Program Review Data Sheet

Enrollment Trends

FHDA District->De Anza College->Language Arts->Linguistics-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Unduplicated Headcount	146	188	194	131	127	-13.0%
Enrollment	150	192	194	131	127	-15.3%
Sections	4	4	4	3	3	-25.0%
WSCH	200	256	259	175	169	-15.3%
FTES (end of term)	14	17	17	12	11	-21.4%
FTEF (end of term)	0.4	0.4	0.4	0.3	0.3	-25.1%
Productivity (WSCH/FTEF)	499	640	647	582	565	13.1%

Faculty Workload

FHDA District->De Anza College->Language Arts->Linguistics-FD

	2018-19	2019-20	2020-21	2021-22	2022-23	5-yr %Inc
Full Time Load	0.4	0.3	0.3	0.0	0.0	-100%
Full Time %	100.0%	75.0%	75.0%	0.0%	0.0%	-100%
Overload	0.0	0.1	0.1	0.0	0.0	
Overload %	0.0%	25.0%	25.0%	0.0%	0.0%	
Part Time Load	0.0	0.0	0.0	0.3	0.3	∞%
Part Time %	0.0%	0.0%	0.0%	100.0%	100.0%	∞%
Total FTEF	0.4	0.4	0.4	0.3	0.3	-25%

Course Success

FHDA District->De Anza College->Language Arts->Linguistics-FD

	2018	3-19	2019	0-20	2020-21 2021-22		2022-23			
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	105	70%	160	83%	173	89%	100	76%	97	76%
Non Success	20	13%	11	6%	7	4%	12	9%	13	10%
Withdrew	25	17%	21	11%	14	7%	19	15%	17	13%
Total	150	100%	192	100%	194	100%	131	100%	127	100%



Course Success for Black, Latinx, and Filipinx Students

	2018	3-19	2019)-20	2020)-21	2021	1-22	2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	19	59%	32	80%	34	87%	18	60%	24	65%
Non Success	6	19%	3	8%	3	8%	4	13%	5	14%
Withdrew	7	22%	5	13%	2	5%	8	27%	8	22%
Total	32	100%	40	100%	39	100%	30	100%	37	100%

Course Success for Asian, Native American, Pacific Islander, White, and Decline to State Students

	2018-19		2019)-20	2020)-21	2021	-22	2022-23	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Success	86	73%	128	84%	139	90%	82	81%	73	81%
Non Success	14	12%	8	5%	4	3%	8	8%	8	9%
Withdrew	18	15%	16	11%	12	8%	11	11%	9	10%
Total	118	100%	152	100%	155	100%	101	100%	90	100%

Enr Distribution by Student Demographics
FHDA District->De Anza College->Language Arts->Linguistics-FD

Student Headcounts by Gender

	2018	8-19	201	9-20	202	20-21	202	21-22	202	2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	
Female	85	57%	104	54%	120	62%	74	56%	71	56%	
Male	62	41%	84	44%	70	36%	52	40%	52	41%	
Non-Binary	0	0%	0	0%	0	0%	0	0%	1	1%	
Unknown gender	3	2%	4	2%	4	2%	5	4%	3	2%	
Total	150	100%	192	100%	194	100%	131	100%	127	100%	

Student Headcounts by Race/Ethnicity

	201	8-19	201	9-20	202	020-21 2021-22		1-22	2022-23	
	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent	Enr	Percent
Asian	86	57%	105	55%	111	57%	65	50%	55	43%
Black	3	2%	3	2%	2	1%	4	3%	4	3%
Filipinx	8	5%	14	7%	10	5%	7	5%	14	11%
Latinx	21	14%	23	12%	27	14%	19	15%	19	15%
Native American	0	0%	1	1%	0	0%	0	0%	1	1%
Pacific Islander	2	1%	3	2%	1	1%	0	0%	1	1%
Unknown ethnicity	4	3%	3	2%	14	7%	11	8%	6	5%
White	26	17%	40	21%	29	15%	25	19%	27	21%
Total	150	100%	192	100%	194	100%	131	100%	127	100%

Success Rates by Gender

FHDA District->De Anza College->Language Arts->Linguistics-FD

	Succe	ess	Non Su	ccess	Withd	Withdrew		al
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	55	77%	6	8%	10	14%	71	100%
Male	39	75%	7	13%	6	12%	52	100%
Non-Binary	1	100%	0	0%	0	0%	1	100%



2022-23

	Succe	ess	Non Suc	ccess	Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Unknown gender	2	67%	0	0%	1	33%	3	100%
All	97	76%	13	10%	17	13%	127	100%

