## Program Review Data Sheet

Limits: Course Credit Status Credit

#### **Enrollment Trends**

FHDA District->De Anza College->Social Sciences and Humanities->Geography-DA

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	1,185	1,232	1,277	1,112	1,073	-9.5%
Enrollment	1,250	1,308	1,362	1,179	1,123	-10.2%
Sections	29	28	28	27	26	-10.3%
WSCH	1,665	1,742	1,816	1,572	1,497	-10.1%
FTES (end of term)	113	118	123	106	100	-11.5%
FTEF (end of term)	2.9	2.9	2.8	2.7	2.6	-10.4%
Productivity (WSCH/FTEF)	574	610	649	583	576	0.4%

### Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->Geography-DA

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	1.0	0.8	8.0	0.8	0.7	-30%
Full Time %	34.5%	28.1%	28.6%	29.6%	26.9%	-22%
Part Time Load	1.9	2.1	2.0	1.9	1.9	0%
Part Time %	65.5%	71.9%	71.4%	70.4%	73.1%	12%
Total FTEF	2.9	2.9	2.8	2.7	2.6	-10%

#### Course Success

FHDA District->De Anza College->Social Sciences and Humanities->Geography-DA

2018	B-19	2019	)-20	2020	)-21	2021	-22	2022	2-23
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
1,094	88%	1,120	86%	1,212	89%	1,037	88%	1,004	89%
82	7%	89	7%	58	4%	76	6%	72	6%
74	6%	99	8%	92	7%	66	6%	47	4%
1,250	100%	1,308	100%	1,362	100%	1,179	100%	1,123	100%
	1,094 82 74	1,094 88% 82 7% 74 6%	Grades Percent Grades   1,094 88% 1,120   82 7% 89   74 6% 99	Grades Percent Grades Percent   1,094 88% 1,120 86%   82 7% 89 7%   74 6% 99 8%	Grades Percent Grades Percent Grades   1,094 88% 1,120 86% 1,212   82 7% 89 7% 58   74 6% 99 8% 92	Grades Percent Grades Percent Grades Percent   1,094 88% 1,120 86% 1,212 89%   82 7% 89 7% 58 4%   74 6% 99 8% 92 7%	Grades Percent Grades Percent Grades Percent Grades   1,094 88% 1,120 86% 1,212 89% 1,037   82 7% 89 7% 58 4% 76   74 6% 99 8% 92 7% 66	Grades Percent Grades Percent Grades Percent Grades Percent   1,094 88% 1,120 86% 1,212 89% 1,037 88%   82 7% 89 7% 58 4% 76 6%   74 6% 99 8% 92 7% 66 6%	Grades Percent Grades Percent Grades Percent Grades Percent Grades   1,094 88% 1,120 86% 1,212 89% 1,037 88% 1,004   82 7% 89 7% 58 4% 76 6% 72   74 6% 99 8% 92 7% 66 6% 47

## Course Success for Black, Latinx, and Filipinx Students

	2018	3-19	2019	)-20	2020	)-21	2021	1-22	2022	2-23
	Grades	Percent								
Success	223	76%	223	70%	281	81%	284	79%	253	79%
Non Success	34	12%	42	13%	28	8%	45	13%	38	12%
Withdrew	35	12%	52	16%	36	10%	30	8%	29	9%
Total	292	100%	317	100%	345	100%	359	100%	320	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

Grades Percent Grades Percent Grades Percent Grades Percent Grades   Success 871 91% 897 91% 931 92% 753 92% 751   Non Success 48 5% 47 5% 30 3% 31 4% 34	Percent
Non Success 48 5% 47 5% 30 3% 31 4% 34	94%
10 070 01 170	4%
<b>Withdrew</b> 39 4% 47 5% 56 6% 36 4% 18	2%
<b>Total</b> 958 100% 991 100% 1,017 100% 820 100% 803	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->Geography-DA

## Student Headcounts by Gender

	2018	3-19	201	9-20	202	0-21	202	1-22	2022	2-23
	Enr	Percent								
Female	518	41%	545	42%	610	45%	509	43%	452	40%
Male	726	58%	756	58%	740	54%	661	56%	658	59%
Non-Binary	0	0%	1	0%	0	0%	0	0%	0	0%
Unknown gender	6	0%	6	0%	12	1%	9	1%	13	1%
Total	1,250	100%	1,308	100%	1,362	100%	1,179	100%	1,123	100%

