# Program Review Data Sheet

Limits: Course Credit Status Credit

### **Enrollment Trends**

FHDA District->De Anza College->Physical Sciences/Math/Engin->Geology-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %lnc
Unduplicated Headcount	454	472	538	505	511	12.6%
Enrollment	467	484	560	519	524	12.2%
Sections	16	17	17	17	16	0.0%
WSCH	830	860	1,021	1,075	1,085	30.8%
FTES (end of term)	57	58	70	74	72	26.3%
FTEF (end of term)	1.7	1.7	1.8	2.0	2.1	25.8%
Productivity (WSCH/FTEF)	488	493	552	530	507	4.0%

## Faculty Workload

FHDA District->De Anza College->Physical Sciences/Math/Engin->Geology-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	1.2	1.2	1.0	1.0	1.3	9%
Full Time %	71.1%	69.7%	54.2%	50.5%	61.5%	-13%
Overload	0.5	0.5	0.8	0.9	0.7	49%
Overload %	28.9%	30.3%	45.8%	45.1%	34.4%	19%
Part Time Load	0.0	0.0	0.0	0.1	0.1	∞%
Part Time %	0.0%	0.0%	0.0%	4.4%	4.2%	∞%
Total FTEF	1.7	1.7	1.8	2.0	2.1	26%

#### Course Success

FHDA District->De Anza College->Physical Sciences/Math/Engin->Geology-FD

	2018	B-19	2019	2019-20 2020-21		)-21	2021	1-22 2022		-23
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	375	80%	374	77%	413	74%	336	65%	390	74%
Non Success	49	10%	54	11%	80	14%	102	20%	71	14%
Withdrew	43	9%	56	12%	67	12%	81	16%	63	12%
Total	467	100%	484	100%	560	100%	519	100%	524	100%

## Course Success for Black, Latinx, and Filipinx Students

	2018	3-19	2019	)-20	2020	)-21	2021	I-22	2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	142	73%	154	74%	167	69%	129	58%	151	68%
Non Success	28	14%	29	14%	42	17%	58	26%	45	20%
Withdrew	25	13%	26	12%	33	14%	37	17%	25	11%
Total	195	100%	209	100%	242	100%	224	100%	221	100%

# Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018	3-19	2019	)-20	2020	)-21	2021	-22	2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	233	86%	220	80%	246	77%	207	70%	239	79%
Non Success	21	8%	25	9%	38	12%	44	15%	26	9%
Withdrew	18	7%	30	11%	34	11%	44	15%	38	13%
Total	272	100%	275	100%	318	100%	295	100%	303	100%
Iotai	212	100%	2/5	100%	318	100%	295	100%	303	100

Enr Distribution by Student Demographics

FHDA District->De Anza College->Physical Sciences/Math/Engin->Geology-FD

## Student Headcounts by Gender

	2018	2018-19		9-20	202	2020-21 202		21-22	2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Female	213	46%	242	50%	270	48%	224	43%	231	44%
Male	249	53%	234	48%	282	50%	287	55%	285	54%
Non-Binary	0	0%	0	0%	1	0%	0	0%	0	0%
Unknown gender	5	1%	8	2%	7	1%	8	2%	8	2%
Total	467	100%	484	100%	560	100%	519	100%	524	100%

# Student Headcounts by Race/Ethnicity

	201	8-19	201	9-20	202	20-21	202	21-22	202	022-23	
	Enr	Percent									
Asian	148	32%	132	27%	182	33%	161	31%	193	37%	
Black	21	4%	30	6%	21	4%	35	7%	30	6%	
Filipinx	33	7%	40	8%	45	8%	34	7%	31	6%	
Latinx	141	30%	139	29%	176	31%	155	30%	160	31%	
Native American	3	1%	1	0%	4	1%	3	1%	1	0%	
Pacific Islander	6	1%	9	2%	9	2%	6	1%	3	1%	
Unknown ethnicity	5	1%	9	2%	11	2%	13	3%	19	4%	
White	110	24%	124	26%	112	20%	112	22%	87	17%	
Total	467	100%	484	100%	560	100%	519	100%	524	100%	

Success Rates by Gender

FHDA District->De Anza College->Physical Sciences/Math/Engin->Geology-FD

	Succe	ess	Non Su	ccess	Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	164	71%	37	16%	30	13%	231	100%
Male	219	77%	34	12%	32	11%	285	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%



#### 2022-23

	Succe	ess	Non Suc	ccess	Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Unknown gender	7	88%	0	0%	1	13%	8	100%	
All	390	74%	71	14%	63	12%	524	100%	

#### 2021-22

	Succe	Success		ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	142	63%	52	23%	30	13%	224	100%
Male	187	65%	49	17%	51	18%	287	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	7	88%	1	13%	0	0%	8	100%
All	336	65%	102	20%	81	16%	519	100%

#### 2020-21

	Succe	Success		ccess	Withd	Irew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	192	71%	35	13%	43	16%	270	100%	
Male	216	77%	44	16%	22	8%	282	100%	
Non-Binary	0	0%	0	0%	1	100%	1	100%	
Unknown gender	5	71%	1	14%	1	14%	7	100%	
All	413	74%	80	14%	67	12%	560	100%	

