

Program Review Data Sheet

Enrollment Trends

FHDA District->De Anza College->Language Arts->English/Literature-DA

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	762	817	802	562	633	-16.9%
Enrollment	1,041	1,077	1,079	770	786	-24.5%
Sections	37	38	39	25	29	-21.6%
WSCH	1,388	1,436	1,441	1,027	1,047	-24.5%
FTEs (end of term)	94	97	97	69	70	-25.5%
FTEF (end of term)	2.4	2.5	2.5	2.0	2.2	-8.3%
Productivity (WSCH/FTEF)	579	583	577	513	476	-17.7%

Faculty Workload

FHDA District->De Anza College->Language Arts->English/Literature-DA

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	2.1	2.1	1.8	1.5	1.5	-29%
Full Time %	87.6%	83.6%	72.0%	75.0%	68.2%	-22%
Overload	0.3	0.3	0.4	0.3	0.3	1%
Overload %	12.4%	12.3%	16.0%	15.0%	13.6%	10%
Part Time Load	0.0	0.1	0.3	0.2	0.4	∞%
Part Time %	0.0%	4.1%	12.0%	10.0%	18.2%	∞%
Total FTEF	2.4	2.5	2.5	2.0	2.2	-8%

Course Success

FHDA District->De Anza College->Language Arts->English/Literature-DA

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	818	79%	836	78%	784	73%	580	75%	554	70%
Non Success	101	10%	110	10%	150	14%	111	14%	144	18%
Withdrew	122	12%	131	12%	145	13%	79	10%	88	11%
Total	1,041	100%	1,077	100%	1,079	100%	770	100%	786	100%

Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	306	71%	305	70%	306	67%	207	70%	241	63%
Non Success	56	13%	68	16%	82	18%	52	18%	87	23%
Withdrew	67	16%	62	14%	67	15%	36	12%	56	15%
Total	429	100%	435	100%	455	100%	295	100%	384	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	512	84%	531	83%	478	77%	373	79%	313	78%
Non Success	45	7%	42	7%	68	11%	59	12%	57	14%
Withdrew	55	9%	69	11%	78	13%	43	9%	32	8%
Total	612	100%	642	100%	624	100%	475	100%	402	100%

Enr Distribution by Student Demographics FHDA District->De Anza College->Language Arts->English/Literature-DA

Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	564	54%	606	56%	599	56%	431	56%	447	57%
Male	464	45%	442	41%	457	42%	325	42%	315	40%
Non-Binary	0	0%	4	0%	4	0%	2	0%	0	0%
Unknown gender	13	1%	25	2%	19	2%	12	2%	24	3%
Total	1,041	100%	1,077	100%	1,079	100%	770	100%	786	100%

Student Headcounts by Race/Ethnicity

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	373	36%	389	36%	335	31%	273	35%	234	30%
Black	44	4%	46	4%	33	3%	35	5%	34	4%
Filipinx	98	9%	65	6%	86	8%	47	6%	61	8%
Latinx	287	28%	324	30%	336	31%	213	28%	289	37%
Native American	11	1%	4	0%	7	1%	2	0%	6	1%
Pacific Islander	17	2%	9	1%	12	1%	2	0%	1	0%
Unknown ethnicity	8	1%	8	1%	23	2%	18	2%	15	2%
White	203	20%	232	22%	247	23%	180	23%	146	19%
Total	1,041	100%	1,077	100%	1,079	100%	770	100%	786	100%

Success Rates by Gender FHDA District->De Anza College->Language Arts->English/Literature-DA

