Program Review Data Sheet

Enrollment Trends

FHDA District->De Anza College->Creative Arts->Dance-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	722	420	438	439	368	-49.0%
Enrollment	835	452	462	463	390	-53.3%
Sections	46	17	16	15	13	-71.7%
WSCH	1,038	603	562	580	487	-53.1%
FTES (end of term)	70	41	38	39	32	-54.3%
FTEF (end of term)	2.1	1.2	1.0	1.0	0.9	-57.2%
Productivity (WSCH/FTEF)	494	522	591	610	542	9.8%

Faculty Workload

FHDA District->De Anza College->Creative Arts->Dance-FD

2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
2.0	1.0	0.6	0.6	0.6	-69%
92.8%	90.7%	63.2%	63.1%	66.7%	-28%
0.2	0.1	0.0	0.1	0.1	-34%
7.2%	9.3%	0.0%	10.5%	11.1%	55%
0.0	0.0	0.4	0.3	0.2	∞%
0.0%	0.0%	36.8%	26.3%	22.3%	∞%
2.1	1.2	1.0	1.0	0.9	-57%
	2.0 92.8% 0.2 7.2% 0.0 0.0%	2.0 1.0 92.8% 90.7% 0.2 0.1 7.2% 9.3% 0.0 0.0 0.0% 0.0%	2.0 1.0 0.6 92.8% 90.7% 63.2% 0.2 0.1 0.0 7.2% 9.3% 0.0% 0.0 0.0 0.4 0.0% 0.0% 36.8%	2.0 1.0 0.6 0.6 92.8% 90.7% 63.2% 63.1% 0.2 0.1 0.0 0.1 7.2% 9.3% 0.0% 10.5% 0.0 0.0 0.4 0.3 0.0% 0.0% 36.8% 26.3%	2.0 1.0 0.6 0.6 0.6 92.8% 90.7% 63.2% 63.1% 66.7% 0.2 0.1 0.0 0.1 0.1 7.2% 9.3% 0.0% 10.5% 11.1% 0.0 0.0 0.4 0.3 0.2 0.0% 0.0% 36.8% 26.3% 22.3%

Course Success

FHDA District->De Anza College->Creative Arts->Dance-FD

2018-19		2019-20		2020-21		2021-22		2022-23	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
723	87%	423	94%	388	84%	416	90%	364	93%
30	4%	3	1%	39	8%	29	6%	16	4%
82	10%	26	6%	35	8%	18	4%	10	3%
835	100%	452	100%	462	100%	463	100%	390	100%
	Grades 723 30 82	Grades Percent 723 87% 30 4% 82 10%	Grades Percent Grades 723 87% 423 30 4% 3 82 10% 26	Grades Percent Grades Percent 723 87% 423 94% 30 4% 3 1% 82 10% 26 6%	Grades Percent Grades Percent Grades 723 87% 423 94% 388 30 4% 3 1% 39 82 10% 26 6% 35	Grades Percent Grades Percent Grades Percent 723 87% 423 94% 388 84% 30 4% 3 1% 39 8% 82 10% 26 6% 35 8%	Grades Percent Grades Percent Grades Percent Grades 723 87% 423 94% 388 84% 416 30 4% 3 1% 39 8% 29 82 10% 26 6% 35 8% 18	Grades Percent Grades Percent Grades Percent Grades Percent 723 87% 423 94% 388 84% 416 90% 30 4% 3 1% 39 8% 29 6% 82 10% 26 6% 35 8% 18 4%	Grades Percent Grades Percent Grades Percent Grades Percent Grades 723 87% 423 94% 388 84% 416 90% 364 30 4% 3 1% 39 8% 29 6% 16 82 10% 26 6% 35 8% 18 4% 10



Course Success for Black, Latinx, and Filipinx Students

	2018	2018-19		2019-20		2020-21		l -22	2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	216	84%	89	87%	133	77%	142	87%	102	91%
Non Success	10	4%	1	1%	23	13%	12	7%	7	6%
Withdrew	32	12%	12	12%	17	10%	9	6%	3	3%
Total	258	100%	102	100%	173	100%	163	100%	112	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018	2018-19		2019-20		2020-21		-22	2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	507	88%	334	95%	255	88%	274	91%	262	94%
Non Success	20	3%	2	1%	16	6%	17	6%	9	3%
Withdrew	50	9%	14	4%	18	6%	9	3%	7	3%
Total	577	100%	350	100%	289	100%	300	100%	278	100%

Enr Distribution by Student Demographics
FHDA District->De Anza College->Creative Arts->Dance-FD

Student Headcounts by Gender

	2018-19		201	2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	480	57%	261	58%	299	65%	310	67%	238	61%	
Male	351	42%	186	41%	161	35%	148	32%	146	37%	
Non-Binary	0	0%	1	0%	0	0%	0	0%	0	0%	
Unknown gender	4	0%	4	1%	2	0%	5	1%	6	2%	
Total	835	100%	452	100%	462	100%	463	100%	390	100%	