2021-22

	Succe	ess	Non Su	ccess	Withd	rew	Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Female	61	82%	3	4%	10	14%	74	100%	
Male	35	67%	9	17%	8	15%	52	100%	
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%	
Unknown gender	4	80%	0	0%	1	20%	5	100%	
All	100	76%	12	9%	19	15%	131	100%	

2020-21

	Succe	Success		ccess	Witho	drew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	109	91%	4	3%	7	6%	120	100%
Male	61	87%	2	3%	7	10%	70	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	3	75%	1	25%	0	0%	4	100%
All	173	89%	7	4%	14	7%	194	100%

2019-20

	Success		Non Success		Withd	rew	Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	90	87%	6	6%	8	8%	104	100%
Male	67	80%	5	6%	12	14%	84	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	3	75%	0	0%	1	25%	4	100%
All	160	83%	11	6%	21	11%	192	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Female	60	71%	9	11%	16	19%	85	100%
Male	43	69%	11	18%	8	13%	62	100%
Non-Binary	0	N/A	0	N/A	0	N/A	0	100%
Unknown gender	2	67%	0	0%	1	33%	3	100%
All	105	70%	20	13%	25	17%	150	100%

Success Rates by Ethnicity

FHDA District->De Anza College->Language Arts->Linguistics-FD

2022-23

	Success		Non Su	Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	49	89%	2	4%	4	7%	55	100%	
Black	3	75%	1	25%	0	0%	4	100%	
Filipinx	10	71%	2	14%	2	14%	14	100%	
Latinx	11	58%	2	11%	6	32%	19	100%	
Native American	1	100%	0	0%	0	0%	1	100%	
Pacific Islander	0	0%	1	100%	0	0%	1	100%	
Unknown ethnicity	5	83%	0	0%	1	17%	6	100%	
White	18	67%	5	19%	4	15%	27	100%	
All	97	76%	13	10%	17	13%	127	100%	



2021-22

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	51	78%	6	9%	8	12%	65	100%
Black	1	25%	0	0%	3	75%	4	100%
Filipinx	6	86%	1	14%	0	0%	7	100%
Latinx	11	58%	3	16%	5	26%	19	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	0	N/A	0	N/A	0	N/A	0	100%
Unknown ethnicity	8	73%	1	9%	2	18%	11	100%
White	23	92%	1	4%	1	4%	25	100%
All	100	76%	12	9%	19	15%	131	100%

2020-21

	Success		Non Success		Withdrew		Total		
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent	
Asian	99	89%	2	2%	10	9%	111	100%	
Black	1	50%	1	50%	0	0%	2	100%	
Filipinx	10	100%	0	0%	0	0%	10	100%	
Latinx	23	85%	2	7%	2	7%	27	100%	
Native American	0	N/A	0	N/A	0	N/A	0	100%	
Pacific Islander	1	100%	0	0%	0	0%	1	100%	
Unknown ethnicity	13	93%	1	7%	0	0%	14	100%	
White	26	90%	1	3%	2	7%	29	100%	
All	173	89%	7	4%	14	7%	194	100%	

2019-20

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	88	84%	5	5%	12	11%	105	100%
Black	2	67%	0	0%	1	33%	3	100%
Filipinx	11	79%	2	14%	1	7%	14	100%
Latinx	19	83%	1	4%	3	13%	23	100%
Native American	1	100%	0	0%	0	0%	1	100%
Pacific Islander	3	100%	0	0%	0	0%	3	100%
Unknown ethnicity	3	100%	0	0%	0	0%	3	100%
White	33	83%	3	8%	4	10%	40	100%
All	160	83%	11	6%	21	11%	192	100%

2018-19

	Success		Non Success		Withdrew		Total	
	Grades	Percent	Grades	Percent	Grades	Percent	Grades	Percent
Asian	66	77%	10	12%	10	12%	86	100%
Black	0	0%	1	33%	2	67%	3	100%
Filipinx	6	75%	0	0%	2	25%	8	100%
Latinx	13	62%	5	24%	3	14%	21	100%
Native American	0	N/A	0	N/A	0	N/A	0	100%
Pacific Islander	2	100%	0	0%	0	0%	2	100%
Unknown ethnicity	3	75%	1	25%	0	0%	4	100%
White	15	58%	3	12%	8	31%	26	100%
All	105	70%	20	13%	25	17%	150	100%

Data is for the academic year, including summer term and early summer/second spring terms for Foothill College. Enrollments include students who are counted for apportionment for the report years (i.e., Apprenticeship, noncredit and other students who do not necessarily have a reported grade). Cross-listed courses are included in the home department. Some courses may continue to be listed but no longer have data due to renumbering or because the course was not offered in the past five years.

