



SLO Core Team Meeting Agenda

~~Veronica Avila~~ (PDL), ~~Karen Chow~~, Mae Lee, Mallory Newell, Mary Pape, Dawn Lee Tu

**Tuesday, October 11, 2022; 12:30 – 1:20 pm on Zoom**

<b>TOPIC</b>	<b>Purpose</b>	<b>LEADER</b>	<b>Notes</b>
Review of Website	I/D/A	Mary	<p>All SLOACs completed on TracDat have been moved to different page linked as “Assessments Archived from TracDat/Improve” from the left navigation panel.</p> <p>Suggestion was to make the link to the Microsoft Form to enter an assessment more noticeable.</p>
eLumen Configuration	I/D/	Mary	<p>Master Levels for eLumen could be either of the following: N/A -&gt; Not Meeting Expectations -&gt; Approaching Expectations -&gt; Meeting Expectations -&gt; Exceeding Expectations N/A -&gt; Does Not Meet Expectations -&gt; Meets Expectations -&gt; Exceeds Expectations</p> <p>Collective Assessments is to be shown for beginning. Waiting on feedback from eLumen about assessment rubric types before designing any assessment rubrics. One note of confusion is that eLumen refers to the assessment template as “the assessment” which we will substitute with the phrase “assessment rubric”.</p> <p>Newsletter/news email topics: State with a timeline how, where and when of completing course SLO assessments.</p>

			<p>Mary noted that there will need to be meetings individually by department to handle mapping.</p> <p>Now that the collection software for the assessments has changed a new SLO Handbook is necessary. Topics to begin with will include:</p> <ul style="list-style-type: none"> <li>➤ Types of Outcomes</li> <li>➤ Planning of Assessments: Persons Responsible, Frequency, Person(s) Responsible. Include responsibilities of SLO Coordinators and Department Chair/Liaison</li> <li>➤ Methods of Assessments</li> <li>➤ Reporting Process (MS Form -&gt; Collective Assessments in eLumen -&gt; Rubric &amp; Scorecard Scoring in eLumen)</li> </ul>
Accreditation		Mallory	ISER Standard II
Workshops		All	<p>Dawn will draft and send out a flyer with SLO workshops for Fall 2022.</p> <p>We would like to plan a date for 2023 Convocation as soon as the timing and scope of Partners in Learning is known.</p>



			<p><b>Workshop #3: Mission Statements and Alignment with College Goals,</b> Friday December 2<sup>nd</sup>, 2 – 3 PM</p> <p><i>Description</i> Ideally departments should be aligning learning outcomes to program's mission statement. Does your program/area have a mission statement? Are learning outcomes aligned to the mission? Is the mission aligned to college goals? This webinar will focus on the importance of alignment between course outcomes and the mission of your program as well as the college mission as part of the ongoing assessment cycle to improve teaching and learning.</p> <p><i>Activities</i> Perhaps a Word Cloud</p>
Future Planning	I/D	All	<p>2022 Convocation, Partners in Learning, SSLO/AUO Assessments</p> <p>Cultural Audit patterned after Long Beach could perhaps be covered in a workshop for Winter 2023:</p> <ul style="list-style-type: none"> <li>• <a href="#">Equity in Curriculum (Presentation by Long Beach)</a></li> <li>• <a href="#">Long Beach City College Online Course Cultural Curriculum Audit</a></li> </ul> <p>Proposed changes to Title 5</p>

# POWERFUL MEANINGFUL ASSESSMENTS

Fall Student Learning Outcomes Workshops

## ASSESSING MEANINGFUL ASSESSMENTS

FRI 10/28, 11A-12P

Learn what a meaningful  
assessment is and how  
powerful it can be to  
incorporate them into your  
SLO work.

## USING DATA TO INFORM STUDENT LEARNING OUTCOMES

THUR 11/17, 1-2P

Learn how to address  
disproportionate impacts  
in your course and  
strategies on how to  
address them.

## MISSION STATEMENTS AND ALIGNMENT WITH COLLEGE GOALS

FRI 12/2, 2-3P

Align your course  
outcomes and program  
mission statement with  
college goals for  
improved teaching and  
learning.

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