Student Headcounts by Race/Ethnicity

	2018	8-19	2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	435	52%	287	63%	197	43%	199	43%	194	50%
Black	37	4%	14	3%	29	6%	23	5%	12	3%
Filipinx	49	6%	26	6%	37	8%	40	9%	30	8%
Latinx	172	21%	62	14%	107	23%	100	22%	70	18%
Native American	4	0%	0	0%	1	0%	2	0%	0	0%
Pacific Islander	11	1%	5	1%	3	1%	1	0%	2	1%
Unknown ethnicity	12	1%	11	2%	33	7%	40	9%	24	6%
White	115	14%	47	10%	55	12%	58	13%	58	15%
Total	835	100%	452	100%	462	100%	463	100%	390	100%

Success Rates by Gender

FHDA District->De Anza College->Creative Arts->Dance-FD

2	0	2	2	-2	3
_	_	_	_	_	_

	Succe	Success		Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	219	92%	12	5%	7	3%	238	100%
Male	140	96%	4	3%	2	1%	146	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%



2022-23

	Succe	Success		Non Success		rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	5	83%	0	0%	1	17%	6	100%
All	364	93%	16	4%	10	3%	390	100%

2021-22

	Success		Non Su	Non Success		rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	274	88%	21	7%	15	5%	310	100%	
Male	137	93%	8	5%	3	2%	148	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
Unknown gender	5	100%	0	0%	0	0%	5	100%	
All	416	90%	29	6%	18	4%	463	100%	

2020-21

	Success		Non Su	Non Success		drew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	247	83%	26	9%	26	9%	299	100%	
Male	139	86%	13	8%	9	6%	161	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
Unknown gender	2	100%	0	0%	0	0%	2	100%	
All	388	84%	39	8%	35	8%	462	100%	

2019-20

	Success		Non Success		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	242	93%	2	1%	17	7%	261	100%
Male	177	95%	1	1%	8	4%	186	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%
Unknown gender	3	75%	0	0%	1	25%	4	100%
All	423	94%	3	1%	26	6%	452	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	415	86%	11	2%	54	11%	480	100%
Male	304	87%	19	5%	28	8%	351	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	4	100%	0	0%	0	0%	4	100%
All	723	87%	30	4%	82	10%	835	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Creative Arts->Dance-FD

2022-23

	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	186	96%	4	2%	4	2%	194	100%	
Black	11	92%	1	8%	0	0%	12	100%	
Filipinx	29	97%	1	3%	0	0%	30	100%	
Latinx	62	89%	5	7%	3	4%	70	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	1	50%	1	50%	0	0%	2	100%	
Unknown ethnicity	22	92%	1	4%	1	4%	24	100%	
White	53	91%	3	5%	2	3%	58	100%	
All	364	93%	16	4%	10	3%	390	100%	



2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	182	91%	11	6%	6	3%	199	100%
Black	18	78%	2	9%	3	13%	23	100%
Filipinx	37	93%	3	8%	0	0%	40	100%
Latinx	87	87%	7	7%	6	6%	100	100%
Native American	1	50%	1	50%	0	0%	2	100%
Pacific Islander	1	100%	0	0%	0	0%	1	100%
Unknown ethnicity	38	95%	1	3%	1	3%	40	100%
White	52	90%	4	7%	2	3%	58	100%
All	416	90%	29	6%	18	4%	463	100%

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	178	90%	9	5%	10	5%	197	100%
Black	21	72%	5	17%	3	10%	29	100%
Filipinx	34	92%	3	8%	0	0%	37	100%
Latinx	78	73%	15	14%	14	13%	107	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
Unknown ethnicity	27	82%	3	9%	3	9%	33	100%
White	46	84%	4	7%	5	9%	55	100%
All	388	84%	39	8%	35	8%	462	100%

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	276	96%	2	1%	9	3%	287	100%
Black	14	100%	0	0%	0	0%	14	100%
Filipinx	25	96%	0	0%	1	4%	26	100%
Latinx	50	81%	1	2%	11	18%	62	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	5	100%	0	0%	0	0%	5	100%
Unknown ethnicity	11	100%	0	0%	0	0%	11	100%
White	42	89%	0	0%	5	11%	47	100%
All	423	94%	3	1%	26	6%	452	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	383	88%	15	3%	37	9%	435	100%
Black	28	76%	2	5%	7	19%	37	100%
Filipinx	44	90%	1	2%	4	8%	49	100%
Latinx	144	84%	7	4%	21	12%	172	100%
Native American	4	100%	0	0%	0	0%	4	100%
Pacific Islander	11	100%	0	0%	0	0%	11	100%
Unknown ethnicity	10	83%	1	8%	1	8%	12	100%
White	99	86%	4	3%	12	10%	115	100%
All	723	87%	30	4%	82	10%	835	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