#### 2019-20

	Success		Non Success		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	186	77%	27	11%	29	12%	242	100%
Male	183	78%	25	11%	26	11%	234	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	5	63%	2	25%	1	13%	8	100%
All	374	77%	54	11%	56	12%	484	100%

#### 2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	168	79%	24	11%	21	10%	213	100%
Male	203	82%	24	10%	22	9%	249	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	4	80%	1	20%	0	0%	5	100%
All	375	80%	49	10%	43	9%	467	100%

## Success Rates by Ethnicity

FHDA District->De Anza College->Physical Sciences/Math/Engin->Geology-FD

#### 2022-23

	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	153	79%	18	9%	22	11%	193	100%	
Black	23	77%	3	10%	4	13%	30	100%	
Filipinx	21	68%	7	23%	3	10%	31	100%	
Latinx	107	67%	35	22%	18	11%	160	100%	
Native American	1	100%	0	0%	0	0%	1	100%	
Pacific Islander	3	100%	0	0%	0	0%	3	100%	
Unknown ethnicity	17	89%	1	5%	1	5%	19	100%	
White	65	75%	7	8%	15	17%	87	100%	
All	390	74%	71	14%	63	12%	524	100%	



#### 2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	114	71%	21	13%	26	16%	161	100%
Black	12	34%	13	37%	10	29%	35	100%
Filipinx	19	56%	10	29%	5	15%	34	100%
Latinx	98	63%	35	23%	22	14%	155	100%
Native American	3	100%	0	0%	0	0%	3	100%
Pacific Islander	4	67%	2	33%	0	0%	6	100%
Unknown ethnicity	9	69%	3	23%	1	8%	13	100%
White	77	69%	18	16%	17	15%	112	100%
All	336	65%	102	20%	81	16%	519	100%

#### 2020-21

Success		Non Success		Withdrew		Total	
Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
142	78%	19	10%	21	12%	182	100%
13	62%	5	24%	3	14%	21	100%
34	76%	4	9%	7	16%	45	100%
120	68%	33	19%	23	13%	176	100%
3	75%	0	0%	1	25%	4	100%
5	56%	3	33%	1	11%	9	100%
9	82%	2	18%	0	0%	11	100%
87	78%	14	13%	11	10%	112	100%
413	74%	80	14%	67	12%	560	100%
	142 13 34 120 3 5 9	Grades Percent   142 78%   13 62%   34 76%   120 68%   3 75%   5 56%   9 82%   87 78%	Grades Percent Grades   142 78% 19   13 62% 5   34 76% 4   120 68% 33   3 75% 0   5 56% 3   9 82% 2   87 78% 14	Grades Percent Grades Percent   142 78% 19 10%   13 62% 5 24%   34 76% 4 9%   120 68% 33 19%   3 75% 0 0%   5 56% 3 33%   9 82% 2 18%   87 78% 14 13%	Grades Percent Grades Percent Grades   142 78% 19 10% 21   13 62% 5 24% 3   34 76% 4 9% 7   120 68% 33 19% 23   3 75% 0 0% 1   5 56% 3 33% 1   9 82% 2 18% 0   87 78% 14 13% 11	Grades Percent Grades Percent Grades Percent   142 78% 19 10% 21 12%   13 62% 5 24% 3 14%   34 76% 4 9% 7 16%   120 68% 33 19% 23 13%   3 75% 0 0% 1 25%   5 56% 3 33% 1 11%   9 82% 2 18% 0 0%   87 78% 14 13% 11 10%	Grades Percent Grades Percent Grades   142 78% 19 10% 21 12% 182   13 62% 5 24% 3 14% 21   34 76% 4 9% 7 16% 45   120 68% 33 19% 23 13% 176   3 75% 0 0% 1 25% 4   5 56% 3 33% 1 11% 9   9 82% 2 18% 0 0% 11   87 78% 14 13% 11 10% 112

#### 2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	103	78%	8	6%	21	16%	132	100%
Black	21	70%	5	17%	4	13%	30	100%
Filipinx	30	75%	5	13%	5	13%	40	100%
Latinx	103	74%	19	14%	17	12%	139	100%
Native American	0	0%	1	100%	0	0%	1	100%
Pacific Islander	5	56%	3	33%	1	11%	9	100%
Unknown ethnicity	8	89%	1	11%	0	0%	9	100%
White	104	84%	12	10%	8	6%	124	100%
All	374	77%	54	11%	56	12%	484	100%

#### 2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	128	86%	12	8%	8	5%	148	100%
Black	12	57%	6	29%	3	14%	21	100%
Filipinx	23	70%	6	18%	4	12%	33	100%
Latinx	107	76%	16	11%	18	13%	141	100%
Native American	2	67%	1	33%	0	0%	3	100%
Pacific Islander	4	67%	2	33%	0	0%	6	100%
Unknown ethnicity	4	80%	0	0%	1	20%	5	100%
White	95	86%	6	5%	9	8%	110	100%
All	375	80%	49	10%	43	9%	467	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

