Program Review Data Sheet

Enrollment Trends

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %lnc
Unduplicated Headcount	1,666	1,526	1,251	1,179	1,279	-23.2%
Enrollment	4,766	4,385	3,573	2,777	2,922	-38.7%
Sections	198	188	167	219	236	19.2%
WSCH	7,058	6,554	5,216	3,669	2,631	-62.7%
FTES (end of term)	475	441	350	242	175	-63.2%
FTEF (end of term)	20.8	19.9	16.8	14.1	14.0	-32.6%
Productivity (WSCH/FTEF)	339	329	310	260	187	-44.7%

Faculty Workload

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %lnc
Full Time Load	8.3	9.0	8.1	6.9	4.7	-43%
Full Time %	39.9%	44.9%	48.2%	48.9%	33.7%	-15%
Overload	1.5	1.9	1.5	1.2	1.5	-4%
Overload %	7.3%	9.4%	9.0%	8.4%	10.4%	42%
Part Time Load	11.0	9.1	7.2	6.0	7.8	-29%
Part Time %	52.8%	45.7%	42.9%	42.7%	55.8%	6%
Total FTEF	20.8	19.9	16.8	14.1	14.0	-33%

Course Success

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent								
Success	4,078	86%	3,748	85%	3,036	85%	2,278	82%	2,352	80%
Non Success	438	9%	412	9%	287	8%	282	10%	348	12%
Withdrew	250	5%	225	5%	249	7%	217	8%	222	8%
Total	4,766	100%	4,385	100%	3,572	100%	2,777	100%	2,922	100%







Course Success for Black, Latinx, and Filipinx Students

	2018-19		2019-20		2020-21		2021	-22	2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	229	77%	205	77%	247	78%	179	76%	171	70%
Non Success	43	14%	37	14%	36	11%	35	15%	48	20%
Withdrew	25	8%	24	9%	35	11%	22	9%	27	11%
Total	297	100%	266	100%	318	100%	236	100%	246	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Grades	Percent								
Success	3,849	86%	3,543	86%	2,789	86%	2,099	83%	2,181	82%
Non Success	395	9%	375	9%	251	8%	247	10%	300	11%
Withdrew	225	5%	201	5%	214	7%	195	8%	195	7%
Total	4,469	100%	4,119	100%	3,254	100%	2,541	100%	2,676	100%

Enr Distribution by Student Demographics

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

Student Headcounts by Gender

	2018-19		2019-20		2020-21		2021-22		2022-23	
	Enr	Percent								
Female	2,846	60%	2,729	62%	2,346	66%	1,916	69%	1,902	65%
Male	1,896	40%	1,633	37%	1,216	34%	848	31%	995	34%
Unknown gender	24	1%	23	1%	11	0%	13	0%	25	1%
Total	4,766	100%	4,385	100%	3,573	100%	2,777	100%	2,922	100%

Student Headcounts by Race/Ethnicity

	2018	3-19	2019	-20	2020	-21	202	1-22	202	2-23
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	3,658	77%	3,257	74%	2,298	64%	1,693	61%	1,690	58%
Black	78	2%	65	1%	81	2%	41	1%	32	1%
Filipinx	8	0%	22	1%	45	1%	35	1%	32	1%
Latinx	211	4%	179	4%	192	5%	160	6%	182	6%
Native American	0	0%	0	0%	0	0%	0	0%	1	0%
Pacific Islander	5	0%	1	0%	0	0%	1	0%	0	0%
Unknown ethnicity	127	3%	279	6%	533	15%	585	21%	687	24%
White	679	14%	582	13%	424	12%	262	9%	298	10%
Total	4,766	100%	4,385	100%	3,573	100%	2,777	100%	2,922	100%
		anguage Arts	s->English a	s a Second L	ang-FD					
,		anguage Arts	s->English a	s a Second L	-	2022-23				
,		anguage Arts Succe			-		Withdrew		Tota	1
,					2			ercent	Tota Grades	
HDA District->De Anza		Succe	ss	Non Si	2 uccess Perce	ent Gra		ercent 8%		Percen
HDA District->De Anza		Succes	ss Percent	Non So Grades	2 uccess Perce	ent Gra	des P		Grades	Percen 100%
Guccess Rates by Ge HDA District->De Anza Female Male Unknown gender		Succes Grades 1,544	ss Percent 81%	Non So Grades 203	2 uccess Perce 11 14	ent Gra	des P 155	8%	Grades 1,902	I Percent 100% 100%

