# Program Review Data Sheet

Limits: Course Credit Status Credit

## **Enrollment Trends**

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	3,632	3,412	3,059	2,698	2,506	-31.0%
Enrollment	4,296	3,980	3,574	3,136	2,896	-32.6%
Sections	102	97	88	82	87	-14.7%
WSCH	5,670	5,280	4,767	4,181	3,861	-31.9%
FTES (end of term)	383	357	322	282	257	-32.9%
FTEF (end of term)	9.4	8.8	8.0	7.8	7.1	-24.4%
Productivity (WSCH/FTEF)	604	599	596	536	544	-9.9%

## Faculty Workload

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	4.0	2.9	1.3	1.0	1.0	-75%
Full Time %	42.6%	32.4%	16.3%	12.8%	14.1%	-67%
Overload	1.9	1.2	0.8	0.8	0.3	-84%
Overload %	20.2%	13.2%	10.0%	10.3%	4.2%	-79%
Part Time Load	3.5	4.8	5.9	6.0	5.8	66%
Part Time %	37.2%	54.4%	73.7%	76.9%	81.7%	120%
Total FTEF	9.4	8.8	8.0	7.8	7.1	-24%

#### Course Success

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

	2018	B-19	2019	)-20	2020	)-21	2021	1-22	2022	<b>!-23</b>
	Grades	Percent								
Success	3,264	76%	3,003	75%	2,746	77%	2,330	74%	2,139	74%
Non Success	643	15%	563	14%	520	15%	403	13%	408	14%
Withdrew	388	9%	414	10%	308	9%	403	13%	349	12%
Total	4,295	100%	3,980	100%	3,574	100%	3,136	100%	2,896	100%

## Course Success for Black, Latinx, and Filipinx Students

	2018	3-19	2019	)-20	2020	)-21	2021	1-22	2022	2-23
	Grades	Percent								
Success	1,047	64%	949	64%	947	67%	777	65%	694	62%
Non Success	387	24%	303	21%	292	21%	208	17%	224	20%
Withdrew	201	12%	220	15%	172	12%	212	18%	194	17%
Total	1,635	100%	1,472	100%	1,411	100%	1,197	100%	1,112	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018	3-19	2019	)-20	2020	)-21	2021	-22	2022	2-23
	Grades	Percent								
Success	2,217	83%	2,054	82%	1,799	83%	1,553	80%	1,445	81%
Non Success	256	10%	260	10%	228	11%	195	10%	184	10%
Withdrew	187	7%	194	8%	136	6%	191	10%	155	9%
Total	2,660	100%	2,508	100%	2,163	100%	1,939	100%	1,784	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

# Student Headcounts by Gender

	2018	3-19	2019	9-20	2020	0-21	202	1-22	2022	2-23
	Enr	Percent								
Female	1,772	41%	1,657	42%	1,582	44%	1,288	41%	1,221	42%
Male	2,493	58%	2,288	57%	1,952	55%	1,821	58%	1,632	56%
Non-Binary	1	0%	2	0%	5	0%	0	0%	1	0%
Unknown gender	30	1%	33	1%	35	1%	27	1%	42	1%
Total	4,296	100%	3,980	100%	3,574	100%	3,136	100%	2,896	100%

# Student Headcounts by Race/Ethnicity

	2018	8-19	201	9-20	202	0-21	202	1-22	202	2-23
	Enr	Percent								
Asian	1,838	43%	1,777	45%	1,384	39%	1,193	38%	1,094	38%
Black	170	4%	157	4%	129	4%	135	4%	136	5%
Filipinx	257	6%	232	6%	257	7%	200	6%	167	6%
Latinx	1,209	28%	1,083	27%	1,025	29%	862	27%	809	28%
Native American	25	1%	9	0%	12	0%	9	0%	5	0%
Pacific Islander	32	1%	25	1%	33	1%	25	1%	20	1%
Unknown ethnicity	50	1%	89	2%	134	4%	212	7%	197	7%
White	715	17%	608	15%	600	17%	500	16%	468	16%
Total	4,296	100%	3,980	100%	3,574	100%	3,136	100%	2,896	100%

Success Rates by Gender

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

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	Succe	ess	Non Su	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	898	74%	172	14%	151	12%	1,221	100%
Male	1,209	74%	230	14%	193	12%	1,632	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%



#### 2022-23

	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	31	74%	6	14%	5	12%	42	100%
All	2,139	74%	408	14%	349	12%	2,896	100%

