Course: Math 212 – 01619 MATH-212-.05

Course Details: Time: 9:30 to 10:20 am, Days: M -> F, Rm. MCC-13, Term: Fall 2019

College: De Anza College, PSME Division, Mathematics Department

Instructor: Dr. Mo Rezvani

Contact: rezvanimohamad@fhda.edu (Always start your e-mail subject line with "Math-212 9:30 am")

Office: E-37 Part-Time Faculty Offices

Office Hours: M, W 12:30 to 1:30 pm, and TH 1:00 to 1:30

Text: Intermediate Algebra for College Students, by: Robert Blitzer, 7th edition, Pearson Publishing

Homework: Will be assigned, and you are responsible to do the homework. Homework will be randomly collected. Homework will not be graded.

Tests: Plan on giving 3 tests. The lowest graded test will be dropped. The tests will be 40% of your grade (20% each). Absolutely no make ups will be given. Test dates may/will change. It will be announced in class. It is your responsibility to note the date changes and be present.

Attendance: I will take attendance. If you are late 10 minutes or more to the class or you leave 10 minutes or more earlier than class is dismissed, you will be considered absent.

Midterm: Plan on giving one midterm. It is worth 25% of your grade. Absolutely no make ups will be given. Midterm date may/will change. It will be announced in class. It is your responsibility to note the date changes and be present. If you miss the midterm, the final test score will also be counted for midterm score.

Final: One final will be given. Absolutely no make ups will be given. If you have a conflict for final exam date with another class, you must inform me within the first 4 weeks of classes. No exceptions. Final will be 35% of your grade.

Make ups: Absolutely no make ups will be given.

Scaling/Curving: The scores you make in tests and final mathematically decides your grade. No scaling/curving will be done.

Cheating: Will NOT be tolerated. It will result in an "F" for that test/midterm/final and may lead to an "F" for the course.

Grades: A: 90% to 100%; B+: 87% to 89.99%; B: 83% to 86.99%; B-: 80% to 82.99%; C+: 77% to 79.99%; C: 77% to 70%; D: 60% to 70%, F: 0% to 59.99%.

Final Exam: It is student's responsibility to check and verify date and time. The date and time may change as the quarter progresses.

Drop Policy: It is the responsibility of the student to drop the class after he/she attends the first session.

Note:	**Tests and Midterm dates may/will change. Changes will be announced in class.** **It is your (student) responsibility to attend the classes and be up to date and current on tests and midterm dates.** **It is the student's responsibility to check and confirm the final exam date and time.**

Week	Week Start Date (Monday)	Monday	Tuesday	Wednesday	Thursday	Friday
1	09/23/2019	2.1	2.1 - 2.2	2.2	2.3 - 2.3	2.3
2	9/30/2019	2.4	2.4	2.5	2.5	3.1
3	10/07/2019	3.1	3.2	3.2	4.1	Test 1
4	10/14/2019	4.1	4.4	4.4	5.1	5.1
5	10/21/2019	5.2	5.2	5.3	5.3	Test 2
6	10/28/2019	5.4	5.4	5.5	5.5	5.6
7	11/04/2019	5.6	5.7	5.7	7.1	Test 3
8	11/11/2019	Veterans Day School closed	7.1	7.3	7.3	8.1
9	11/18/2019	8.1	8.2	8.2	8.2	Midterm - All Sections
10	11/25/2019	8.3	11.1	11.1	Thanksgiving School Closed	Thanksgiving School Closed
11	12/02/2019	11.2	11.2	Fianl Review	Final Review	Final Review
12	12/09/2019	No Classes	9:15 to 11:00 a.m.	No Classes	No Classes	No Classes

It is the responsibility of the student to confirm the dates below

Saturday, Oct 5:: Last day to add
Sunday, Oct 6 :: Last day to drop for a full refund or credit
Sunday, Oct 6 :: Last day to drop a class with no record of grade
Friday, Oct. 18 :: Last day to request pass/no pass grade.
Friday, Nov. 15:: Last day to drop with a "W.

MATH 212 – HW Problems – FALL 2019 – Dr. Mo Rezvani

Section 2.1 – Odd ones from 1 to 34 (example: 1, 3, 5, 7, 9, 11, ….)

Section 2.2 - Odd ones from 1 to 52 (example: 1, 3, 5, 7, 9, 11, ….)

Section 2.3 - Odd ones from 1 to 66 (example: 1, 3, 5, 7, 9, 11, ….)

Section 2.4 - Every other odd ones from 1 to 86 (example: 1, 5, 9, 13, 17, 21, , 25, ….)

Section 2.5 - Odd ones from 1 to 72 (example: 1, 3, 5, 7, 9, 11, ….)

Section 3.1 - Every other odd ones from 1 to 81 (example: 1, 5, 9, 13, 17, 21, , 25, ….)

Section 3.2 - Odd ones from 1 to 50 (example: 1, 3, 5, 7, 9, 11, ….)

Section 4.1 - Every other odd ones from 1 to 60 (example: 1, 5, 9, 13, 17, 21, , 25, ….)

Section 4.4 - Every other odd ones from 1 to 46 (example: 1, 5, 9, 13, 17, 21, , 25, ….)

Section 5.1 - Every other odd ones from 1 to 48 (example: 1, 5, 9, 13, 17, 21, , 25, ….)

Section 5.2 – Every other odd ones from 1 to 102 (example: 1, 5, 9, 13, 17, 21, , 25, ….)

Section 5.3 - Odd ones from 1 to 78 (example: 1, 3, 5, 7, 9, 11, ….)

Section 5.4 - Odd ones from 1 to 92 (example: 1, 3, 5, 7, 9, 11, ….)

Section 5.5 - Odd ones from 1 to 94 (example: 1, 3, 5, 7, 9, 11, ….)

Section 5.6 - Odd ones from 1 to 68 (example: 1, 3, 5, 7, 9, 11, ….)

Section 5.7 - Odd ones from 1 to 45 (example: 1, 3, 5, 7, 9, 11, ….)

Section 7.1 - Odd ones from 1 to 90 (example: 1, 3, 5, 7, 9, 11, ….)

Section 7.3 – Will be assigned later

Section 8.1 – Every other odd ones from 1 to 62 (example: 1, 5, 9, 13, 17, 21, , 25, ….)

Section 8.2 – Every other odd ones from 1 to 64 (example: 1, 5, 9, 13, 17, 21, , 25, ….)

Section 8.3 - Odd ones from 1 to 44 (example: 1, 3, 5, 7, 9, 11, ….)

Section 11.1 – Will be assigned later

Section 11.2 - Will be assigned later

Student Learning Outcome(s):

*Evaluate real-world situations and distinguish between and apply linear and quadratic function models appropriately.

*Analyze, interpret, and communicate results of linear and quadratic models in a logical manner from four points of view - visual, formula, numerical, and written.

*Demonstrate an appreciation and awareness of applications in their daily lives.