Program Review Data Sheet





				2021-	-22					
	Success Non Success Withdrew Total									
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent		
Female	1,622	85%	153	8%	141	7%	1,916	100%		
Male	644	76%	129	15%	75	9%	848	100%		
Unknown gender	12	92%	0	0%	1	8%	13	100%		
All	2,278	82%	282	10%	217	8%	2,777	100%		

2020-21

	Succe	Success		ccess	Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,056	88%	142	6%	147	6%	2,345	100%	
Male	970	80%	144	12%	102	8%	1,216	100%	
Unknown gender	10	91%	1	9%	0	0%	11	100%	
All	3,036	85%	287	8%	249	7%	3,572	100%	

2019-20

	Success		Non Success		Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,423	89%	179	7%	127	5%	2,729	100%	
Male	1,304	80%	231	14%	98	6%	1,633	100%	
Unknown gender	21	91%	2	9%	0	0%	23	100%	
All	3,748	85%	412	9%	225	5%	4,385	100%	

2018-19

	Succe	Success		Non Success		rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	2,528	89%	184	6%	134	5%	2,846	100%	
Male	1,531	81%	250	13%	115	6%	1,896	100%	
Unknown gender	19	79%	4	17%	1	4%	24	100%	
All	4,078	86%	438	9%	250	5%	4,766	100%	

Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->English as a Second Lang-FD

				2022	-23				
	Succe	Success Non Succ				rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	1,370	81%	199	12%	121	7%	1,690	100%	
Black	26	81%	4	13%	2	6%	32	100%	
Filipinx	23	72%	5	16%	4	13%	32	100%	
Latinx	122	67%	39	21%	21	12%	182	100%	
Native American	0	0%	0	0%	1	100%	1	100%	
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%	
Unknown ethnicity	585	85%	69	10%	33	5%	687	100%	
White	226	76%	32	11%	40	13%	298	100%	
All	2,352	80%	348	12%	222	8%	2,922	100%	
				2021	-22				
	Succe	ess	Non Suc	ccess	Withd	rew	Tota	al	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	1,391	82%	162	10%	140	8%	1,693	100%	
Black	28	68%	7	17%	6	15%	41	100%	
Filipinx	30	86%	2	6%	3	9%	35	100%	
Latinx	121	76%	26	16%	13	8%	160	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	1	100%	0	0%	0	0%	1	100%	

Program Review Data Sheet





	2021-22								
	Succe	ess	Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Unknown ethnicity	492	84%	63	11%	30	5%	585	100%	
White	215	82%	22	8%	25	10%	262	100%	
All	2,278	82%	282	10%	217	8%	2,777	100%	

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	1,972	86%	165	7%	160	7%	2,297	100%
Black	65	80%	7	9%	9	11%	81	100%
Filipinx	39	87%	5	11%	1	2%	45	100%
Latinx	143	74%	24	13%	25	13%	192	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	457	86%	57	11%	19	4%	533	100%
White	360	85%	29	7%	35	8%	424	100%
All	3,036	85%	287	8%	249	7%	3,572	100%

	2019-20								
	Succe	ess	Non Su	Withd	rew	Total			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	2,796	86%	303	9%	158	5%	3,257	100%	
Black	52	80%	9	14%	4	6%	65	100%	
Filipinx	18	82%	2	9%	2	9%	22	100%	
Latinx	135	75%	26	15%	18	10%	179	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	0	0%	1	100%	0	0%	1	100%	
Unknown ethnicity	245	88%	30	11%	4	1%	279	100%	
White	502	86%	41	7%	39	7%	582	100%	
All	3,748	85%	412	9%	225	5%	4,385	100%	

20	1	8	-1	9
----	---	---	----	---

2020-21

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	3,159	86%	323	9%	176	5%	3,658	100%
Black	60	77%	12	15%	6	8%	78	100%
Filipinx	8	100%	0	0%	0	0%	8	100%
Latinx	161	76%	31	15%	19	9%	211	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	4	80%	1	20%	0	0%	5	100%
Unknown ethnicity	105	83%	16	13%	6	5%	127	100%
White	581	86%	55	8%	43	6%	679	100%
All	4,078	86%	438	9%	250	5%	4,766	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

Program Review Data Sheet



