## FHDA Program Review

#### **Enrollment Trends**

FHDA District->De Anza College->Intercultural/Internation Stu->Womens Studies-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Unduplicated Headcount	460	555	666	829	890	93.5%
Census Enrollment	500	604	726	908	1,004	100.8%
Sections	15	15	15	18	21	40.0%
WSCH	667	805	968	1,211	1,339	100.8%
FTES (end of term)	45	54	65	82	90	100.0%
FTEF (end of term)	1.5	1.5	1.5	1.8	2.1	39.9%
Productivity (WSCH/FTEF)	444	537	647	673	638	43.5%

#### Faculty Workload

FHDA District->De Anza College->Intercultural/Internation Stu->Womens Studies-DA

	2016-17	2017-18	2018-19	2019-20	2020-21	5-yr %lnc
Full Time Load	0.8	0.8	0.6	0.5	0.9	12%
Full Time %	53.3%	53.3%	39.9%	26.7%	42.9%	-20%
Overload	0.2	0.1	0.5	0.5	0.3	50%
Overload %	13.3%	6.7%	33.4%	26.4%	14.3%	7%
Part Time Load	0.5	0.6	0.4	0.8	0.9	80%
Part Time %	33.3%	40.0%	26.8%	46.9%	42.9%	29%
Total FTEF	1.5	1.5	1.5	1.8	2.1	40%

#### Course Success

FHDA District->De Anza College->Intercultural/Internation Stu->Womens Studies-DA

	2016	6-17	2017	<b>7-18</b>	2018	3-19	2019	9-20	2020	)-21
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	316	63%	402	67%	482	66%	692	76%	752	75%
Non Success	83	17%	87	14%	116	16%	104	11%	128	13%
Withdrew	101	20%	115	19%	128	18%	112	12%	124	12%
Total	500	100%	604	100%	726	100%	908	100%	1,004	100%



Course Success by Race/Ethnicity

FHDA District->De Anza College->Intercultural/Internation Stu->Womens Studies-DA

## Course Success for African American, Latinx, and Filipinx Students

	2016	6-17	2017	7-18	2018	3-19	2019-20		2020-21	
,	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	185	59%	189	57%	244	57%	346	71%	353	66%
Non Success	59	19%	66	20%	92	21%	76	16%	99	19%
Withdrew	71	23%	75	23%	95	22%	68	14%	83	16%
Total	315	100%	330	100%	431	100%	490	100%	535	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2016	6-17	2017	7-18	2018	3-19	2019	9-20	2020-21	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	131	71%	213	78%	238	81%	346	83%	399	85%
Non Success	24	13%	21	8%	24	8%	28	7%	29	6%
Withdrew	30	16%	40	15%	33	11%	44	11%	41	9%
Total	185	100%	274	100%	295	100%	418	100%	469	100%



Enr Distribution by Student Demographics

FHDA District->De Anza College->Intercultural/Internation Stu->Womens Studies-DA

## by Gender

	201	6-17	201	7-18	201	8-19	201	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	411	82%	488	81%	611	84%	736	81%	812	81%	
Male	87	17%	113	19%	109	15%	168	19%	181	18%	
Not Reported	2	0%	3	0%	6	1%	4	0%	11	1%	
Total	500	100%	604	100%	726	100%	908	100%	1,004	100%	

## by Ethnicity

	201	6-17	201	7-18	201	8-19	201	9-20	2020	)-21
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
African American	58	12%	64	11%	61	8%	55	6%	75	7%
Asian	101	20%	163	27%	183	25%	284	31%	274	27%
Filipinx	35	7%	37	6%	59	8%	72	8%	83	8%
Latinx	222	44%	229	38%	311	43%	363	40%	377	38%
Native American	4	1%	3	0%	3	0%	1	0%	4	0%
Pacific Islander	4	1%	5	1%	11	2%	7	1%	5	0%
White	73	15%	97	16%	89	12%	108	12%	170	17%
Decline to State	3	1%	6	1%	9	1%	18	2%	16	2%
Total	500	100%	604	100%	726	100%	908	100%	1,004	100%

