,298	84%	3,404	85%
Non Success	450	11%	394	11%	369	10%	389	10%	330	8%
Withdrew	262	6%	203	6%	234	6%	248	6%	280	7%
Total	4,129	100%	3,665	100%	3,829	100%	3,935	100%	4,014	100%

Course Success by Race/Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

Course Success for African American, Latinx, and Filipinx Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	648	72%	597	73%	689	73%	724	72%	803	75%
Non Success	162	18%	152	19%	155	16%	175	17%	150	14%
Withdrew	96	11%	72	9%	106	11%	106	11%	115	11%
Total	906	100%	821	100%	950	100%	1,005	100%	1,068	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	2,769	86%	2,471	87%	2,537	88%	2,574	88%	2,601	88%
Non Success	288	9%	242	9%	214	7%	214	7%	180	6%
Withdrew	166	5%	131	5%	128	4%	142	5%	165	6%
Total	3,223	100%	2,844	100%	2,879	100%	2,930	100%	2,946	100%

Enr Distribution by Student Demographics
 FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

by Gender

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	1,643	40%	1,447	39%	1,469	38%	1,539	39%	1,617	40%
Male	2,463	60%	2,197	60%	2,345	61%	2,381	61%	2,355	59%
Non-Binary	0	0%	0	0%	0	0%	0	0%	1	0%
Not Reported	23	1%	21	1%	16	0%	15	0%	41	1%
Total	4,129	100%	3,665	100%	3,830	100%	3,935	100%	4,014	100%

by Ethnicity

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	117	3%	110	3%	113	3%	124	3%	103	3%
Asian	2,526	61%	2,225	61%	2,247	59%	2,241	57%	2,104	52%
Filipinx	222	5%	136	4%	182	5%	205	5%	275	7%
Latinx	567	14%	575	16%	655	17%	676	17%	690	17%
Native American	6	0%	13	0%	12	0%	14	0%	7	0%
Pacific Islander	27	1%	13	0%	17	0%	19	0%	28	1%
White	539	13%	520	14%	531	14%	536	14%	506	13%
Decline to State	125	3%	73	2%	73	2%	120	3%	301	7%
Total	4,129	100%	3,665	100%	3,830	100%	3,935	100%	4,014	100%

by Age

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
19 or less	1,091	26%	917	25%	1,180	31%	1,284	33%	1,333	33%
20-24	2,440	59%	2,198	60%	2,061	54%	2,068	53%	2,043	51%
25-39	540	13%	509	14%	520	14%	533	14%	555	14%
40 +	58	1%	41	1%	69	2%	50	1%	83	2%
Total	4,129	100%	3,665	100%	3,830	100%	3,935	100%	4,014	100%

by Education Level

	2016-17		2017-18		2018-19		2019-20		2020-21	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	88	2%	100	3%	81	2%	106	3%	82	2%
Associate	71	2%	63	2%	65	2%	69	2%	85	2%
HS/Equivalent	3,549	86%	3,140	86%	3,350	87%	3,455	88%	3,380	84%
All Other	421	10%	362	10%	334	9%	305	8%	467	12%
Total	4,129	100%	3,665	100%	3,830	100%	3,935	100%	4,014	100%

Success Rates by Gender
 FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

	2020-21						Total	
	Success		Non Success		Withdraw		Grades	Percent
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,406	87%	111	7%	100	6%	1,617	100%
Male	1,965	83%	212	9%	178	8%	2,355	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	32	78%	7	17%	2	5%	41	100%
All	3,404	85%	330	8%	280	7%	4,014	100%

	2019-20						Total	
	Success		Non Success		Withdraw		Grades	Percent
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,406	87%	111	7%	100	6%	1,617	100%
Male	1,965	83%	212	9%	178	8%	2,355	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Not Reported	32	78%	7	17%	2	5%	41	100%
All	3,404	85%	330	8%	280	7%	4,014	100%

Female	1,327	86%	123	8%	89	6%	1,539	100%
Male	1,959	82%	264	11%	158	7%	2,381	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	12	80%	2	13%	1	7%	15	100%
All	3,298	84%	389	10%	248	6%	3,935	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,284	87%	103	7%	82	6%	1,469	100%
Male	1,930	82%	264	11%	150	6%	2,344	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	12	75%	2	13%	2	13%	16	100%
All	3,226	84%	369	10%	234	6%	3,829	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,236	85%	137	9%	74	5%	1,447	100%
Male	1,814	83%	254	12%	129	6%	2,197	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	18	86%	3	14%	0	0%	21	100%
All	3,068	84%	394	11%	203	6%	3,665	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,385	84%	160	10%	98	6%	1,643	100%
Male	2,013	82%	287	12%	163	7%	2,463	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Not Reported	19	83%	3	13%	1	4%	23	100%
All	3,417	83%	450	11%	262	6%	4,129	100%