#### 2021-22

	Succe	Success		ccess	Withd	rew	Tota	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	970	75%	147	11%	171	13%	1,288	100%
Male	1,337	73%	253	14%	231	13%	1,821	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	23	85%	3	11%	1	4%	27	100%
All	2,330	74%	403	13%	403	13%	3,136	100%

#### 2020-21

	Succe	Success		ccess	Witho	drew	Tot	al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,229	78%	217	14%	136	9%	1,582	100%
Male	1,484	76%	298	15%	170	9%	1,952	100%
Non-Binary	5	100%	0	0%	0	0%	5	100%
Unknown gender	28	80%	5	14%	2	6%	35	100%
All	2,746	77%	520	15%	308	9%	3,574	100%

#### 2019-20

	Success		Non Success		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,270	77%	201	12%	186	11%	1,657	100%
Male	1,705	75%	356	16%	227	10%	2,288	100%
Non-Binary	1	50%	1	50%	0	0%	2	100%
Unknown gender	27	82%	5	15%	1	3%	33	100%
All	3,003	75%	563	14%	414	10%	3,980	100%

#### 2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	1,367	77%	228	13%	176	10%	1,771	100%
Male	1,872	75%	411	16%	210	8%	2,493	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	24	80%	4	13%	2	7%	30	100%
All	3,264	76%	643	15%	388	9%	4,295	100%

## Success Rates by Ethnicity

FHDA District->De Anza College->Social Sciences and Humanities->History-FD

#### 2022-23

	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	906	83%	90	8%	98	9%	1,094	100%	
Black	78	57%	36	26%	22	16%	136	100%	
Filipinx	106	63%	27	16%	34	20%	167	100%	
Latinx	510	63%	161	20%	138	17%	809	100%	
Native American	4	80%	1	20%	0	0%	5	100%	
Pacific Islander	16	80%	1	5%	3	15%	20	100%	
Unknown ethnicity	170	86%	19	10%	8	4%	197	100%	
White	349	75%	73	16%	46	10%	468	100%	
All	2,139	74%	408	14%	349	12%	2,896	100%	



#### 2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	984	82%	101	8%	108	9%	1,193	100%
Black	78	58%	25	19%	32	24%	135	100%
Filipinx	147	74%	24	12%	29	14%	200	100%
Latinx	552	64%	159	18%	151	18%	862	100%
Native American	6	67%	1	11%	2	22%	9	100%
Pacific Islander	15	60%	6	24%	4	16%	25	100%
Unknown ethnicity	182	86%	20	9%	10	5%	212	100%
White	366	73%	67	13%	67	13%	500	100%
All	2,330	74%	403	13%	403	13%	3,136	100%

#### 2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,185	86%	111	8%	88	6%	1,384	100%
Black	82	64%	31	24%	16	12%	129	100%
Filipinx	208	81%	32	12%	17	7%	257	100%
Latinx	657	64%	229	22%	139	14%	1,025	100%
Native American	9	75%	1	8%	2	17%	12	100%
Pacific Islander	26	79%	4	12%	3	9%	33	100%
Unknown ethnicity	115	86%	16	12%	3	2%	134	100%
White	464	77%	96	16%	40	7%	600	100%
All	2,746	77%	520	15%	308	9%	3,574	100%

#### 2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,489	84%	157	9%	131	7%	1,777	100%
Black	98	62%	37	24%	22	14%	157	100%
Filipinx	167	72%	36	16%	29	13%	232	100%
Latinx	684	63%	230	21%	169	16%	1,083	100%
Native American	6	67%	3	33%	0	0%	9	100%
Pacific Islander	15	60%	6	24%	4	16%	25	100%
Unknown ethnicity	69	78%	17	19%	3	3%	89	100%
White	475	78%	77	13%	56	9%	608	100%
All	3,003	75%	563	14%	414	10%	3,980	100%

#### 2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,566	85%	152	8%	120	7%	1,838	100%
Black	102	60%	50	30%	17	10%	169	100%
Filipinx	203	79%	32	12%	22	9%	257	100%
Latinx	742	61%	305	25%	162	13%	1,209	100%
Native American	19	76%	3	12%	3	12%	25	100%
Pacific Islander	18	56%	12	38%	2	6%	32	100%
Unknown ethnicity	36	72%	7	14%	7	14%	50	100%
White	578	81%	82	11%	55	8%	715	100%
All	3,264	76%	643	15%	388	9%	4,295	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