## by Age

	201	6-17	201	7-18	20	18-19	201	9-20	2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
19 or less	103	21%	113	19%	134	18%	235	26%	254	25%	
20-24	298	60%	342	57%	402	55%	489	54%	517	51%	
25-39	85	17%	120	20%	163	22%	159	18%	195	19%	
40 +	14	3%	29	5%	27	4%	25	3%	38	4%	
Total	500	100%	604	100%	726	100%	908	100%	1,004	100%	

## by Education Level

	201	016-17 2017-18		201	8-19	2019-20		2020-21		
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Bachelor or higher	19	4%	16	3%	24	3%	16	2%	23	2%
Associate	8	2%	16	3%	26	4%	23	3%	19	2%
HS/Equivalent	455	91%	550	91%	647	89%	838	92%	924	92%
All Other	18	4%	22	4%	29	4%	31	3%	38	4%
Total	500	100%	604	100%	726	100%	908	100%	1,004	100%

Success Rates by Gender

FHDA District->De Anza College->Intercultural/Internation Stu->Womens Studies-DA

				2020	-21			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	598	74%	108	13%	106	13%	812	100%
Male	145	80%	19	10%	17	9%	181	100%
Not Reported	9	82%	1	9%	1	9%	11	100%
AII	752	75%	128	13%	124	12%	1,004	100%
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	566	77%	91	12%	79	11%	736	100%
Male	123	73%	13	8%	32	19%	168	100%



Not Reported	3	75%	0	0%	1	25%	4	100%
All	692	76%	104	11%	112	12%	908	100%
				2018	-19			
	Succ	ess	Non Su	ccess	Withd	rew	Total	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	399	65%	102	17%	110	18%	611	100%
Male	79	72%	13	12%	17	16%	109	100%
Not Reported	4	67%	1	17%	1	17%	6	100%
All	482	66%	116	16%	128	18%	726	100%
				2017	-18			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	324	66%	72	15%	92	19%	488	100%
Male	77	68%	14	12%	22	19%	113	100%
Not Reported	1	33%	1	33%	1	33%	3	100%
All	402	67%	87	14%	115	19%	604	100%
				2016	-17			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
Female	265	64%	64	16%	82	20%	411	100%
Male	49	56%	19	22%	19	22%	87	100%
Not Reported	2	100%	0	0%	0	0%	2	100%
All	316	63%	83	17%	101	20%	500	100%

Success Rates by Age

FHDA District->De Anza College->Intercultural/Internation Stu->Womens Studies-DA

				2020				
	Succ		Non Su		Withd		Tota	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen
19 or less	208	82%	20	8%	26	10%	254	100%
20-24	381	74%	76	15%	60	12%	517	100%
25-39	138	71%	26	13%	31	16%	195	1009
10 +	25	66%	6	16%	7	18%	38	1009
AII	752	75%	128	13%	124	12%	1,004	100%
				2019	-20			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
19 or less	203	86%	18	8%	14	6%	235	1009
20-24	360	74%	63	13%	66	13%	489	1009
25-39	112	70%	20	13%	27	17%	159	1009
40 +	17	68%	3	12%	5	20%	25	1009
AII	692	76%	104	11%	112	12%	908	1009
				2018	-19			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
19 or less	99	74%	20	15%	15	11%	134	1009
20-24	262	65%	64	16%	76	19%	402	1009
25-39	102	63%	28	17%	33	20%	163	1009
40 +	19	70%	4	15%	4	15%	27	1009
AII	482	66%	116	16%	128	18%	726	1009
				2017	-18			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer
19 or less	83	73%	17	15%	13	12%	113	1009
20-24	229	67%	43	13%	70	20%	342	1009
25-39	73	61%	21	18%	26	22%	120	1009
40 +	17	59%	6	21%	6	21%	29	1009
AII	402	67%	87	14%	115	19%	604	1009
				2016	-17			
	Succ	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percen



19 or less	64	62%	22	21%	17	17%	103	100%
20-24	196	66%	43	14%	59	20%	298	100%
25-39	48	56%	13	15%	24	28%	85	100%
40 +	8	57%	5	36%	1	7%	14	100%
All	316	63%	83	17%	101	20%	500	100%

