# SYLLABUS 

| Instructor: | Dr. Kejian Shi |
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| e-mail: | shikejian@fhda.edu |
| Office \& Phone: | S-16A, (408)864-8481 |
| Office Hour: | 10:30--11:00 a.m. and 1:30 p.m. - 2:00 MTWThF, or by appointment |
| Prerequisites: | Math 43 (with a grade of C or better), or equivalent |
| Textbook: | CALCULUS - Early Transcendentals, the $8{ }^{\text {th }}$ Ed. by James Stewart |
| Materials: | A scientific calculator recommended |


| Attendance: | Students are expected to attend all classes on time. Students who are absent more than $\mathbf{3}$ times may be dropped from the class. However, it is the students' responsibility to drop by the appropriate deadline. Petitions to drop after the dead line will not be considered by the instructor. |
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| Homework: | Homework (hw) will be assigned every day in class and will be collected three times, each on the examination days ( 20 points for each collection). No late hws will be accepted. Hw is the key to success in this class. Plan to devote a minimum of TWO hours to hw for each class hour. |
| Quizzes: | Three Quizzes (33, 33, and 34 points) will be given in class. No makeup quizzes. Quiz problems are similar to homework problems and lecture examples. |
| Midterms: | Two one-class-hour midterm examinations (100 points each) will be given in class. No makeup except for extenuating circumstances assuming the student notifies the instructor as soon as the emergency arises. |

Final Exam: One two-hour comprehensive examination will be given on Tuesday, December 11, 2018. from 9:15am-11:15am Any student missing the final will receive an $F$ grade for the course.

Integrity: Any type of cheating is not tolerated. Corresponding school rules will be followed.

| Grading: | Distribution |  | Scale |  |  |
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|  |  |  | Grade | Points | Percentage |
|  | Homework | 60 | A+ | 530-560 | 95\%-100\% |
|  |  |  | A | 502-529 | 90\%-94\% |
|  |  |  | A- | 490-501 | 88\%-89\% |
|  | Quizzes | 100 | B+ | 474-489 | 85\%-87\% |
|  |  |  | B | 446-473 | 80\%-84\% |
|  |  |  | B- | 434-445 | 78\%-79\% |
|  | Midterms | 200 | C+ | 418-433 | 75\%-77\% |
|  |  |  | C | 362-417 | 65\%-74\% |
|  |  |  | D+ | 334-361 | 60\%-64\% |
|  | Final Exam | 200 | D | 322-333 | 58\%-59\% |
|  |  | --- | D- | 308-321 | 55\%-57\% |
|  | Total | 560 | F | 0-307 | 0\%-54\% |

Tentative Schedule:


## Student Learning Outcome(s):

*Analyze and synthesize the concepts of limits, continuity, and differentiation from a graphical, numerical, analytical and verbal approach, using correct notation and mathematical precision.
*Evaluate the behavior of graphs in the context of limits, continuity and differentiability.
*Recognize, diagnose, and decide on the appropriate method for solving applied real world problems in optimization, related rates and numerical approximation.