	2022-23							
	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	313	70%	86	19%	48	11%	447	100%
Male	225	71%	51	16%	39	12%	315	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	16	67%	7	29%	1	4%	24	100%
All	554	70%	144	18%	88	11%	786	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	328	76%	58	13%	45	10%	431	100%
Male	241	74%	51	16%	33	10%	325	100%
Non-Binary	2	100%	0	0%	0	0%	2	100%
Unknown gender	9	75%	2	17%	1	8%	12	100%
All	580	75%	111	14%	79	10%	770	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	453	76%	74	12%	72	12%	599	100%
Male	312	68%	73	16%	72	16%	457	100%
Non-Binary	4	100%	0	0%	0	0%	4	100%
Unknown gender	15	79%	3	16%	1	5%	19	100%
All	784	73%	150	14%	145	13%	1,079	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	498	82%	52	9%	56	9%	606	100%
Male	316	71%	53	12%	73	17%	442	100%
Non-Binary	4	100%	0	0%	0	0%	4	100%
Unknown gender	18	72%	5	20%	2	8%	25	100%
All	836	78%	110	10%	131	12%	1,077	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	462	82%	38	7%	64	11%	564	100%
Male	346	75%	61	13%	57	12%	464	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	10	77%	2	15%	1	8%	13	100%
All	818	79%	101	10%	122	12%	1,041	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->English/Literature-DA

2022-23

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	179	76%	32	14%	23	10%	234	100%
Black	15	44%	10	29%	9	26%	34	100%
Filipinx	48	79%	9	15%	4	7%	61	100%
Latinx	178	62%	68	24%	43	15%	289	100%
Native American	5	83%	1	17%	0	0%	6	100%
Pacific Islander	0	0%	0	0%	1	100%	1	100%
Unknown ethnicity	12	80%	1	7%	2	13%	15	100%
White	117	80%	23	16%	6	4%	146	100%
All	554	70%	144	18%	88	11%	786	100%

2021-22

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	223	82%	29	11%	21	8%	273	100%
Black	17	49%	10	29%	8	23%	35	100%
Filipinx	39	83%	3	6%	5	11%	47	100%
Latinx	151	71%	39	18%	23	11%	213	100%
Native American	2	100%	0	0%	0	0%	2	100%
Pacific Islander	0	0%	1	50%	1	50%	2	100%
Unknown ethnicity	15	83%	1	6%	2	11%	18	100%
White	133	74%	28	16%	19	11%	180	100%
All	580	75%	111	14%	79	10%	770	100%

2020-21

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	271	81%	33	10%	31	9%	335	100%
Black	19	58%	5	15%	9	27%	33	100%
Filipinx	63	73%	12	14%	11	13%	86	100%
Latinx	224	67%	65	19%	47	14%	336	100%
Native American	3	43%	1	14%	3	43%	7	100%
Pacific Islander	7	58%	3	25%	2	17%	12	100%
Unknown ethnicity	19	83%	2	9%	2	9%	23	100%
White	178	72%	29	12%	40	16%	247	100%
All	784	73%	150	14%	145	13%	1,079	100%

2019-20

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	328	84%	19	5%	42	11%	389	100%
Black	31	67%	7	15%	8	17%	46	100%
Filipinx	42	65%	15	23%	8	12%	65	100%
Latinx	232	72%	46	14%	46	14%	324	100%
Native American	3	75%	0	0%	1	25%	4	100%
Pacific Islander	6	67%	1	11%	2	22%	9	100%
Unknown ethnicity	5	63%	2	25%	1	13%	8	100%
White	189	81%	20	9%	23	10%	232	100%
All	836	78%	110	10%	131	12%	1,077	100%

2018-19

	Success		Non Success		Withdraw		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	317	85%	24	6%	32	9%	373	100%
Black	25	57%	10	23%	9	20%	44	100%
Filipinx	75	77%	13	13%	10	10%	98	100%
Latinx	206	72%	33	11%	48	17%	287	100%
Native American	10	91%	1	9%	0	0%	11	100%
Pacific Islander	12	71%	2	12%	3	18%	17	100%
Unknown ethnicity	7	88%	1	13%	0	0%	8	100%
White	166	82%	17	8%	20	10%	203	100%
All	818	79%	101	10%	122	12%	1,041	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.