	2020-21								
	Succ	ess	Non Success Withdrew				Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer	
African American	48	64%	13	17%	14	19%	75	100%	
Asian	247	90%	10	4%	17	6%	274	1009	
Filipinx	57	69%	11	13%	15	18%	83	1009	
Latinx	248	66%	75	20%	54	14%	377	1009	
Native American	4	100%	0	0%	0	0%	4	1009	
Pacific Islander	3	60%	1	20%	1	20%	5	1009	
White	130	76%	17	10%	23	14%	170	1009	
Decline to State	15	94%	1	6%	0	0%	16	1009	
AII	752	75%	128	13%	124	12%	1,004	1009	
		'		'		'			
				2019					
	Success		Non Success		Withd		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percer	
African American	35	64%	10	18%	10	18%	55	1009	
Asian	237	83%	18	6%	29	10%	284	1009	
Filipinx	50	69%	9	13%	13	18%	72	1009	
Latinx	261	72%	57	16%	45	12%	363	1009	
Native American	1	100%	0	0%	0	0%	1	1009	
Pacific Islander	4	57%	2	29%	1	14%	7	1009	
White	91	84%	7	6%	10	9%	108	1009	
Decline to State	13	72%	1	6%	4	22%	18	1009	
All	692	76%	104	11%	112	12%	908	1009	
	Succ Grades	ess Percent	Non Su Grades	ccess Percent	Withd Grades	rew Percent	Tota Grades	al Percer	
African American	22	36%	17	28%	22	36%	61	1009	
Asian	156	85%	12	7%	15	8%	183	1009	
Filipinx	33	56%	10	17%	16	27%	59	1009	
Latinx	189	61%	65	21%	57	18%	311	1009	
Native American	1	33%	1	33%	1	33%	3	1009	
Pacific Islander	7	64%	0	0%	4	36%	11	1009	
White	68	76%	9	10%	12	13%	89	1009	
Decline to State	6	67%	2	22%	1	11%	9	1009	
AII	482	66%	116	16%	128	18%	726	1009	
		'		1		'			
				2017				_	
							Tot	al	
	Succ			ccess	Withd			-	
African American	Grades	Percent	Grades	Percent	Grades	Percent	Grades		
African American	Grades 27	Percent 42%	Grades 21	Percent 33%	<b>Grades</b> 16	Percent 25%	64	1009	
Asian	<b>Grades</b> 27 129	<b>Percent</b> 42% 79%	Grades 21 9	Percent 33% 6%	Grades 16 25	25% 15%	64 163	100°	
Asian Filipinx	<b>Grades</b> 27 129 22	Percent 42% 79% 59%	<b>Grades</b> 21 9 5	33%   6%   14%	16 25 10	25%   15%   27%	64 163 37	100° 100° 100°	
Asian Filipinx Latinx	27 129 22 140	Percent 42% 79% 59% 61%	9 5 40	Percent  33%  6%  14%  17%	16 25 10 49	25%   15%   27%   21%	64 163 37 229	100° 100° 100°	
Asian Filipinx Latinx Native American	27 129 22 140 2	Percent  42%  79%  59%  61%  67%	9 5 40 0	Percent  33% 6% 14% 17% 0%	16 25 10 49	25%   15%   27%   21%   33%	64 163 37 229 3	1009 1009 1009 1009	
Asian Filipinx Latinx Native American Pacific Islander	27 129 22 140 2 4	Percent  42%  79%  59%  61%  67%  80%	9 5 40 0 1	Percent  33%   6%   14%   17%   0%   20%	Grades 16 25 10 49 1	25%   15%   27%   21%   33%   0%	64 163 37 229 3	100° 100° 100° 100° 100°	
Asian Filipinx Latinx Native American Pacific Islander White	Grades 27 129 22 140 2 4 75	Percent 42% 79% 59% 61% 67% 80% 77%	9 5 40 0 1 8	Percent  33% 6% 14% 17% 0% 20% 8%	Grades  16 25 10 49 1 0 14	25%   15%   27%   21%   33%   0%   14%	64 163 37 229 3 5	100° 100° 100° 100° 100° 100° 100°	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Grades 27 129 22 140 2 4 75 3	Percent 42% 79% 59% 61% 67% 80% 77% 50%	9 5 40 0 1 8 3	9 Percent 33% 6% 14% 17% 0% 20% 8% 50%	Grades 16 25 10 49 1 0 14 0	25%   15%   27%   21%   33%   0%   14%   0%	64 163 37 229 3 5 97	100° 100° 100° 100° 100° 100° 100° 100°	