Success Rates by Age

FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,187	89%	87	7%	59	4%	1,333	100%
20-24	1,719	84%	177	9%	147	7%	2,043	100%
25-39	435	78%	58	10%	62	11%	555	100%
40 +	63	76%	8	10%	12	14%	83	100%
All	3,404	85%	330	8%	280	7%	4,014	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,126	88%	93	7%	65	5%	1,284	100%
20-24	1,688	82%	232	11%	148	7%	2,068	100%
25-39	445	83%	60	11%	28	5%	533	100%
40 +	39	78%	4	8%	7	14%	50	100%
All	3,298	84%	389	10%	248	6%	3,935	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	1,024	87%	91	8%	65	6%	1,180	100%
20-24	1,716	83%	225	11%	119	6%	2,060	100%
25-39	429	83%	48	9%	43	8%	520	100%
40 +	57	83%	5	7%	7	10%	69	100%
All	3,226	84%	369	10%	234	6%	3,829	100%

2017-18

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	803	88%	75	8%	39	4%	917	100%
20-24	1,824	83%	259	12%	115	5%	2,198	100%
25-39	412	81%	58	11%	39	8%	509	100%

40 +	29	71%	2	5%	10	24%	41	100%
All	3,068	84%	394	11%	203	6%	3,665	100%

2016-17

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
19 or less	958	88%	86	8%	47	4%	1,091	100%
20-24	1,977	81%	294	12%	169	7%	2,440	100%
25-39	433	80%	65	12%	42	8%	540	100%
40 +	49	84%	5	9%	4	7%	58	100%
All	3,417	83%	450	11%	262	6%	4,129	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Economics-FD

2020-21

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	67	65%	21	20%	15	15%	103	100%
Asian	1,894	90%	105	5%	105	5%	2,104	100%
Filipinx	232	84%	23	8%	20	7%	275	100%
Latinx	504	73%	106	15%	80	12%	690	100%
Native American	4	57%	1	14%	2	29%	7	100%
Pacific Islander	23	82%	3	11%	2	7%	28	100%
White	416	82%	48	9%	42	8%	506	100%
Decline to State	264	88%	23	8%	14	5%	301	100%
All	3,404	85%	330	8%	280	7%	4,014	100%

2019-20

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	85	69%	30	24%	9	7%	124	100%
Asian	1,992	89%	139	6%	110	5%	2,241	100%
Filipinx	167	81%	20	10%	18	9%	205	100%
Latinx	472	70%	125	18%	79	12%	676	100%
Native American	10	71%	4	29%	0	0%	14	100%
Pacific Islander	13	68%	3	16%	3	16%	19	100%
White	461	86%	49	9%	26	5%	536	100%
Decline to State	98	82%	19	16%	3	3%	120	100%
All	3,298	84%	389	10%	248	6%	3,935	100%

2018-19

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	84	74%	19	17%	10	9%	113	100%
Asian	1,996	89%	157	7%	93	4%	2,246	100%
Filipinx	135	74%	27	15%	20	11%	182	100%
Latinx	470	72%	109	17%	76	12%	655	100%
Native American	9	75%	2	17%	1	8%	12	100%
Pacific Islander	11	65%	3	18%	3	18%	17	100%
White	458	86%	46	9%	27	5%	531	100%
Decline to State	63	86%	6	8%	4	5%	73	100%
All	3,226	84%	369	10%	234	6%	3,829	100%

2017-18

	Success		Non Success		Withdrawn		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	82	75%	21	19%	7	6%	110	100%
Asian	1,945	87%	184	8%	96	4%	2,225	100%
Filipinx	104	76%	25	18%	7	5%	136	100%
Latinx	411	71%	106	18%	58	10%	575	100%
Native American	9	69%	2	15%	2	15%	13	100%
Pacific Islander	10	77%	2	15%	1	8%	13	100%
White	440	85%	48	9%	32	6%	520	100%
Decline to State	67	92%	6	8%	0	0%	73	100%
All	3,068	84%	394	11%	203	6%	3,665	100%

2016-17

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
African American	85	73%	26	22%	6	5%	117	100%
Asian	2,203	87%	212	8%	111	4%	2,526	100%
Filipinx	169	76%	34	15%	19	9%	222	100%
Latinx	394	69%	102	18%	71	13%	567	100%
Native American	5	83%	1	17%	0	0%	6	100%
Pacific Islander	17	63%	3	11%	7	26%	27	100%
White	435	81%	59	11%	45	8%	539	100%
Decline to State	109	87%	13	10%	3	2%	125	100%
All	3,417	83%	450	11%	262	6%	4,129	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.