## Student Headcounts by Race/Ethnicity

	2018	8-19	201	9-20	2020	0-21	202	1-22	2022	2-23
	Enr	Percent								
Asian	752	60%	773	59%	684	50%	524	44%	537	48%
Black	36	3%	26	2%	46	3%	45	4%	35	3%
Filipinx	55	4%	67	5%	62	5%	70	6%	73	7%
Latinx	201	16%	224	17%	237	17%	244	21%	212	19%
Native American	9	1%	3	0%	10	1%	2	0%	1	0%
Pacific Islander	6	0%	5	0%	5	0%	4	0%	6	1%
Unknown ethnicity	25	2%	41	3%	111	8%	126	11%	119	11%
White	166	13%	169	13%	207	15%	164	14%	140	12%
Total	1,250	100%	1,308	100%	1,362	100%	1,179	100%	1,123	100%

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities->Geography-DA

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	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	402	89%	26	6%	24	5%	452	100%
Male	589	90%	46	7%	23	3%	658	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%



#### 2022-23

	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	13	100%	0	0%	0	0%	13	100%
All	1,004	89%	72	6%	47	4%	1,123	100%

#### 2021-22

	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	442	87%	36	7%	31	6%	509	100%
Male	586	89%	40	6%	35	5%	661	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	9	100%	0	0%	0	0%	9	100%
All	1,037	88%	76	6%	66	6%	1,179	100%

#### 2020-21

	Succe	ess	Non Su	ccess	Witho	drew	Tot	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	527	86%	30	5%	53	9%	610	100%
Male	674	91%	27	4%	39	5%	740	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	11	92%	1	8%	0	0%	12	100%
All	1,212	89%	58	4%	92	7%	1,362	100%

#### 2019-20

	Success		Non Success		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	471	86%	30	6%	44	8%	545	100%
Male	644	85%	58	8%	54	7%	756	100%
Non-Binary	0	0%	1	100%	0	0%	1	100%
Unknown gender	5	83%	0	0%	1	17%	6	100%
All	1,120	86%	89	7%	99	8%	1,308	100%

#### 2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	465	90%	26	5%	27	5%	518	100%
Male	626	86%	56	8%	44	6%	726	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	3	50%	0	0%	3	50%	6	100%
All	1,094	88%	82	7%	74	6%	1,250	100%

## Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->Geography-DA

#### 2022-23

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	505	94%	19	4%	13	2%	537	100%
Black	27	77%	2	6%	6	17%	35	100%
Filipinx	58	79%	10	14%	5	7%	73	100%
Latinx	168	79%	26	12%	18	8%	212	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	5	83%	0	0%	1	17%	6	100%
Unknown ethnicity	113	95%	4	3%	2	2%	119	100%
White	127	91%	11	8%	2	1%	140	100%
All	1,004	89%	72	6%	47	4%	1,123	100%



#### 2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	489	93%	11	2%	24	5%	524	100%
Black	36	80%	5	11%	4	9%	45	100%
Filipinx	61	87%	7	10%	2	3%	70	100%
Latinx	187	77%	33	14%	24	10%	244	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	4	100%	0	0%	0	0%	4	100%
Unknown ethnicity	120	95%	4	3%	2	2%	126	100%
White	139	85%	15	9%	10	6%	164	100%
All	1,037	88%	76	6%	66	6%	1,179	100%

#### 2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	641	94%	13	2%	30	4%	684	100%
Black	34	74%	4	9%	8	17%	46	100%
Filipinx	55	89%	2	3%	5	8%	62	100%
Latinx	192	81%	22	9%	23	10%	237	100%
Native American	7	70%	0	0%	3	30%	10	100%
Pacific Islander	5	100%	0	0%	0	0%	5	100%
Unknown ethnicity	105	95%	5	5%	1	1%	111	100%
White	173	84%	12	6%	22	11%	207	100%
All	1,212	89%	58	4%	92	7%	1,362	100%

#### 2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	714	92%	30	4%	29	4%	773	100%
Black	18	69%	2	8%	6	23%	26	100%
Filipinx	57	85%	4	6%	6	9%	67	100%
Latinx	148	66%	36	16%	40	18%	224	100%
Native American	3	100%	0	0%	0	0%	3	100%
Pacific Islander	4	80%	0	0%	1	20%	5	100%
Unknown ethnicity	36	88%	3	7%	2	5%	41	100%
White	140	83%	14	8%	15	9%	169	100%
All	1,120	86%	89	7%	99	8%	1,308	100%

#### 2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	693	92%	30	4%	29	4%	752	100%
Black	21	58%	8	22%	7	19%	36	100%
Filipinx	44	80%	5	9%	6	11%	55	100%
Latinx	158	79%	21	10%	22	11%	201	100%
Native American	7	78%	1	11%	1	11%	9	100%
Pacific Islander	5	83%	1	17%	0	0%	6	100%
Unknown ethnicity	24	96%	0	0%	1	4%	25	100%
White	142	86%	16	10%	8	5%	166	100%
All	1,094	88%	82	7%	74	6%	1,250	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