Asian Filipinx Latinx Native American Pacific Islander White	Grades 27 129 22 140 2 4 75	Percent 42% 79% 59% 61% 67% 80% 77%	9 5 40 0 1 8	Percent  33% 6% 14% 17% 0% 20% 8%	Grades  16 25 10 49 1 0 14	25%   15%   27%   21%   33%   0%   14%	64 163 37 229 3 5	100° 100° 100° 100° 100° 100° 100° 100°	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Grades 27 129 22 140 2 4 75 3	Percent 42% 79% 59% 61% 67% 80% 77% 50%	9 5 40 0 1 8 3	9ercent 33% 6% 14% 17% 0% 20% 8% 50% 14%	Grades  16 25 10 49 1 0 14 0 115	25%   15%   27%   21%   33%   0%   14%   0%	64 163 37 229 3 5 97	100° 100° 100° 100° 100° 100° 100° 100°	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Grades  27  129  22  140  2  4  75  3  402	Percent 42% 79% 59% 61% 67% 80% 77% 50% 67%	9 5 40 0 1 8 3 87	9 Percent 33% 6% 14% 17% 0% 20% 8% 50% 14% 12016	Grades  16 25 10 49 1 0 14 0 115	25%   15%   27%   21%   33%   0%   14%   0%   19%	64 163 37 229 3 5 97 6	100° 100° 100° 100° 100° 100° 100° 100°	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State	Grades  27  129  22  140  2  4  75  3  402	Percent 42% 79% 59% 61% 67% 80% 77% 50% 67%	9 5 40 0 1 8 3 87 Non Suc	Percent  33% 6% 14% 17% 0% 20% 8% 50% 14% 2016	Grades  16 25 10 49 1 0 14 0 115  6-17  Withd	Percent  25%  15%  27%  21%  33%  0%  14%  0%  19%	64 163 37 229 3 5 97 6 604	100° 100° 100° 100° 100° 100° 100° 100°	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	Grades  27  129  22  140  2  4  75  3  402  Succe Grades	Percent 42% 79% 59% 61% 67% 80% 77% 50% 67%  esss Percent	9 5 40 0 1 8 3 87  Non Suc	Percent  33% 6% 14% 17% 0% 20% 8% 50% 14%  2016  ccess Percent	Grades  16 25 10 49 1 0 14 0 115 6-17 Withd	Percent  25%  15%  27%  21%  33%  0%  14%  0%  19%  rew  Percent	64 163 37 229 3 5 97 6 604	100° 100° 100° 100° 100° 100° 100° 100°	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	Grades  27  129  22  140  2  4  75  3  402  Succe Grades  29	Percent 42% 79% 59% 61% 67% 80% 77% 50% 67%  ess Percent 50%	9 5 40 0 1 8 3 87  Non Sur Grades	Percent  33% 6% 14% 17% 0% 20% 8% 50% 14%  2016 ccess Percent	Grades  16 25 10 49 1 0 14 0 115 6-17 Withd Grades 19	Percent  25%  15%  27%  21%  33%  0%  14%  0%  19%  rew  Percent  33%	64 163 37 229 3 5 97 6 604 Tot. Grades	Percer 1009	
Asian Filipinx Latinx Native American Pacific Islander White Decline to State All	Grades  27  129  22  140  2  4  75  3  402  Succe Grades	Percent 42% 79% 59% 61% 67% 80% 77% 50% 67%  esss Percent	9 5 40 0 1 8 3 87  Non Suc	Percent  33% 6% 14% 17% 0% 20% 8% 50% 14%  2016  ccess Percent	Grades  16 25 10 49 1 0 14 0 115 6-17 Withd	Percent  25%  15%  27%  21%  33%  0%  14%  0%  19%  rew  Percent	64 163 37 229 3 5 97 6 604	1009 1009 1009 1009 1009 1009 1009 1009	



#### FHDA Program Review

Native American	4	100%	0	0%	0	0%	4	100%
Pacific Islander	2	50%	1	25%	1	25%	4	100%
White	50	68%	12	16%	11	15%	73	100%
Decline to State	3	100%	0	0%	0	0%	3	100%
AII	316	63%	83	17%	101	20%	500	100%

Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

